Program-Level Assessment Plan

SAINT LOUIS UNIVERSITY.

Program: General Studies	Degree Level: Undergraduate Major
Department: N/A	College/School: School for Professional Studies
Date (Month/Year): July 2021	Primary Assessment Contact: Kyle Crews

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods	
			Artifacts of Student Learning (What)	Evaluation Process (How)
	What do the program faculty expect all students to know or be able to do as a result of completing this program? Note: These should be measurable and manageable in number (typically 4-6 are sufficient).	In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).	1. What artifacts of student learning will be used to determine if students have achieved this outcome? 2. In which courses will these artifacts be collected?	1. What process will be used to evaluate the artifacts, and by whom? 2. What tools(s) (e.g., a rubric) will be used in the process? Note: Please include any rubrics as part of the submitted plan documents.
1	Identify the political and non-political processes that make a difference in the **civic life** of our communities.	HUM 2100 – I HUM 3300 – D HUM 4100 – R HUM 4200 – R HUM 4960 – A	HUM 2100 – Final Reflection HUM 3300 – Final Paper HUM 4100 – Final Paper HUM 4200 – Final Paper HUM 4960 – Final Project	The artifacts will be evaluated via a rubric created and applied in Canvas. The rubric will be linked to the program-level student learning outcomes and the rubric scores will be aggregated to determine the extent to which the outcomes were achieved. The Program Director and faculty will review the data found through Canvas Outcomes.
2	**Analyze** ideas, data, and events to reach informed conclusions.	HUM 2150 – I HUM 3300 – D HUM 3400 – D HUM 3450 – R HUM 4960 – A	HUM 2150 – Final Exam HUM 3300 – Final Paper HUM 3400 – Final Project HUM 3450 – Final Paper HUM 4960 – Final Project	The artifacts will be evaluated via a rubric created and applied in Canvas. The rubric will be linked to the program-level student learning outcomes and the rubric scores will be aggregated to determine the extent to which the outcomes were achieved. The Program Director and faculty will review the data found through

				Canvas Outcomes.
3	Explain how **ethical** perspectives apply in various social contexts.	HUM 2100 – I HUM 4100 – D HUM 4200 – R HUM 4960 – A	HUM 2100 – Final Reflection HUM 4100 – Final Paper HUM 4200 – Final Paper HUM 4960 – Final Project	The artifacts will be evaluated via a rubric created and applied in Canvas. The rubric will be linked to the program-level student learning outcomes and the rubric scores will be aggregated to determine the extent to which the outcomes were achieved. The Program Director and faculty will review the data found through Canvas Outcomes.
4	**Write** in different styles, genres, and modalities.	HUM 2100 – D HUM 3300 – D HUM 3400 – D HUM 3500 – D HUM 4100 – R HUM 4200 – R HUM 4960 – A	HUM 2100 – Final Reflection HUM 3300 – Final Paper HUM 3400 – Final Project HUM 3500 – Final Paper HUM 4100 – Final Paper HUM 4200 – Final Paper HUM 4960 – Final Project	The artifacts will be evaluated via a rubric created and applied in Canvas. The rubric will be linked to the program-level student learning outcomes and the rubric scores will be aggregated to determine the extent to which the outcomes were achieved. The Program Director and faculty will review the data found through Canvas Outcomes.
5	**Integrate** ideas and experiences across disciplines.	HUM 2150 – I HUM 3450 – D HUM 4200 – R HUM 4960 – A	HUM 2150 – Final Exam HUM 3450 – Final Paper HUM 4200 – Final Paper HUM 4960 – Final Project	The artifacts will be evaluated via a rubric created and applied in Canvas. The rubric will be linked to the program-level student learning outcomes and the rubric scores will be aggregated to determine the extent to which the outcomes were achieved. The Program Director and faculty will review the data found through Canvas Outcomes.

Use of Assessment Data

1. **How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?**
   Every other year, typically in the spring. The Program Director, in cooperation with the full-time and adjunct faculty, will analyze assessment data and make changes to pedagogy and/or curriculum.

2. **How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?**
   In the fall, Program Directors will follow-up on action items from the previous year to determine impact and possible refinements or enhancements moving forward.

Additional Questions

1. **On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please note: It is <u>not recommended</u> to try to assess every outcome every year.)**

	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
AY 2021 - 2022	HUM 2100, HUM 3300, HUM 4100, HUM 4200, HUM 4960		HUM 2100, HUM 4100, HUM 4200, HUM 4960		HUM 2150, HUM 3450, HUM 4200, HUM 4960
AY 2022 - 2023		HUM 2150, HUM 3300, HUM 3400, HUM 3450, HUM 4960		HUM 2100, HUM 3300, HUM 3400, HUM 3500, HUM 4100, HUM 4200, HUM 4960	
AY 2023 - 2024	HUM 2100, HUM 3300, HUM 4100, HUM 4200, HUM 4960		HUM 2100, HUM 4100, HUM 4200, HUM 4960		HUM 2150, HUM 3450, HUM 4200, HUM 4960
AY 2024 - 2025		HUM 2150, HUM 3300, HUM 3400, HUM 3450, HUM 4960		HUM 2100, HUM 3300, HUM 3400, HUM 3500, HUM 4100, HUM 4200, HUM 4960	
AY 2025 - 2026	HUM 2100, HUM 3300, HUM 4100, HUM 4200, HUM 4960		HUM 2100, HUM 4100, HUM 4200, HUM 4960		HUM 2150, HUM 3450, HUM 4200, HUM 4960

2. **Describe how, and the extent to which, program faculty contributed to the development of this plan.**

The Program Director, in cooperation with the full-time and adjunct faculty, are involved in the development of the courses and their application to each program learning outcome within the plan. These faculties are highly invested in ensuring that course projects and other associated artifacts are created in ways that student performance toward the learning outcome can be distinguished and evidence towards achievement reported.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.