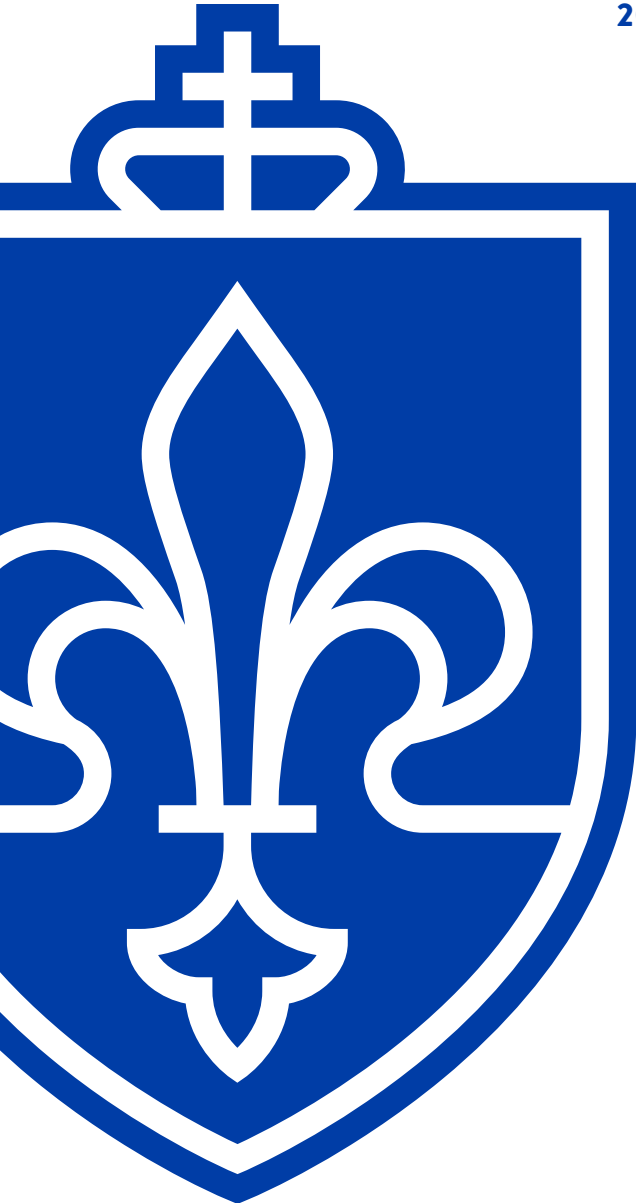


SLU

2024 PRECOMMENCEMENT



**TRUDY BUSCH VALENTINE
SCHOOL OF NURSING**

Thursday, May 16
Chaifetz Arena
St. Louis, Missouri

ABOUT SAINT LOUIS UNIVERSITY



Saint Louis University is one of the oldest and most prestigious Catholic universities in the United States. Founded in 1818, the University is recognized nationally for world-class academics, life-changing research and a strong commitment to faith and service.

Guided by its enduring Jesuit mission, Saint Louis University offers students a highly rigorous and deeply transformative education that empowers them to become bold, confident leaders.

In 2023, Saint Louis University educated more students than ever before and experienced unprecedented international enrollment: 15,204 students, from all 50 states and 96 countries. SLU's campus in Madrid, Spain, enrolled 1,104 students last fall.

A dedication to values-based education and social justice has earned Saint Louis University widespread acclaim and bolstered its status as a character-building college. Eighty percent of SLU students volunteer each year, nearly triple the national average among college students.

SLU is also a catalyst for urban renewal in the heart of a vibrant city. More than \$1.2 billion in housing, retail and business development is underway in Midtown St. Louis, and the University is in the center of the neighborhood's growth.

Inspired by its pioneering history while focused on its promising future, Saint Louis University continues to move forward with an unwavering commitment to serve a higher purpose while always seeking the greater good.

ACADEMIC EXCELLENCE

One of the country's top colleges (The Princeton Review, *The Wall Street Journal* and *Forbes* magazine) – and one of the country's top-10 Catholic colleges (Niche)

RESEARCH

Among the fastest-growing private research universities in the country, SLU had a 96% increase in research expenditures over the last seven years.

SERVICE

1.6 million hours of service completed by the SLU community annually

ENDOWMENT

\$1.8 billion, an increase of 88% over the last decade

ATHLETICS

NCAA Division I,
Atlantic 10 Conference

MASCOT

The Billiken, a mythical good-luck figure who represents “things as they ought to be”

ALUMNI

137,364 alumni in 50 states and 154 countries

WELCOME

ACADEMIC PROCESSION

School of Nursing administrators, School of Nursing faculty, candidates for the degree Bachelor of Science in Nursing, candidates for the degree Master of Science in Nursing, candidates for Post-Master Certificate Nurse Practitioner, candidates for the degree Doctor of Nursing Practice and candidates for the degree Doctor of Philosophy.

MISTRESS OF CEREMONY

Gerrie Meyer, Ph.D., RN, CNE, CNL
Professor

INVOCATION

David Suwalsky, s.j.
Vice President for Mission and Identity

WELCOME AND REMARKS

Kris L'Ecuyer,
Ph.D., RN, CNL, CNE
Interim Dean, School of Nursing

PRECOMMENCEMENT SPEAKERS

Judith Carlson, RN, MSN
Associate Professor, Emerita

Student Speaker

Luke Gehringer
Traditional BSN 2024

PRESENTATION OF CANDIDATES

Presented by:

Karen Cugar, RN, Ph.D., CNE CNL
Interim Associate Dean, Undergraduate and Pre-Licensure Programs
Associate Professor of Nursing

CANDIDATES FOR BACHELOR OF SCIENCE IN NURSING DEGREE

CANDIDATES FOR MASTER OF SCIENCE IN NURSING DEGREE, ACCELERATED

CANDIDATES FOR MASTER OF SCIENCE IN NURSING DEGREE, CLINICAL NURSE LEADER

CANDIDATES FOR MASTER OF SCIENCE IN NURSING DEGREE, FAMILY NURSE PRACTITIONER

CANDIDATES FOR MASTER OF SCIENCE IN NURSING DEGREE, FAMILY PSYCHIATRIC/MENTAL HEALTH NURSE PRACTITIONER

CANDIDATES FOR POST-MASTER CERTIFICATE ADULT/GERONTOLOGICAL ACUTE CARE NURSE PRACTITIONER

CANDIDATES FOR POST-MASTER CERTIFICATE FAMILY NURSE PRACTITIONER

CANDIDATES FOR THE DOCTORATE OF NURSING PRACTICE

CANDIDATES FOR DOCTOR OF PHILOSOPHY IN NURSING

OTHER PRESENTATIONS

RECOGNITION OF NOMINEES FOR AND RECIPIENTS OF AWARDS AND HONORS

Gerrie Meyer, Ph.D., RN, CNE, CNL
Professor

PRESENTATION OF AWARDS

FACULTY EXCELLENCE AWARD
Michelle Papachrisanthou,
DNP, APRN, CPNP-PC
Interim Associate Dean, Graduate Nursing Education
Associate Professor of Nursing

STUDENT AWARDS

Gerrie Meyer, Ph.D., RN, CNE, CNL
Professor

BENEDICTION

David Suwalsky, s.j.
Vice President of Mission and Identity

CANDIDATES FOR BACHELOR OF SCIENCE IN NURSING

TRADITIONAL OPTION

MAY 2024 GRADUATES

Zoha Ahmed
Jenna Berens
Maggie Berens
Sarah Blair
Madeline Bollmeier
Melanie Booth
Elizabeth Brandon
Rebecca Brandt
Alyssa Bray
Grace Burke
Delaney Callahan
Lauren Carroll
Isabella Castro
Jungwon Chai
Rachel Chang
Michaela Coates
Riona Crowley
Tatiana Cuadra
Mia Dalla Riva
Mary Kate Daly
Mary Davis
Amanda Decesare
Valerie Depa
Emma Donovan
Katherine Drab
Paige Drezek
Elena Escalante
Cecilia Esparza
Caroline Eveker
Umeera Farooq
Grace Finnell
Vivian Franchina
Ivan Fu
Estefany Garcia
Anna Gardner
Stephanie Garite
Kendall Gawthrop
Luke Gehringer
Michael Gordon

Mary Gramling
Mackena Hays
Nelle Henning
Monica Hill
Susannah Holifield
Helen Hoover
Annmarie Howell
Caroline Hudson
Skyler Hurlle
Samantha Hussey
Morgan Jarman
Erin Jensen
Alexandria Johnston
Jamie Kaari
Chaeun Kim
Jenna Klaers
Olivia Korpecki
Anna Lawler
Kaitlyn Lockwood
Alicia Lui
Payton Lyon
Sara Maj
Isabella Malagoli
Sofia Marin
Colleen Martin
Madeline Martinez
Brooke Mason
Shannon Masterson
Emiley McCord
Zoe Meier
Glaiza Mendez
Caroline Michael
Mary Clare Miller
Amanda Miriani
Nicholas Moore
Almira Mulaomerovic
Sarah Murphy
Lauren Muse
Thu Nguyen
Michael Noda
Mackenzie Nolan

Clarke Norman
Sara Noteboom
Melanie Ocampo
Georgia Penesis
Cindy Pham
Ryan Pham
Macy Postlewait
Abigail Potter
Elizabeth Prillaman
Tess Quealy
Riley Quinn
Grace Ranallo
Olivia Ray
Emily Reames
Anna Reinsch
Brianna Rider-Leiner
Valerie Riemer
Brigid Rogers
Sofia Rosas
Madeline Sayasane
Stephanie Schweihs
Audrey Sept
Jessica Shermulis
Sydney Sommerfeld
Elizabeth Spear
Mary Sprauer
Isabella Stefo
Margaret Stevison
Mary Talanges
Madison Talir
Ella Teegen
Lauren Theoharous
Caroline Tooley
Allyson Turner
Allison Twohig
Yashwanth
Udayaprakash
Carolyn Uhm
Kendyl Underwood
Heather Vemmer
Ally Wagner

Grace Wagner
Taylor Wagner
Margaret Watson
Grace Wempe
Mia Witt
Emily Wittenauer
Hyo Ji Won
Abigayle Zabat
Robyn Zelinski
Man Zhang

AUGUST 2024 GRADUATES

Kelley Cochran
Chloe Lytle
Caleb Thomson
Regan Tishka

ACCELERATED OPTION

MAY 2024 GRADUATES

Alesya Abramova
Keaton Amstutz
Rachel Barrow
Gabriella Bentley
Shelby Bishop
Anna Marie Bonner
Kayla Calvin
Wilkens Camille
Kamryn Carroll
Celeste Clark
Emily Crews
Adejoke Dingba
Sarah Ebanks
Brittany Eicks
Kara Giddings
Anna Hirsch
Kaylen Jochimsen
Jerry Johnson
Jerrica Lee
Hannah Lighthouse
Melody Lu
Marie Claire Mendoza

CANDIDATES FOR BACHELOR OF SCIENCE IN NURSING

William Murray
Emily Nguyen
Tieu Phung Nguyen
Meera Patel
Joyce Price
Shelly Qiu
Daniel Radu
Sydney Richardson

Nicole Romero
Daniel Santiago
Z'Nyviah-Miani Sims
Delaney Sullivan
Darby Tarrant
Marcia Vasconcelos
Haley Wagner
Alyssa Whisenand

RN TO BSN
MAY 2024 GRADUATES
Ramona Cox
Luis Gonzalez
Felicia Mathis
Jarrud Rice
Mersiha Skokic
Melissa Suhre

Whitney Walker
Callihan Valenza

CANDIDATES FOR MASTER OF SCIENCE IN NURSING

ACCELERATED
MAY 2024 GRADUATES
Hannah Baker
Carolyn Benson
Alexus Blair
Justine Borrego
Kristin Bradley
Annie Butcher
Katrina Curtis
Madison Devenuto
Mariama Diallo
Julia Dunaway
Matthew Duncan
Korissa Fink
Mary Funk
Amanda Gerard
Makayla Hatfield
Maraba Herrera
Ryann Holman
Briaunna Immekus

Sheronda Jackson
Lauren King
Ayaka Lopez
Debra Mapara
Lauren McClish
Shanel Montalvo
Marisol Montes
Brenna Palmer
Caroline Peer
Christina Polk
Keenan Stegall
Margaret Taylor
Ashley Tenbarga
Nimmy Tomy
Arya Vaid
Steven Valladares
Makaila Warga
Jennifer Zecena
Tamara Zivak

CLINICAL NURSE LEADER
MAY 2024 GRADUATES
Kathleen Croghan
Samantha Gamache
Annika Hummel
Corinthia Huskey
Kayla Martin
Kirsten Nulsen
Brittanie Shetterly
Haley Steck

ADULT/GERO ACUTE CARE NURSE PRACTITIONER
MAY 2024 GRADUATES
Stacy Baur

POST-MASTER CERTIFICATE FAMILY PSYCH MENTAL HEALTH NURSE PRACTITIONER
MAY 2024 GRADUATES
Lori Ruhnke

POST-MASTER CERTIFICATE FAMILY NURSE PRACTITIONER
MAY 2024 GRADUATES
Annalisa Duenas

CANDIDATES FOR THE DOCTORATE OF NURSING PRACTICE
MAY 2024 GRADUATES



LESLIE GOEBEL

DISSERTATION TITLE:

Improving oncofertility documentation in your adult cancer patients.

CHAIR: Karen Moore



KIMBERLY WATTS

DISSERTATION TITLE:

Utilizing AIDET to Increase Patient Satisfaction Scores in a Dialysis Clinic.

CHAIR: Joanne Langan

CANDIDATES FOR THE DOCTOR OF PHILOSOPHY IN NURSING
MAY 2024 GRADUATES



JEERAWAN EK-U

DISSERTATION TITLE:

Influence of Social Determinants of Health on Antiretroviral Therapy Adherence Among Men with HIV/AIDS.

CHAIR: Devita Stallings



USA KHEMTHONG

DISSERTATION TITLE:

Effects of Exercise on Chemotherapy-Induced Peripheral Neuropathy in Cancer Survivors.

CHAIR: Joanne Schneider



SARATU GARBA ABDULLAHI

DISSERTATION TITLE:

Effect of Mantram Repetition on PTSD Symptoms and Quality of Life Among Veterans.

CHAIR: Joanne Schneider



TIMOTHY BURNS

DISSERTATION TITLE:

Impact of Years of Experience, Social Support, and Resilience on Compassion Fatigue and Satisfaction in Emergency Department Nurses.

CHAIR: Joanne Langan

MISSION

The Trudy Busch Valentine School of Nursing Alumni Association welcomes you as a new alumnus/alumna of Saint Louis University. Special thanks to all the graduates participating in the ceremony and those family members, friends, faculty and staff in attendance this morning to honor them.

We want to keep you informed about all the exciting things that are happening on campus and in your program so please follow us on Facebook at www.facebook.com/slunurse

SAINT LOUIS UNIVERSITY SCHOOL OF NURSING PLEDGE

As a Saint Louis University School of Nursing graduate, I solemnly pledge myself before God and in the presence of this assembly to faithfully practice my profession of nursing. As a health care professional dedicated to enhancing the well-being of individuals and communities, I am committed to fulfilling my responsibilities with compassion for patients' care. I pledge collaboration with all my colleagues similarly committed to meeting health care needs of individuals and their communities. I will constantly endeavor to increase my knowledge and skills in nursing and use them wisely. As a person for others, I will assist all in safeguarding and promoting the health and happiness of mankind.

THE SAINT LOUIS UNIVERSITY SCHOOL OF NURSING PIN

The tradition of the nursing pin dates back to 1880. The school of nursing that initiated this tradition was Bellevue Hospital School of Nursing in New York.

The Saint Louis University School of Nursing pin, which dates back to 1928, expresses by its symbolism the spirit and objectives of the School. The upper left section of the shield displays a representation of what was the seal of the Sisters of Saint Mary (now the Franciscan Sisters of Mary) under whose direction the School of Nursing was first conducted as a University school for Sisters and lay nurses (1928). The seal of the Sisters of Saint Mary exhibited as its central feature a large capital "M" representing the name of Mary. The upper arms of the letter "M" enclose a heart, symbolic of Christ and His love. This compound symbol rests in the angle made by two crossed arms, one representing Christ, and the other, Saint Francis, whose spirit the Sisters of Saint Mary adopted.

In the lower right section of the shield is the seal of Saint Louis University. A modified American Eagle, taken from the Great Seal of the United States, symbolizes the presence of the Society of Jesus (Jesuits) in the United States. The large shield on the breast of the eagle exhibits the letters HIS (Iota, Eta, Sigma), the first three letters of the Greek name for Jesus and the symbol of the Society of Jesus. In the right talon, the eagle holds a cross, signifying the primary reason the Jesuits came to America – to teach Christianity. In the

left talon, the eagle holds a laurel branch or palm, signifying the Jesuits' secondary purpose for coming to America – to teach liberal arts. Around the eagle, there are three fleur-de-lis, the symbol of France and that of King Louis IX, the saint after whom the City of St. Louis and the University are named.

In the upper right small triangular field is the caduceus, which is universally accepted as the symbol of the medical profession. Traditionally, it is the wand of the god Mercury who was regarded by the Romans, the Greeks, and the nations of the Roman period as the god of healing or health. It reflects two serpents intertwined around a central staff. From the head of the staff springs a pair of outstretched wings. A capital "N" overlying the caduceus represents Nursing.

In the lower left of the shield, there is a lamp of science and of truth. Florence Nightingale is represented traditionally as carrying such a Roman lamp and is referred to as the "Lady with the Lamp." For this reason, a lamp has been adopted as a symbol of nursing.

The pin itself is shaped as a defensive shield with a very rigorous outline around the edges to symbolize the vigor and strength of the School. The border in the original design, though not in the pin, is blue enamel and the field of the shield is white. The two colors, blue and white, are the colors of the University. The blue signifies the Jesuits' devotion to the Blessed Mother Mary, and the white, the color of the lilies of France.

THE ACADEMIC COSTUME AND THE MEANING OF THE HOOD

The colorful attire worn by the graduates, the faculty and officers of the University on the occasion of Commencement Exercises has historic roots in the distant medieval past. Dressed as they are in cap and gown, the graduates and their professors form a part of a long tradition which dates back to Paris and Bologna, to Oxford and Cambridge.

The precise origins of the several parts of the academic garb are not easy to discover. Since the medieval students enjoyed the status of clerics during their university years, however, one is hardly wrong in asserting that their attire found its inspiration in the clerical dress of medieval times. The gown seems to be an adaptation of the robe of the friar or priest, and the hood, of the monk's or friar's cowl. The mortar-board of today, the end product of a curious evolution, recalls the skull cap of days when tonsured heads needed protection against drafts of medieval classrooms.

Academic attire began to appear quite generally on United States campuses in the late 1890's. Since that time, its use has become universal for solemn university functions, and its pattern highly uniform.

THE HOOD

The hood at first seems to have been worn over the head and was attached to the gown. When the skull cap was introduced, the hood was retained but detached and worn much as it is today. Each degree (bachelor, master, doctor) has its special hood which varies in length and, in the case of the doctor's hood, also in pattern.

The color or colors with which the hood is lined are those of the college or university which granted the wearer's degree. For example, Saint Louis University is known by the blue chevron on the field of white. The colored velvet binding or edging of the hood, in different widths for bachelor's, master's, and doctoral degrees, is the key to the discipline in which the degree was earned. The color signifying nursing is apricot.



IN MEMORIAM

KATHLEEN CARRIL, MSN, RN, CNL

Assistant Professor

Saint Louis University

Trudy Busch Valentine School of Nursing

1969 – 2024



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