Amanda M. Wadams

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Department of Speech, Language, and Hearing Science
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EDUCATION

2017-2023   Ph.D. in Speech, Language, and Hearing Sciences, University of Connecticut, Storrs, CT

2014   M.A. in Speech, Language, and Hearing Sciences, Cleveland State University, Cleveland, OH

2012   B.A. in Speech, Language, and Hearing Sciences, Cleveland State University, Cleveland, OH

HONORS & AWARDS

Fellow, Academy of Aphasia Conference, 2020, Academy of Aphasia.
    Provided opportunity to receive training and interaction with established scientists in the field. The conference itself lent to current research and knowledge in the field.
    Mentored by: Dr. Ellyn Riley
Summer Fellow, *Institute for the Brain and Cognitive Sciences*, University of Connecticut
    Received instruction on grant writing in the form of the F31. Acquired knowledge in successful grant writing and provided guided opportunity in completing an F31.
Fellow, NSF Research Traineeship (NRT), *Science of Learning and Art of Communication (SLAC)*, Grant IGE1747486, 2018-2019, University of Connecticut
    Multi-disciplinary knowledge and practice in problem-based learning as well as presenting research to a lay audience.
Fellow, Research Mentoring Pair Travel Award, 2018, American Speech, Language and Hearing Association.
    Received training from and collaborated with Nadine Martin.

RESEARCH INTERESTS

Receptive and expressive language impairments following acquired brain injury, effective behavioral treatment protocols, structural and electrical changes of the brain following effective treatment, brain plasticity, metacognition, relationship between language and cognition.

CURRENT POSITION

2023-present   Assistant Professor, Speech, Language, and Hearing Science, Saint Louis University

PROFESSIONAL POSITIONS

August 2019-January 2022	Per Diem Speech Therapist, Genesis Healthcare, Vernon, CT
January 2018-January 2020	Per Diem Speech Therapist, Hartford Healthcare at Home, Mansfield, CT
January 2016- March 2017	Per Diem Speech Therapist, Sprenger Healthcare, Tallmadge, OH
November 2015- July 2017	Speech Therapist, Suburban Pavilion, Kindred Healthcare, North Randall, OH
August 2015-November 2015	Travel Speech Therapist, Marquis Regency Plaza, Host Healthcare, Las Vegas, NV
September 2014- July 2015	Speech Therapist, Clinical Fellow, Landis Homes, Kindred Healthcare, Lititz, PA

PEER REVIEWED PUBLICATIONS

Wadams, A., Suting, L., Lindsey, A., Mozeiko, J. (2022). Metacognitive treatment in acquired brain injury and its applicability to aphasia: A systematic review. *Frontiers Rehabilitation Sciences.* https://doi.org/10.3389/fresc.2022.813416

Gordon-Pershey, M., & Wadams, A. (2017) The relationship of language and attention in elders with nonfluent aphasia. *Cogent Medicine 4(1)*. DOI:10.1080/2331205X.2017.1356063.

PUBLICATIONS IN PREPARATION

Mozeiko, J., Suting, L., Wadams, A., Lindsey, A. (2023). Treatment for Mild Aphasia: A Systematic Review. Manuscript in Preparation.

Wadams, A. & Mozeiko, J. (2023). Discrepancy of Self-Perception of Language and Cognitive Functioning in Persons with Aphasia as Compared to Non-Brain Injured Peers. Manuscript in Preparation.

PEER REVIEWED CONFERENCE PRESENTATIONS

1. **Wadams, A.** & Mozeiko J. (2023, June) *Therapeutic Effect of Metacognitive Treatment for People with Severe Wernicke's Aphasia: A Pilot Study.* Platform Presentation, Clinical Aphasiology Conference
2. **Laliberte, A., O'Reilly, T., & **Wadams A.** (2023, April). Case Study: The Potential Impact of Remote Conversation Partners in Adults with Aphasia. Poster presented at University of Connecticut Langfest. Storrs, CT
3. **Duncanson, A., Croxford, E., & **Wadams, A**. (2023, April). How do we Measure Metacognition in People with Aphasia. Poster presented at University of Connecticut Langfest. Storrs, CT.
4. Suting, L., **Wadams, A.,** Mozeiko, J. (2022, June). Environmental Factors Influencing Quality of Life in People with Aphasia. Poster presented at the International Aphasia Rehabilitation Conference.
5. Mozeiko, J., Suting, L., **Wadams, A.,** Lindsey, A. (2022, June). Treatment for Mild Aphasia: A Systematic Review. Poster presentation, International Aphasia Rehabilitation Conference.

6. **Frame, K., *Wadams, A**., & **Mozeiko, J.** (November 2020). Proposal number: 12638. *Examining Self Perception of Language and Cognition in a Non-Brain Injured Comparative Group.* Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

7. **Wadams, A**. & Mozeiko, J. (2020, October) *Metacognitive treatment in ABI: A systematic review.* Poster presentation, Academy of Aphasia Conference.

8. **Wadams, A.** & Mozeiko, J. (2018, November) *Examining self-perception of language and cognition in persons with aphasia.* Poster presentation, American Speech Language and Hearing Association Conference. Boston, MA.

9. **Wadams, A.** & Mozeiko, J. (2018, April) *Self- perception of language and cognition in persons with aphasia.* Poster presentation, University of Connecticut Langfest. Storrs, CT.

10. **Wadams, A**. & Gordon-Pershey, M. (2015, November). *The relationship between language and attention in persons with aphasia.* Poster presentation, American Speech Language and Hearing Association Conference. Denver, CO.

11. **Wadams, A.** & Gordon-Pershey, M. (2015, April) *The relationship between language and attention in persons with aphasia.* Poster presentation, Ohio Speech, Language and Hearing Conference. Columbus, OH

TEACHING EXPERIENCE

January 2023-May 2023	Instructor of Record, Introduction to Communication Disorders (SLHS 1150), University of Connecticut
August 2022-December 2022	Instructor of Record, Introduction to Communication Disorders (SLHS 1150), University of Connecticut
August 2022-December 2022	Adjunct Professor, Introduction to Clinical Methods and Observation (CMD 350), Sacred Heart University
May 2022-August 2022	Adjunct Professor, Introduction to Clinical Methods and Observation (CMD 350), Sacred Heart University
January 2022-May 2022	Instructor of Record, Neuroscience Study Cognitive & Communication Disorders (SLHS 4245), University of Connecticut
August 2021-December 2021	Instructor of Record, Introduction to Communication Disorders (SLHS 1150), University of Connecticut
January 2021-May 2021	Instructor of Record, Neuroscience Study Cognitive & Communication Disorders (SLHS 4245), University of Connecticut.
August 2020-December 2020	Instructor of Record, Introduction to Communication Disorders (SLHS 1150), University of Connecticut
January 2020-May 2020.	Teaching Assistant (TA), Neuroscience Study Cognitive &Communication Disorders- Writing Section (SLHS 4245-W), University of Connecticut
August 2019-December 2019	Instructor of Record, Introduction of Communication Disorders (SLHS 1150), University of Connecticut
September 2019	Guest Lecturer, Neuroscience in Cognitive and Communication Disorders (SLHS 4245), *Gross Anatomy of the CNS,* University of Connecticut
January 2018-May 2018	Instructor of Record, Introduction to Communication Disorders (SLHS 1150), University of Connecticut

August 2017-December 2017   TA, Introduction to Communication Disorders (SLHS 1150), University of Connecticut. Responsibilities included grading papers and holding office hours.

November 2017   Guest Lecturer, Introduction to Communication Disorders (SLHS 1150), *Aphasia & Dementia*, University of Connecticut

LICENSES & AFFILIATIONS

- Certificate of Clinical Competence, *American Speech Language and Hearing Association*
- Licensure, *State of Connecticut, Speech Language Pathologist*
- Affiliate, *Connecticut Institute for Brain and Cognitive Sciences*

TRAINING

June 2018   Cognitive Sciences Shared Electrophysiology Resource Lab (CSSERL) Training Three-day training seminar on electroencephalography (EEG) techniques.

SERVICE

January 2020-2023   DEI Committee Member
Winter 2022   J-Term Committee Member
Spring 2022   Langfest Committee Member
Spring 2021   Langfest Committee Member
February 2019   Ad hoc review, *Journal of Speech, Language and Hearing Research*