



**SAINT LOUIS
UNIVERSITY**

FACT BOOK

2010-2011

OCTOBER 06, 2011

**SAINT LOUIS UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH
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ST. LOUIS, MO 63108**

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SAINT LOUIS UNIVERSITY
FACT BOOK
2010-2011

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MISSION OF SAINT LOUIS UNIVERSITY

The Mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community. It is dedicated to leadership in the continuing quest for understanding of God's creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.

In support of its mission, the University:

- Encourages and supports innovative scholarship and effective teaching in all fields of the arts; the humanities; the natural, health and medical sciences; the social sciences; the law; business; aviation; and technology.
- Creates an academic environment that values and promotes free, active and original intellectual inquiry among its faculty and students.
- Fosters programs that link University resources to local, national and international communities in collaborative efforts to alleviate ignorance, poverty, injustice and hunger; extend compassionate care to the ill and needy; and maintain and improve the quality of life for all persons.
- Strives continuously to seek means to build upon its Catholic, Jesuit identity and to promote activities that apply its intellectual and ethical heritage to work for the good of society as a whole.
- Welcomes students, faculty and staff from all racial, ethnic and religious backgrounds and beliefs and creates a sense of community that facilitates their development as men and women for others.
- Nurtures within its community an understanding of and commitment to the promotion of faith and justice in the spirit of the Gospels.
- Wisely allocates its resources to maintain efficiency and effectiveness in attaining its mission and goals.

THE PRESIDENT'S VISION

My vision is to establish and maintain Saint Louis University as the finest Catholic university in the United States, wherein the entire University community is actively engaged in student formation. Challenged by outstanding faculty and a modern, value-centered curriculum reflecting the Jesuit tradition, students are fully prepared to contribute to society and to be effective leaders of social change based on the ethical values and principles taught in the Saint Louis University tradition.

Rev. Lawrence Biondi, S.J.
University President
1987 to Present

IMPORTANT DATES IN THE HISTORY OF SAINT LOUIS UNIVERSITY

- | | |
|---|--|
| <p>1818 Foundation of Saint Louis Academy by Bishop Louis DuBourg.</p> <p>1826 Jesuits assume responsibility for college.</p> <p>1832 Charter as “Saint Louis University” granted by an act of the Missouri Legislature. Graduate programs initiated.</p> <p>1834 School of Divinity founded.</p> <p>1835 School of Medicine founded.</p> <p>1842 School of Law founded.</p> <p>1888 College of Arts & Sciences transferred from downtown St. Louis to Grand Boulevard.</p> <p>1889 The College of Philosophy & Science (later the College of Philosophy & Letters) founded.</p> <p>1903 St. Louis Dental College became affiliated with University. Became an integral part of University in 1908.</p> <p>1908 First women enrolled in Law School.</p> <p>1910 School of Business & Administration founded.</p> <p>1928 School of Nursing founded.</p> <p>1930 School of Social Service founded.</p> <p>1933 Firmin Desloge Hospital opened.</p> <p>1944 Institute of Technology founded.</p> <p>1946 Parks College became a part of the University.</p> <p>1946 Cupples House acquired.</p> <p>1954 Vatican Film Library founded.</p> <p>1962 North Campus renamed Frost Campus.</p> <p>1962 Metropolitan College founded.</p> <p>1967 Saint Louis University establishes itself in Madrid, Spain.</p> <p>1970 Institute of Technology discontinued.</p> <p>1971 School of Dentistry discontinued.</p> <p>1975 School of Divinity discontinued.</p> <p>1979 School of Allied Health Professions and Center for Health Services Education and Research founded.</p> <p>1984 Divinity Library acquired.</p> | <p>1985 The Bordley Pavilion addition to Saint Louis University Hospital (formerly known as Firmin Desloge Hospital) begun; opened 1988</p> <p>1986 Fusz Library acquired.</p> <p>1987 Evening Law School re-opened.</p> <p>1989 Reorganization of Metropolitan College into the College of Arts & Sciences – Evening Division.</p> <p>1991 School of Public Health founded.</p> <p>1993 Anheuser-Busch Eye Institute of Saint Louis University opened.</p> <p>1995 SLUCare established as a division of the University.</p> <p>1996 School for Professional Studies founded.</p> <p>1996 Institute for Leadership and Public Service founded.</p> <p>1996 Institute for Disability Studies founded.</p> <p>1997 Belleville, Il. Campus opened.</p> <p>1998 Sale of Saint Louis University Hospital to Tenet Health Care Systems.</p> <p>1998 Sale of Fordyce Education and Conference Center.</p> <p>1998 College of Public Service founded.</p> <p>1999 Project SLU2000 established.</p> <p>2000 Manresa Center opened.</p> <p>2001 Salus Center opened.</p> <p>2001 Estate Development: Revolving Loan Fund established.</p> <p>2001 Technology Transfer Fund established.</p> <p>2002 Saint Louis University Museum of Art (SLUMA) opened.</p> <p>2003 Busch Student Center opened.</p> <p>2004 School for Professional Studies became part of the College of Public Service.</p> <p>2005 Schools of Nursing and Allied Health Professions merged to create Doisy College of Health Sciences.</p> <p>2005 School of Social Work became part of the College of Public Service.</p> <p>2005 Broke ground on the Edward A. Doisy Research Center.</p> |
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- 2006 Broke ground on the Chaifetz Arena.
- 2007 The Edward A. Doisy Research Center opened.
- 2007 Renamed College of Public Service to Education and Public Service. Split off School for Professional Studies.
- 2007 Renovated the Simon Recreation Center.
- 2008 School of Nursing split apart from Doisy College of Health Sciences. It is now a stand-alone school.
- 2008 Chaifetz Arena opened.
- 2008 School of Social Work joined the College of Public Service to Education and Public Service.
- 2009 Graduate School was disbanded.
- 2010 Opened Hotel Ignatio and Casa de Salud Community Center.

PRESIDENTS OF SAINT LOUIS UNIVERSITY**Saint Louis College**

Reverend Francois Niel (1818-24)
Reverend Edmund Saulnier (1825-27)
Reverend Charles F. Van Quickenborne, S.J. (1828-29)
Reverend Peter Verhaegen, S.J. (1829-32)

Saint Louis University

Reverend Peter Verhaegen, S.J. (1832-36)
Reverend John A. Elet, S.J. (1836-40)
Reverend James O. Van de Velde, S.J. (1840-43)
Reverend George A. Carrell, S.J. (1843-47)
Reverend John B. Druyts, S.J. (1847-54)
Reverend John S. Verdin, S.J. (1854-59)
Reverend Ferdinand Coosemans, S.J. (1859-62)
Reverend Thomas O'Neil, S.J. (1862-68)
Reverend Francis F. Stunteback, S.J. (1868-71)
Reverend Joseph G. Zealand, S.J. (1871-74)
Reverend Leopold Bushart, S.J. (1874-77)
Reverend Joseph E. Keller, S.J. (1877-81)
Reverend Rudolph J. Meyer, S.J. (1881-85)
Reverend Henry Moeller, S.J. (1885-89)
Reverend Edward J. Gleeson, S.J. (1889-90)
Reverend Joseph Grimmelsman, S.J. (1890-98)
Reverend James F. X. Hoeffler, S.J. (1898-1900)
Reverend Williams Banks Rogers, S.J. (1900-08)
Reverend John Pierre Frieden, S.J. (1908-11)
Reverend Alexander J. Burrowes, S.J. (1911-13)
Reverend Bernard J. Otting, S.J. (1913- 20)
Reverend William F. Robison, S.J. (1920-24)
Reverend Charles Cloud, S.J. (1924-30)
Reverend Robert S. Johnston, S.J. (1930-36)
Reverend Harry B. Crimmins, S.J. (1936-42)
Reverend Patrick J. Holloran, S.J. (1943-48)
Reverend Paul C. Reinert, S.J. (1949-74)
Reverend Daniel C. O'Connell, S.J. (1974-78)
Reverend Edward Drummond, S.J. (1978-79)
Reverend Thomas R. Fitzgerald, S.J. (1979-87)
Reverend Lawrence Biondi, S.J. (1987-)

SAINT LOUIS UNIVERSITY BOARD OF TRUSTEES

In 1967, Saint Louis University welcomed lay people to its Board of Trustees and became the first Catholic college or university to give the power of governance to a lay-dominated board. This pioneering action was soon emulated worldwide and is now the standard for most schools.

Board members may serve three consecutive four-year terms, and the Board may have up to 55 members. According to the University's Constitution and By-laws, the Chairman of the Board must be a lay person and the President can be either a lay person or a Jesuit.

Mr. John Pruellage, <i>Chairman</i>	Mr. James P Kavanaugh
Mr. J. Joseph Adorjan	Reverend James G. Knapp, S.J.
Mr. Barry Beracha	Mr. Aloys H. Litteken
Reverend Lawrence Biondi, S.J.	Mr. Paul Lorenzini
Mr. Albert C. Black, Jr.	Mrs. Mary V. Longrais
Mr. William A. Blase, Jr.	Mrs. Ellen Shaughnessy Martin
Mr. George Brill	Mr. Robert W. May
Mr. Thomas H. Brouster, Sr.	Ms. Virginia McDowell
Reverend Richard O. Buhler, S.J.	Reverend Keith F. Muccino, S.J.
Reverend James J. Burshek, S.J.	Reverend Robert L. Niehoff, S.J.
Dr. Richard A. Chaifetz	Mr. Tony Novelty
Dr. W. Winston Chan	Dr. Frank O'Donnell
Mr. Robert G. Clark	Mr. Robert O'Loughlin
Mr. John M. Cook	Ms. Kathleen Osborn
Reverend J. Daniel Daly, S.J.	Mr. David Peacock
Mr. Gerald E. Daniels	Mr. G. Keith Phoenix
Mr. Thomas P. Dunne, Sr.	Mr. Gary Pohrer
Mr. L. B. Eckelkamp, Jr.	Mrs. Jacqueline Drury Pollvogt
Mr. Robert N. Fox	Mr. Daniel A. Rodrigues
Dr. Eva L. Frazer	Mr. David Sindelar
Ms. Anne Gagen	Mr. Rex A. Sinquefield
Mr. Shaun R. Hayes	Mr. Patrick J. Sly
Dr. C.S. Huh	Mr. James T. Smith
Mr. Edward Ignaczak	Mr. Kenneth F. Teasdale
Mr. Joseph Imbs, III	Ms. Martha S. Uhlhorn
Ms. Jamie Jabouri	Reverend Daniel P. White, S.J.
Mr. Paul D. Kalsbeek	Mr. Marvin S. Wool

Trustees Emeriti

Mr. William H.T. Bush
 Dr. Walter Davisson
 Mr. William J. McKenna
 Mr. Michael F. Shanahan, Sr.
 Mr. Francis A. Stroble

SAINT LOUIS UNIVERSITY CENTRAL ADMINISTRATION

President..... Lawrence Biondi, S.J., Ph.D.

Assistant to the President Bridget Fletcher

Vice President and Chief Financial Officer Robert Woodruff, M.B.A.

Vice President and Chief Information Officer..... Tim Brooks

Interim Vice President for Advancement Jeff Fowler

Vice President for Facilities Management and Civic Affairs Kathleen Brady

Vice President, Frost Campus..... Manoj Patankar, Ph.D.

Vice President and General Counsel..... William R. Kauffman, J.D.

Vice President, Health Sciences Philip Alderson, M.D.

Vice President for Human Resources Kenneth Fleischmann, J.D.

Associate Vice President for University Marketing and Communications Jeff Fowler

Vice President for Mission and Ministry Frank Reale, S.J.

Vice President and Rector, Madrid Campus..... Frank Reale, S.J.

Vice President for Student Development..... Kent T. Porterfield, Ed.D.

SAINT LOUIS UNIVERSITY ACCREDITATION, 2009-2010

The primary accreditation of Saint Louis University is with the North Central Association Higher Learning Commission (HLC/NCA). In addition, the University has attained accreditation by a number of professional bodies for specific programs, as listed below.

School/College	Program	Accrediting Agency
Doisy College of Health Sciences	Master of Athletic Training	Commission on Accreditation of Athletic Training Education (CAATE)
	B.S. in Clinical Laboratory Science	National Accrediting Agency for Clinical Laboratory Science (NAACLS)
	B.S. in Cytotechnology	Commission on Accreditation of Allied Health Education Programs (CAAHEP)
	B.S. in Health Information Management, Master's in Health Informatics	Commission on Accreditation on Allied Health Education Programs in collaboration with the Council on Education, American Health Information Management Association (CAAHEP)
	B.S. in Nuclear Medicine Technology	The Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)
	B.S. in Nutrition & Dietetics	Commission on Approval for Dietetics Education of the American Dietetic Association (ADA)
	B.S. in Occupational Science, Master of Occupational Therapy	The Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)
	Doctor of Physical Therapy	Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association (APTA)
	Master of Medical Science (Physician Assistant Education)	Accreditation Review Committee on Education for Physician Assistants (ARC-PA)
	B.S. in Radiation Therapy	Joint Review Committee on Education in Radiological Technology (RCERT)
College of Arts and Sciences	B.S. in Chemistry, B.S. in Biochemistry	American Chemical Society (ACS)
	Masters in Communication Sciences & Disorders	American Speech-Language-Hearing Association (ASHA)
	Doctoral Program in Clinical Psychology	American Psychological Association (APA-CoA)
John Cook School of Business	All degree programs in School	Association to Advance Collegiate Schools of Business (AACSB)
Graduate Education: Center for Advanced Dental Education	M.S. in Dentistry (Endodontics Orthodontics Periodontics)	American Dental Association Commission on Dental Accreditation (ADA)
School of Law	J.D.	American Bar Association (ABA)
School of Medicine	Continuing Medical Education (CME)	The Accreditation Council for Continuing Medical Education (ACCME)

School/College	Program	Accrediting Agency
	Graduate Medical Education (GME)	The Accreditation Council for Graduate Medical Education (ACGME)
	M.D.	The Liaison Committee on Medical Education (LCME)
	University Medical Group	Accreditation Association for Ambulatory Healthcare (AAAHC)
School of Nursing	B.S. in Nursing	Commission on Collegiate Nursing Education (CCNE) Missouri State Board of Nursing Approval
	M.S. in Nursing	
School of Public Health	Master of Health Administration	Commission on Accreditation of Healthcare Management Education (CAHME)
	Master of Public Health	Council on Education for Public Health (CEPH)
Parks College of Engineering, Aviation, & Technology	B.S. in Aerospace Engineering, B.S. in Biomedical Engineering, B.S. in Electrical Engineering, B.S. in Mechanical Engineering	Accreditation Board for Engineering Technology (ABET)
	B.S. in Aeronautics-Flight Science/ Professional Pilot	Aviation Accreditation Board International (AABI)
Education and Public Service	Master of Arts in Public Administration	National Association of Schools of Public Affairs and Administration (NASPAA)
	M.A. in Urban Leadership, M.A. in Educational Administration, Ed.S. in Educational Administration, Ed.D. in Educational Administration, Ph.D. in Educational Administration	National Council for Accreditation of Teacher Education (NCATE) Missouri Department of Elementary and Secondary Education (DESE)
	M.A. in Counseling (Counseling and Family Therapy), B.A. in Education	Missouri Department of Elementary & Secondary Education (DESE) National Council for Accreditation of Teacher Education (NCATE) Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)
	B.S. in Social Work, M.A. in Social Work	Council on Social Work Education (CSWE)
School for Professional Studies	B.A. in Education (Renaissance Education)	Missouri Department of Elementary & Secondary Education (DESE) National Council for Accreditation of Teacher Education (NCATE)

SECTION 2: UNIVERSITY DATA: NEW STUDENT INFORMATION

Table 2.1: Freshman Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	10,022	7,259	72%	1,528	21%
2009	10,707	7,616	71%	1,597	21%
2010	10,962	7,663	70%	1,585	21%
% Change 2009-2010	2%	1%	-1%	-1%	0%
Three Year Average	10,564	7,513	71%	1,570	21%

Note: Table 2.1 includes first-time freshmen in traditional programs only. Freshmen in the following programs were excluded: 1818, College of Philosophy and Letters, English as a Second Language, School for Professional Studies, and SLU Spain.

Table 2.2: Transfer Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	2,527	1,197	47%	548	46%
2009	2,897	1,211	42%	566	47%
2010	3,001	1,278	43%	669	52%
% Change 2009-2010	4%	6%	1%	18%	5%
Three Year Average	2,808	1,229	44%	594	48%

Note: Table 2.2 includes transfer applicants to both traditional and nontraditional programs, including the College of Philosophy and Letters as well as the School for Professional Studies. Applicants to the 1818 program, English as a Second Language, and SLU Spain are excluded.

Table 2.3: Graduate and Professional Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	6,536	3,056	47%	1,295	42%
2009	7,138	3,384	47%	1,456	43%
2010	7,416	3,436	46%	1,469	43%
% Change 2009-2010	4%	2%	-1%	1%	0%
Three Year Average	7,030	3,292	47%	1,407	43%

Note: Table 2.3 excludes School of Medicine applicants. Information on School of Medicine applicants is available in Section 13.

Table 2.4: Fall 2010 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
University Total	10,962	7,663	70%	1,585	21%
Gender					
Female	6,630	4,589	69%	949	21%
Male	4,332	3,074	71%	636	21%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	70	46	66%	9	20%
Asian/Pacific Islander	836	692	83%	158	23%
Black, Non-Hispanic	1,502	419	28%	73	17%
Hispanic/Latino	604	374	62%	71	19%
Multi-Racial	26	26	100%	22	85%
White, Non-Hispanic	6,996	5,624	80%	1,178	21%
Non-Resident Alien	482	232	48%	40	17%
Other	280	176	63%	27	15%
Not Specified	166	74	45%	7	9%
Religion					
Roman Catholic	4,521	3,882	86%	823	21%
Christian, Not Roman Catholic	2,262	1,289	57%	264	20%
Muslim	106	48	45%	13	27%
Jewish	57	49	86%	10	20%
Other	545	436	80%	124	28%
No Preference	1,984	911	46%	181	20%
Not Specified	1,487	1,048	70%	170	16%
ACT Scores					
Average	26.4	27.3	NA	27.1	NA
75 th Percentile	30.0	30.0	NA	30.0	NA
25 th Percentile	24.0	24.0	NA	24.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.69	3.75	NA	3.75	NA
4.00 & above	1,108	1,054	95%	525	50%
3.50 – 3.99	1,189	1,162	98%	559	48%
3.00 – 3.49	776	674	87%	324	48%
2.50 – 2.99	265	225	85%	117	52%
2.00 – 2.49	82	21	26%	17	81%
Below 2.00	10	0	0%	0	0%
Not Available	7,532	4,527	60%	43	1%

Notes: In Table 2.4, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 2.4 includes only first-time freshmen in traditional academic programs. Freshmen in the following programs were excluded: 1818, College of Philosophy and Letters, English as a Second Language, School for Professional Studies, and SLU Spain.

Table 2.5: Fall 2010 Freshman Applicants by Place of Origin

	Applied		Admitted			Enrolled		
	Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
Alabama	22	0%	11	0%	50%	2	0%	18%
Alaska	6	0%	3	0%	50%	1	0%	33%
Arizona	30	0%	25	0%	83%	4	0%	16%
Arkansas	84	1%	54	1%	64%	7	0%	13%
California	251	2%	187	2%	75%	35	2%	19%
Colorado	128	1%	100	1%	78%	10	1%	10%
Connecticut	31	0%	22	0%	71%	2	0%	9%
Delaware	0	0%	0	0%	0%	0	0%	0%
District of Columbia	17	0%	2	0%	12%	0	0%	0%
Florida	97	1%	66	1%	68%	12	1%	18%
Georgia	45	0%	24	0%	53%	6	0%	25%
Hawaii	36	0%	17	0%	47%	1	0%	6%
Idaho	3	0%	0	0%	0%	0	0%	0%
Illinois	3,010	27%	2,291	30%	76%	523	33%	23%
Indiana	317	3%	196	3%	62%	23	1%	12%
Iowa	124	1%	102	1%	82%	18	1%	18%
Kansas	236	2%	192	3%	81%	39	2%	20%
Kentucky	201	2%	153	2%	76%	21	1%	14%
Louisiana	74	1%	46	1%	62%	1	0%	2%
Maine	2	0%	1	0%	50%	0	0%	0%
Maryland	48	0%	34	0%	71%	8	1%	24%
Massachusetts	24	0%	15	0%	63%	5	0%	33%
Michigan	114	1%	78	1%	68%	11	1%	14%
Minnesota	142	1%	122	2%	86%	29	2%	24%
Mississippi	22	0%	13	0%	59%	2	0%	15%
Missouri	3,182	29%	1,996	26%	63%	541	34%	27%
Montana	1	0%	1	0%	100%	0	0%	0%
Nebraska	191	2%	146	2%	76%	17	1%	12%
Nevada	15	0%	5	0%	33%	1	0%	20%
New Hampshire	4	0%	3	0%	75%	1	0%	33%
New Jersey	34	0%	21	0%	62%	2	0%	10%
New Mexico	8	0%	5	0%	63%	0	0%	0%
New York	85	1%	60	1%	71%	5	0%	8%
North Carolina	16	0%	12	0%	75%	1	0%	8%
North Dakota	0	0%	0	0%	0%	0	0%	0%
Ohio	579	5%	469	6%	81%	67	4%	14%
Oklahoma	37	0%	23	0%	62%	7	0%	30%
Oregon	11	0%	6	0%	55%	0	0%	0%
Pennsylvania	37	0%	24	0%	65%	6	0%	25%
Rhode Island	7	0%	4	0%	57%	0	0%	0%
South Carolina	14	0%	8	0%	57%	4	0%	50%
South Dakota	4	0%	1	0%	25%	0	0%	0%
Tennessee	218	2%	140	2%	64%	22	1%	16%
Texas	507	5%	371	5%	73%	36	2%	10%
Utah	10	0%	6	0%	60%	0	0%	0%
Vermont	3	0%	2	0%	67%	0	0%	0%
Virginia	35	0%	24	0%	69%	7	0%	29%
Washington	25	0%	15	0%	60%	5	0%	33%
West Virginia	6	0%	3	0%	50%	1	0%	33%
Wisconsin	423	4%	347	5%	82%	65	4%	19%
Wyoming	1	0%	1	0%	100%	0	0%	0%
Total - U.S.	10,517	96%	7,447	97%	71%	1,548	98%	21%
Total - Non U.S.	445	4%	216	3%	49%	37	2%	17%
University Total	10,962	100%	7,663	100%	70%	1,585	100%	21%

Source: Office of Institutional Research

Table 2.6: Fall 2010 Freshman Applicants from Jesuit High Schools

		Applied		Admitted			Enrolled		
		Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
St. Louis University High School	MO	46	12%	45	13%	98%	24	17%	53%
De Smet Jesuit High School	MO	64	17%	57	16%	89%	20	14%	35%
Loyola Academy – Wilmette	IL	42	11%	42	12%	100%	20	14%	48%
Marquette University High School	WI	37	10%	34	10%	92%	14	10%	41%
Saint Xavier High School	OH	22	6%	21	6%	95%	11	8%	52%
Rockhurst High School	MO	19	5%	18	5%	95%	10	7%	56%
Saint Ignatius College Preparatory-II	IL	24	6%	24	7%	100%	10	7%	42%
Jesuit College Preparatory of Dallas	TX	21	6%	17	5%	81%	7	5%	41%
Creighton Preparatory School	NE	15	4%	14	4%	93%	6	4%	43%
Saint Ignatius High School	OH	16	4%	15	4%	94%	4	3%	27%
Saint Xavier High School	KY	10	3%	8	2%	80%	3	2%	38%
Strake Jesuit College Prep	TX	7	2%	6	2%	86%	3	2%	50%
Jesuit High School-Sacramento	CA	2	1%	2	1%	100%	2	1%	100%
Jesuit High School-Tampa	FL	4	1%	4	1%	100%	2	1%	50%
Bellarmino Preparatory - San Jose	CA	1	0%	1	0%	100%	1	1%	100%
Bellarmino Preparatory- Tacoma	WA	2	1%	2	1%	100%	1	1%	50%
Boston College High School	MA	1	0%	1	0%	100%	1	1%	100%
Brebeuf Jesuit High School	IN	10	3%	10	3%	100%	1	1%	10%
Brophy College Preparatory	AZ	1	0%	1	0%	100%	1	1%	100%
Loyola High School-Los Angeles	CA	2	1%	2	1%	100%	1	1%	50%
Saint Ignatius College Preparatory	IL	3	1%	3	1%	100%	1	1%	33%
Saint John's Jesuit High School	OH	1	0%	1	0%	100%	1	1%	100%
Walsh Jesuit High School	OH	3	1%	3	1%	100%	1	1%	33%
Belen Jesuit Preparatory School	FL	1	0%	1	0%	100%	0	0%	0%
Bell Co High School	KY	0	0%	0	0%	0%	0	0%	0%
Bishop Connolly High School	MA	0	0%	0	0%	0%	0	0%	0%
Canisius High School	NY	0	0%	0	0%	0%	0	0%	0%
Cheverus High School	ME	0	0%	0	0%	0%	0	0%	0%
Colegio San Ignacio De Loyola	PR	3	1%	3	1%	100%	0	0%	0%
Cristo Rey Jesuit High School	IL	1	0%	0	0%	0%	0	0%	0%
Fairfield College Preparatory	CT	1	0%	1	0%	100%	0	0%	0%
Fordham Preparatory School	NY	1	0%	1	0%	100%	0	0%	0%
Georgetown Preparatory School	MD	0	0%	0	0%	0%	0	0%	0%
Gonzaga College High School	DC	0	0%	0	0%	0%	0	0%	0%
Gonzaga Preparatory-Spokane	WA	0	0%	0	0%	0%	0	0%	0%
Jesuit High School-New Orleans	LA	3	1%	2	1%	67%	0	0%	0%
Jesuit High School-Portland	OR	0	0%	0	0%	0%	0	0%	0%
Loyola Blakefield High School	MD	3	1%	3	1%	100%	0	0%	0%
Loyola High School	LA	0	0%	0	0%	0%	0	0%	0%
Loyola School – New York	NY	1	0%	0	0%	0%	0	0%	0%
Mcquaid Jesuit High School	PA	0	0%	0	0%	0%	0	0%	0%
Red Cloud Indian School	SD	1	0%	0	0%	0%	0	0%	0%
Regis High School – New York	NY	0	0%	0	0%	0%	0	0%	0%
Regis Jesuit High School	CO	3	1%	3	1%	100%	0	0%	0%
Saint Joseph's Preparatory School	PA	0	0%	0	0%	0%	0	0%	0%
Saint Peter's Preparatory School	NJ	0	0%	0	0%	0%	0	0%	0%
University of Detroit Jesuit High School	MI	3	1%	2	1%	67%	0	0%	0%
Xavier High School	NY	3	1%	2	1%	67%	0	0%	0%
Total from Jesuit High Schools		377	100%	349	100%	93%	145	100%	42%
University Total		10,962		7,663			1,585		
% from Jesuit High Schools		3%		5%			9%		

Source: Office of Institutional Research

Table 2.7: Fall 2010 Freshman Applicants from Feeder High Schools

		Applied		Admitted			Enrolled		
		Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
St. Louis University High School	MO	46	4%	45	5%	98%	24	5%	53%
De Smet Jesuit High School	MO	64	6%	57	6%	89%	20	4%	35%
Loyola Academy – Wilmette	IL	42	4%	42	4%	100%	20	4%	48%
Cor Jesu Academy	MO	26	3%	26	3%	100%	18	3%	69%
O'Fallon Township High School	IL	33	3%	29	3%	88%	15	3%	52%
Benet Academy	IL	34	3%	31	3%	91%	14	3%	45%
Marquette University High School	WI	37	4%	34	4%	92%	14	3%	41%
Ursuline Academy	MO	20	2%	18	2%	90%	14	3%	78%
Eureka Senior High School	MO	16	2%	15	2%	94%	12	2%	80%
Mother McAuley High School	IL	20	2%	19	2%	95%	12	2%	63%
Parkway North Senior High School	MO	25	2%	21	2%	84%	12	2%	57%
Sacred Heart-Griffin High School	IL	19	2%	19	2%	100%	12	2%	63%
St. Joseph's Academy	MO	25	2%	25	3%	100%	12	2%	48%
Christian Brothers College High School	MO	17	2%	15	2%	88%	11	2%	73%
Marist High School	IL	19	2%	18	2%	95%	11	2%	61%
Mehlville Senior High School	MO	25	2%	18	2%	72%	11	2%	61%
Parkway South High School	MO	25	2%	22	2%	88%	11	2%	50%
St. Xavier High School	OH	22	2%	21	2%	95%	11	2%	52%
Belleville East High School	IL	21	2%	17	2%	81%	10	2%	59%
Carmel High School	IL	20	2%	20	2%	100%	10	2%	50%
Collinsville High School	IL	14	1%	10	1%	71%	10	2%	100%
Edwardsville Senior High School	IL	21	2%	16	2%	76%	10	2%	63%
Fox Senior High School	MO	16	2%	12	1%	75%	10	2%	83%
Ladue Horton Watkins High School	MO	17	2%	14	1%	82%	10	2%	71%
Lindbergh High School	MO	23	2%	20	2%	87%	10	2%	50%
Marquette High School	MO	18	2%	15	2%	83%	10	2%	67%
Rockhurst High School	MO	19	2%	18	2%	95%	10	2%	56%
St. Ignatius College Prep-II	IL	24	2%	24	3%	100%	10	2%	42%
Fort Zumwalt West High School	MO	17	2%	14	1%	82%	9	2%	64%
Nerinx Hall High School	MO	16	2%	16	2%	100%	9	2%	56%
Parkway West High School	MO	19	2%	18	2%	95%	9	2%	50%
Villa Duchesne-Oak Hill School	MO	15	1%	14	1%	93%	9	2%	64%
Visitation Academy	MO	17	2%	16	2%	94%	9	2%	56%
Belleville West Township High	IL	26	3%	24	3%	92%	8	2%	33%
Divine Savior Holy Angels High School	WI	19	2%	19	2%	100%	8	2%	42%
Northwest High School	MO	11	1%	8	1%	73%	8	2%	100%
Rosati-Kain High School	MO	16	2%	16	2%	100%	8	2%	50%
Seckman High School	MO	12	1%	10	1%	83%	8	2%	80%
Catholic Memorial High School	WI	11	1%	11	1%	100%	7	1%	64%
Hinsdale Central High School	IL	20	2%	17	2%	85%	7	1%	41%
Jesuit College Prep of Dallas	TX	21	2%	17	2%	81%	7	1%	41%
Morton High School	IL	8	1%	8	1%	100%	7	1%	88%
Naperville North High School	IL	10	1%	9	1%	90%	7	1%	78%
Norte Dame High School	MO	8	1%	7	1%	88%	7	1%	100%
Oakville Senior High School	MO	15	1%	13	1%	87%	7	1%	54%
Rockwood Summit High School	MO	15	1%	12	1%	80%	7	1%	58%
Bayless High School	MO	15	1%	13	1%	87%	6	1%	46%
Bishop DuBourg High School	MO	13	1%	13	1%	100%	6	1%	46%
St. Mary's High School	MO	17	2%	16	2%	94%	6	1%	38%
Vianney High School	MO	10	1%	9	1%	90%	6	1%	67%
Total from Feeder Schools		1,039	100%	941	100%	91%	519	100%	55%
University Total		10,962		7,663			1,585		
% from Feeder High Schools		9%		12%			33%		

Note: Table 2.7 includes the top 50 high schools in terms of number of high school graduates enrolled at SLU. Jesuit high schools are in bold.

Source: Office of Institutional Research

Table 2.8: Peer Comparisons of Freshman Acceptance Rates, 2006 - 2009

College/University	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Saint Louis University	67%	80%	72%	71%
Boston College	29%	27%	26%	30%
Catholic University	81%	80%	81%	86%
Creighton University	89%	81%	82%	82%
Fordham University	47%	42%	47%	50%
Georgetown University	22%	21%	19%	20%
Loyola University - Chicago	77%	73%	74%	78%
Marquette University	70%	67%	65%	66%
Truman State University	81%	81%	79%	72%
University of Missouri - Columbia	78%	86%	85%	83%
University of Missouri - Saint Louis	52%	47%	58%	79%
University of Notre Dame	27%	25%	27%	29%
Washington University in Saint Louis	21%	17%	22%	22%
Xavier University	72%	73%	76%	73%

Source: U.S. News & World Report, America's Best Colleges

Note: In Table 2.8 Acceptance Rate is the ratio of students admitted to applicants.

Table 2.9: Fall 2010 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total							
	445	224	669							
Race/Ethnicity	American/ Alaskan/ Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	
		3	24	108	20	444	10	43	5	37
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate	Unknown				
	301	165	102	64	61	1				

Note: In Table 2.9 Includes transfer applicants enrolled in both traditional and non-traditional programs.

Table 2.10: Fall 2010 Enrolled Transfer Students by College/University

College/University	Fall 2009	Fall 2010
St. Louis Community Colleges	86	109
Southwestern Illinois College	23	34
University Missouri-Columbia	11	26
University Missouri-Saint Louis	20	18
St. Charles Community College	10	16
Jefferson College	6	13
Southeast Missouri State University	8	8
University of Phoenix	2	8
Fontbonne College	4	7
Webster University	7	7
East Central College	2	6
Southern Ill University-Edwardsville	15	6
Kaskaskia College	0	5
Lincoln Land Community College	5	5
Loyola University of Chicago	2	5
Mineral Area College	3	5
Missouri State University	4	5
Missouri University of Science & Tech.	4	5
Southern Illinois University - Carbondale	5	5
University of Illinois-Urbana	4	5
University of Missouri – Kansas City	1	5
Washington University	2	5
Harris Stowe State University	3	4
Lewis and Clark Community College	5	4
Maryville University -St Louis	11	4
McKendree College	3	4
Nanjing University	0	4
Truman State University	4	4
University of Central Missouri	1	4
University Of Dayton	2	4
Columbia College	3	3
Creighton University	3	3
DePaul University	4	3
Fordham University	1	3
Hawaii Pacific College	0	3
Indiana University - Bloomington	1	3
Jewish Hosp College of Nr & Ah	2	3
Ozarks Tech Community College	0	3
Southern Methodist University	1	3
Bellevue University	0	2
Drury College	1	2
Holy Cross College	0	2
Lindenwood University	7	2
Luthern Med. Center – School of Nursing	0	2
Marquette University	2	2
Michigan State University	3	2
Rockhurst College	4	2
Saint Louis College Pharmacy	2	2
Tennessee State University	0	2
Xavier University	0	2
Total Enrolled Transfer Students from Fall 2010 Top Transfer Schools	287	389
Other Colleges and Universities	293	305
University Total	580	694

Note: Table 2.10 includes top 50 colleges and universities with more than one transfer to SLU in Fall 2010. Jesuit colleges and universities are in bold.

Source: Office of Institutional Research

SECTION 3: UNIVERSITY DATA: OVERALL STUDENT INFORMATION

Table 3.1: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	2,977	4,105	7,082	3,092	4,215	7,307	3,180	4,360	7,540	3%
Part Time	232	500	732	231	581	812	239	627	866	7%
Total	3,209	4,605	7,814	3,323	4,796	8,119	3,419	4,987	8,406	4%
FTE	7,326			7,578			7,829			3%
Graduate Programs										
Full Time	406	697	1,103	393	706	1,099	457	797	1,254	14%
Part Time	385	733	1,118	410	888	1,298	350	833	1,183	-9%
Total	791	1,430	2,221	803	1,594	2,397	807	1,630	2,437	2%
FTE	1,476			1,532			1,648			8%
Professional Programs										
Full Time	912	1,024	1,936	999	1,074	2,073	1,060	1,219	2,279	10%
Part Time	377	385	762	349	375	724	341	322	663	-8%
Total	1,289	1,409	2,698	1,348	1,449	2,797	1,401	1,541	2,942	5%
FTE	2,190			2,314			2,500			8%
University Totals										
Full Time	4,295	5,826	10,121	4,484	5,995	10,479	4,697	6,376	11,073	6%
Part Time	994	1,618	2,612	990	1,844	2,834	930	1,782	2,712	-4%
Total	5,289	7,444	12,733	5,474	7,839	13,313	5,627	8,158	13,785	4%
FTE	10,992			11,424			11,977			5%

Note: In Table 3.1 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Table 3.2: Headcount by Program Level and Race/Ethnicity, 2008-2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs										
2008	6	319	321	183	92	2,998	407	25	3,463	7,814
2009	9	418	479	246	140	4,097	602	29	2,099	8,119
2010	26	564	649	341	165	5,466	752	67	376	8,406
% Change 2009-2010	189%	35%	35%	39%	18%	33%	25%	131%	-82%	4%
Graduate Programs										
2008	2	31	95	34	22	833	137	2	1,065	2,221
2009	5	54	140	56	33	1,293	159	4	653	2,397
2010	5	79	186	82	48	1,773	174	9	81	2,437
% Change 2009-2010	0%	46%	33%	46%	45%	37%	9%	125%	-88%	2%
Professional Programs										
2008	4	135	56	23	18	815	57	6	1,584	2,698
2009	5	217	85	48	34	1,443	57	9	899	2,797
2010	8	300	141	66	55	2,155	74	10	133	2,942
% Change 2009-2010	60%	38%	66%	38%	62%	49%	30%	11%	-85%	5%
Totals										
2008	12	485	472	240	132	4,646	601	33	6,112	12,733
2009	19	689	704	350	207	6,833	818	42	3,651	13,313
2010	39	943	976	489	268	9,394	1,000	86	590	13,785
% Change 2009-2010	105%	37%	39%	40%	29%	37%	22%	105%	-84%	4%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 3.3: Headcount by Program Level and Religious Preference, 2008-2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2008	3,168	1,527	62	40	471	987	1,559	7,814
2009	3,360	1,360	65	38	518	1,398	1,380	8,119
2010	3,462	1,372	57	47	517	1,585	1,366	8,406
% Change 2009-2010	3%	1%	-12%	24%	0%	13%	-1%	4%
Graduate Programs								
2008	762	744	20	25	107	189	374	2,221
2009	764	864	25	25	97	225	397	2,397
2010	739	920	29	22	97	205	425	2,437
% Change 2009-2010	-3%	6%	16%	-12%	0%	-9%	7%	2%
Professional Programs								
2008	595	269	8	14	79	141	1,592	2,698
2009	565	365	10	9	81	124	1,643	2,797
2010	621	366	13	16	81	122	1,723	2,942
% Change 2009-2010	10%	0%	30%	78%	0%	-2%	5%	5%
Totals								
2008	4,525	2,540	90	79	657	1,317	3,525	12,733
2009	4,689	2,589	100	72	696	1,747	3,420	13,313
2010	4,822	2,658	99	85	695	1,912	3,514	13,785
% Change 2009-2010	3%	3%	-1%	18%	0%	9%	3%	4%

Source: Office of Institutional Research

Table 3.4: International Student Headcount by Countries, 2008-2010

Country	Fall 2008				Fall 2009				Fall 2010			
	U	G/P	Total	% of Total	U	G/P	Total	% of Total	U	G/P	Total	% of Total
China	258	50	308	51%	473	67	540	66%	616	78	694	69%
India	6	26	32	5%	7	32	39	5%	6	32	38	4%
Canada	5	12	17	3%	7	17	24	3%	4	20	24	2%
Spain	19	0	19	3%	15	0	15	2%	19	1	20	2%
South Korea	10	6	16	3%	8	8	16	2%	13	6	19	2%
Saudi Arabia	10	4	14	2%	11	5	16	2%	15	4	19	2%
Taiwan	6	12	18	3%	7	10	17	2%	4	8	12	1%
Germany	6	1	7	1%	5	2	7	1%	5	5	10	1%
Nigeria	4	1	5	1%	5	3	8	1%	3	6	9	1%
Lebanon	1	0	1	0%	1	1	2	0%	0	7	7	1%
France	4	3	7	1%	3	1	4	0%	4	2	6	1%
Ghana	0	4	4	1%	0	5	5	1%	0	6	6	1%
Trinidad and Tobago	3	1	4	1%	2	2	4	0%	2	4	6	1%
Nepal	2	1	3	0%	4	2	6	1%	3	2	5	1%
Thailand	5	2	7	1%	1	2	3	0%	1	4	5	1%
Kenya	0	2	2	0%	1	2	3	0%	3	2	5	1%
Iraq	2	2	4	1%	2	1	3	0%	2	3	5	1%
Colombia	2	4	6	1%	2	2	4	0%	1	3	4	0%
Kuwait	2	0	2	0%	2	3	5	1%	1	3	4	0%
Switzerland	0	0	0	0%	0	0	0	0%	1	3	4	0%
Other	62	63	123	21%	46	51	97	12%	49	49	98	10%
Total Number of International Students	407	194	601	100%	602	216	818	100%	752	248	1,000	100%
Total University Enrollment (excluding SLU Spain Campus)												
	12,096				12,634				13,178			
Percentage of International Students												
	5%				6%				8%			
Percentage Change in International Students From Previous Year												
	42%				36%				22%			
Total Number of Foreign Countries												
	87				75				76			

Notes: Table 3.4 includes undergraduate, graduate, and professional students who are not U.S. citizens and who were enrolled in the Fall semester. Students enrolled at the Madrid Campus were excluded.

U: Undergraduate level; **G/P:** Combined graduate and professional levels

Table 3.5: Fall 2010 Undergraduate Credit Hours Generated by Credit Hours Taken

	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Graduate Education	Doisy College of Health Sciences	School of Nursing	Parks College	School of Professional Studies	School of Public Health	SLU Spain	TOTAL 2010	TOTAL 2009
College of Arts & Sciences	36,892	934	741	0	105	17	23	15	90	10	38,827	39,963.5
John Cook School of Business	8,145.5	12,343	83	0	2	0	18	18	0	0	20,609.5	21,959.5
College of Education and Public Service	1,810.5	66	2,579	0	8	0	0	12	18	0	4,493.5	4,480
English as a Second Language	1,703	0	0	0	3	0	0	0	0	0	1,706	1,318
Graduate Education	45	3	3	0	0	0	3	0	0	0	54	59
Doisy College of Health Sciences	6,918	192	231	0	5,988	16	2	15	45	0	13,407	12,382.5
Inter-University Transfer	6	0	0	0	0	0	0	0	0	0	6	12
School of Law	3	0	0	0	0	0	0	0	0	0	3	3
School of Nursing	2,975.5	3	20	0	1,268	5,432	10	3	18	0	9,729.5	8,394
Parks College	5,011.5	184	119	0	16	0	3,965	3	0	0	9,298.5	8,723.5
College of Philosophy & Letters	378	0	24	0	0	0	0	0	0	0	402	288
School for Professional Studies	21	0	9	0	0	3	0	5,937	0	0	5,970	5,232
School of Public Health	573.5	57	17	0	26	0	1	0	279	1	954.5	120
SLU Spain	32	0	0	0	0	0	3	0	0	8,076	8,111	9,400
University College	4,360	139	302	0	67	8	11	3	9	0	4,899	2,639.5
2010 TOTAL	68,874.5	13,921	4,128	0	7,483	5,476	4,036	6,006	459	8,087	118,470.5	
2009 TOTAL	66,632.5	13,630	4,332	1,128	5,677	4,992	3,723	5,327	135	9,398		114,974.5

Note: In Table 3.5 - Credit hours generated: credit hours taught by faculty in the School/College
Credit hours taken: credit hours taken in the School/College by any student

Table 3.6: Fall 2010 Graduate and Professional Credit Hours Generated by Credit Hours Taken

	Aquinas Institute	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Graduate Education	Doisy College of Health Sciences	School of Law	School of Medicine	School of Nursing	Center for Outcomes Research	Parks College	College of Philosophy & Letters	Professional Studies	School of Public Health	SLU Spain	TOTAL 2010	TOTAL 2009
College of Arts & Sciences	0	3,193	9	21	3	0	0	0	0	0	0	0	6	9	0	3,241	3,275
John Cook School of Business	0	18	3,585	3	0	0	32	0	0	0	0	0	0	27	0	3,665	3,648
College of Education & Public Service	3	63	12	3,980	179	0	0	0	0	0	0	0	0	18	45	4,300	3,807
Graduate Education	0	66	0	35	1,112	0	0	0	3	0	0	0	0	33	0	1,249	1,340
Doisy College of Health Sciences	0	24	69	0	0	6,563	0	0	0	18	0	0	33	168	0	6,875	6,297
Inter-University Transfer	0	15	3	9	0	0	0	0	0	0	0	0	0	36	0	63	33
School of Law	0	21	27	36	7	0	13,282	0	0	0	0	0	0	273	0	13,646	13,763
School of Medicine	0	0	0	3	3,56.5	20	0	18,441	0	0	0	0	0	0	0	18,820.5	17,931
School of Nursing	0	12	0	0	0	0	0	0	2,814	0	0	0	0	12	0	2,838	2,319
Parks College	0	9	0	0	12	6	0	0	0	0	145	0	0	6	0	178	48
College of Philosophy & Letters	18	87	0	0	0	0	0	0	0	0	0	0	0	0	18	105	99
School for Professional Studies	0	0	0	0	0	0	0	0	0	0	0	0	159	0	0	159	30
School of Public Health	0	60	15	15	0	0	0	0	0	0	0	0	0	2,629	0	2,719	2,290
SLU Spain	0	9	0	0	0	0	0	0	0	0	0	0	0	0	177	186	195
2010 TOTAL	21	3,577	3,720	4,102	1,669.5	6,589	13,314	18,441	2,817	18	145	0	198	3,211	222	58,044.5	
2009 TOTAL	111	3,032	3,706	3,889	1,171	5,988	13,336	17,944	2,292	0	55	236	108	2,883	324		55,075

Note: In Table 3.6 - Credit hours generated: credit hours taught by faculty in the School/College
Credit hours taken: credit hours taken in the School/College by any student

Table 3.7: Fall 2010 Total University Credit Hours Generated by Credit Hours Taken

	Aquinas Institute	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Graduate Education	Doisy College of Health Sciences	School of Law	School of Medicine	School of Nursing	Center for Outcomes Research	Parks College	College of Philosophy & Letters	School for Professional Studies	School of Public Health	SLU Spain	TOTAL 2010	TOTAL 2009
College of Arts & Sciences	0	40,085	943	762	3	105	0	0	17	0	23	0	21	99	10	42,068	43,238.5
John Cook School of Business	0	8163.5	15,928	86	0	2	32	0	0	0	18	0	18	27	0	24,274.5	25,607.5
College of Education & Public Service	3	1,873.5	78	6,559	179	8	0	0	0	0	0	0	12	36	45	8,793.5	8,287
English as a Second Language	0	1,703	0	0	0	3	0	0	0	0	0	0	0	0	0	1,706	1,318
Graduate Education	0	111	3	38	1,112	0	0	0	3	0	3	0	0	33	0	1,303	1,399
Doisy College of Health Sciences	0	6,942	261	231	0	12,551	0	0	16	18	2	0	48	213	0	20,282	18,679.5
Inter-university Transfer	0	21	3	9	0	0	0	0	0	0	0	0	0	36	0	69	45
School of Law	0	24	27	36	7	0	13,282	0	0	0	0	0	0	273	0	13,649	13,766
School of Medicine	0	0	0	3	356.5	20	0	18,441	0	0	0	0	0	0	0	18,820.5	17,931
School of Nursing	0	2,987.5	3	20	0	1268	0	0	8,246	0	10	0	3	30	0	12,567.5	10,713
Parks College	0	5,020.5	184	119	12	22	0	0	0	0	4,110	0	3	6	0	9,476.5	8,771.5
College of Philosophy & Letters	18	465	0	24	0	0	0	0	0	0	0	0	0	0	0	507	387
School for Professional Studies	0	21	0	9	0	0	0	0	3	0	0	0	6,096	0	0	6,129	5,262
School of Public Health	0	633.5	72	32	0	26	0	0	0	0	1	0	0	2,908	1	3,673.5	2,410
SLU Spain	0	41	0	0	0	0	0	0	0	0	3	0	0	0	8,253	8,297	9,595
University College	0	4,360	139	302	0	67	0	0	8	0	11	0	3	9	0	4,899	2,639.5
2010 TOTAL	21	72,451.5	17,641	8,230	1,669.5	14,072	13,314	18,441	8,293	18	4,181	0	6,204	3,670	8,309	176,515	
2009 TOTAL	111	69,664.5	17,336	8,221	2,299	11,665	13,336	17,944	7,284	0	3,778	236	5,435	3,018	9,722		170,049.5

Note: Table 3.7 - Credit hours generated: credit hours taught by faculty in the School/College
Credit hours taken: credit hours taken in the School/College by any student

Table 3.8: Headcount by Class, Fall 2009 – 2010

	Class	Fall 2009	Fall 2010	% Change 2009 to 2010
Undergraduate	Freshmen	2,759	2,711	-2%
	Sophomores	1,612	1,939	20%
	Juniors	1,676	1,583	-6%
	Seniors	1,648	1,734	5%
	5 th Year Undergraduates	290	295	2%
	Unclassified	134	144	7%
	Total	8,119	8,406	4%
Graduate	Certificate	92	85	-8%
	Master's Level	1,281	1,356	6%
	Doctoral Level	924	905	-2%
	Specialist	8	5	-38%
	Unclassified	92	86	-7%
	Total	2,397	2,437	2%
Professional	First Year	1,110	1,202	8%
	Second Year	510	506	-1%
	Third Year	460	475	3%
	Fourth Year	469	445	-5%
	Professional	241	234	-3%
	Unclassified Doctorate	7	80	1043%
	Total	2,797	2,942	5%

Table 3.9: Fall 2010 Undergraduate Class Size

Number of Students Enrolled	Class Sections		Class Sub-sections	
	#	% of total	#	% of total
2 – 9	389	21%	54	15%
10 – 19	660	35%	137	39%
20 – 29	462	24%	136	39%
30 – 39	174	9%	3	1%
40 – 49	94	5%	6	2%
50 – 99	82	4%	12	3%
100+	27	1%	2	1%
Total	1,888	100%	350	100%

Table 3.10: Freshman Retention Rates and Undergraduate Graduation Rates, Students Entering Saint Louis University, Fall 1997–Fall 2009

Fall Entered	Number In Cohort	Freshman Returnees and Retention Rates						Cumulative Number of Graduates and Rates					
		2 nd Year		3 rd Year		4 th Year		4 th Year		5 th Year		6 th Year	
		#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
1997	1,082	938	87%	862	80%	806	74%	596	55%	740	68%	767	71%
1998	1,233	1,078	87%	976	79%	935	76%	680	55%	886	72%	910	74%
1999	1,236	1,090	88%	993	80%	956	77%	760	61%	910	74%	932	75%
2000	1,396	1,200	86%	1,106	79%	1,050	75%	880	63%	1,029	74%	1,046	75%
2001	1,323	1,150	87%	1,067	81%	1,021	77%	826	62%	974	74%	989	75%
2002	1,404	1,234	88%	1,123	80%	1,060	75%	864	62%	1,024	73%	1,044	74%
2003	1,373	1,203	88%	1,101	80%	1,029	75%	830	60%	984	72%	1,005	73%
2004	1,448	1,238	85%	1,139	79%	1,081	75%	888	61%	1,025	71%	1,043	72%
2005	1,514	1,263	83%	1,155	76%	1,098	73%	922	61%	1,052	69%	--	--
2006	1,558	1,277	82%	1,169	75%	1,118	72%	945	61%	--	--	--	--
2007	1,596	1,334	84%	1,215	76%	1,149	72%	--	--	--	--	--	--
2008	1,525	1,294	85%	1,168	77%	--	--	--	--	--	--	--	--
2009	1,593	1,333	84%	--	--	--	--	--	--	--	--	--	--

Notes: For Table 3.10 – *Freshman Cohorts* are restricted to first-time, first-year, degree-seeking freshmen enrolled full-time in traditional degree programs. This definition was applied retrospectively for consistency. As a result, starting cohort counts might be different than those published in previous years.

Freshman Returnees and Retention Rates indicates number and percentage of students who returned to SLU in fall of second, third, and fourth years after their initial fall term.

Cumulative Number of Graduates and Rates gives the number from each freshman cohort who earned a bachelor's degree within four, five or six years after their initial fall term. Stop-outs are counted in their original cohort. The data reflect the IPEDS methodology for calculating graduation rates; that is, the summer following the academic year is included in the prior year's counts. For each year, the number of graduates includes students graduating between September 1 and August 31.

Table 3.11: Fall to Fall Retention/Graduation, All Undergraduates, Fall 2009 to Fall 2010

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
Arts and Sciences	868	79.8%	521	87.5%	621	91.6%	572	91.3%	65	87.7%	1	0.0%
Business	410	80.2%	313	86.6%	336	96.7%	329	97.6%	37	97.3%	1	100.0%
Education & Public Service	65	84.6%	60	88.3%	72	97.2%	77	94.8%	22	81.8%	0	0.0%
Health Sciences	220	86.4%	196	93.9%	165	93.3%	207	98.1%	33	100.0%	1	0.0%
Nursing	111	88.3%	96	95.8%	119	100.0%	152	98.7%	70	95.7%	0	0.0%
Parks	206	81.1%	127	87.4%	98	91.8%	122	95.9%	17	88.2%	1	100.0%
Public Health	1	100.0%	4	75.0%	1	100.0%	1	0.0%	0	0.0%	0	0.0%
University College	134	80.6%	35	80.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
Traditional Schools and Colleges Total	2,015	81.4%	1,352	88.6%	1,415	94.1%	1,460	94.9%	244	92.6%	4	50.0%

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
ESL	199	66.8%	3	66.7%	0	0.0%	0	0.0%	0	0.0%	10	20.0%
Inter-University	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	33.3%
Philosophy and Letters	13	76.9%	7	42.9%	4	50.0%	8	87.5%	2	100.0%	0	0.0%
Professional Studies	331	59.2%	144	79.9%	122	79.5%	103	87.4%	35	57.1%	1	100.0%
Spain	200	64.0%	106	84.9%	135	90.4%	77	90.9%	9	77.8%	116	3.4%
Non-Traditional Schools and Colleges Total	744	62.8%	260	80.8%	261	84.7%	188	88.8%	46	63.0%	130	6.2%

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
University Total	2,759	76.4%	1,612	87.3%	1,676	92.6%	1,648	94.2%	290	87.9%	134	7.5%

Note: In Table 3.11 N is the number of students enrolled for Fall 2009. Return is the percent of N who returned for or graduated prior to Fall 2010.

Table 3.12: College to College Freshman Retention, Fall 2009–Fall 2010

		FALL 2009 RETURNING SCHOOL/COLLEGE													Total Returned (2010)	Retention Rate
		Cohort Total (2009)	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	English as a Second Language	College of Health Sciences	School of Nursing	Parks College	School of Public Health	University College	College of Philosophy & Letters	School of Professional Services	SLU Spain		
FALL 2009 ENTERING SCHOOL /COLLEGE	College of Arts & Sciences	730	485	38	15	0	23	14	8	16	4	0	0	1	604	83%
	College of Education and Public Service	48	2	1	34	0	0	1	0	0	0	1	0	1	40	83%
	College of Health Sciences	198	10	1	2	0	147	9	0	2	2	0	0	1	174	88%
	John Cook School of Business	243	8	183	3	0	2	0	1	1	0	0	0	3	201	83%
	Parks College	159	5	3	0	0	5	2	110	1	1	0	0	0	127	80%
	School of Nursing	102	1	0	4	0	4	80	0	1	0	0	0	0	90	88%
	School of Public Health	1	0	0	0	0	0	0	0	1	0	0	0	0	1	100%
	University College	112	39	12	9	0	3	5	2	2	23	0	0	1	96	86%
	Total Traditional Freshmen	1,593	550	238	67	0	184	111	121	24	30	1	0	7	1,333	84%
	College of Philosophy & Letters	5	0	0	0	0	0	0	0	0	0	4	0	0	4	80%
	English as a Second Language	122	17	28	0	31	1	0	10	0	0	0	0	0	87	71%
	SLU Spain	97	1	1	0	0	1	0	0	0	0	0	0	55	58	60%
	Total Non-traditional Freshmen	224	18	29	0	31	2	0	10	0	0	4	0	55	149	67%
	Total Freshmen	1,817	568	267	67	31	186	111	131	24	30	5	0	62	1,482	82%

Note: In Table 3.12 the entering (Fall 2010) cohort includes full-time, first-time freshmen only.

Table 3.13: Comparisons of Selected College/University Average Freshman to Sophomore Retention Rates, as of 2008–2010

College/University	Average Retention from Previous Four Years		
	2008	2009	2010
Saint Louis University	85%	84%	84%
Boston College	96%	96%	95%
Catholic University	83%	81%	81%
Creighton University	87%	87%	87%
Georgetown University	97%	97%	96%
Fordham University	89%	90%	90%
Loyola University - Chicago	84%	84%	84%
Marquette University	90%	90%	90%
Truman State University	86%	86%	86%
University of Missouri - St. Louis	71%	72%	70%
University of Missouri - Columbia	85%	85%	85%
University of Notre Dame	98%	98%	98%
Washington University	97%	97%	97%
Xavier University	89%	88%	87%

Source: U.S. News & World Report, America's Best Colleges

Note: In Table 3.13 the average freshman retention rate is based on a four-year average as reported in U.S. News & World Report's America's Best Colleges. For example, for Fall 2009, the rate is based on the average return rate of freshmen starting in Fall 2004, Fall 2005, Fall 2006, and Fall 2007.

Table 3.14: Degrees Granted by Degree Type, 2007-2008 to 2009-2010

Degree Type	2007 - 2008	2008 - 2009	2009 - 2010	% Change 2009 to 2010
Certificate	30	42	50	19%
Bachelor's Degree	1,668	1,755	1,771	1%
Master's Degree	368	411	381	-7%
Specialist in Education	14	33	20	-39%
Doctorate Degrees	132	157	166	6%
Professional Degree	794	907	923	2%
Total	3,006	3,305	3,311	0%

Source: Office of Institutional Research

Table 3.15: Residence Hall Occupancy, 2008-2010

	Defined Capacity (Fall 2010)		Fall 2008	Fall 2009	Fall 2010
DeMattais Hall	205	# of Students	202	203	203
		# of Staff / Ministers	2	2	2
		Total	204	205	205
Fusz Hall	240	# of Students	242	242	238
		# of Staff / Ministers	2	2	2
		Total	244	244	240
Grand Forest	202	# of Students	200	201	201
		# of Staff / Ministers	1	1	1
		Total	201	202	202
Griesedieck Hall	925	# of Students	906	909	921
		# of Staff / Ministers	4	4	4
		Total	910	913	925
Laclede Complex	26	# of Students	26	26	26
		# of Staff / Ministers	1	0	0
		Total	27	26	26
Marchetti Apartments	554	# of Students	551	552	552
		# of Staff / Ministers	1	2	2
		Total	552	554	554
Marguerite Hall	274	# of Students	270	272	272
		# of Staff / Ministers	3	2	2
		Total	273	274	274
Pruellage Hall	72	# of Students	70	71	71
		# of Staff / Ministers	2	1	1
		Total	72	72	72
Reinert Hall	579	# of Students	563	576	576
		# of Staff / Ministers	4	3	3
		Total	567	579	579
Village Apartments	490	# of Students	487	489	489
		# of Staff / Ministers	1	1	1
		Total	488	490	490
The Flats at 374	295	# of Students	0	0	294
		# of Staff / Ministers	0	0	1
		Total	0	0	295
Total	3,862	# of Students	3,517	3,541	3,843
		# of Staff / Ministers	21	18	19
		Total	3,538	3,559	3,862

Source: Department of Residence Life

Source: Office of Institutional Research

SECTION 4: UNIVERSITY DATA: FACULTY AND STAFF CHARACTERISTICS

Table 4.1: Full-Time Faculty by School/College, 2008-2010

School/College	Fall 2008			Fall 2009			Fall 2010			Change 09-10
	Teach	Admin	Total	Teach	Admin	Total	Teach	Admin	Total	
College of Arts & Sciences	322	10	332	328	9	337	345	4	349	4%
John Cook School of Business	62	3	65	63	3	66	67	3	70	6%
College of Education & Public Service	56	6	62	52	5	57	54	1	55	-4%
Graduate Education (Total)	15	0	15	9	0	9	10	0	10	11%
Center for Health Care Ethics	5	0	5	5	0	5	6	0	6	20%
Center for Adv. Dental Ed.	4	0	4	4	0	4	4	0	4	0%
Research Methodology	6	0	6	0	0	0	0	0	0	0%
Doisy College of Health Sciences	62	1	63	62	1	63	61	1	62	-2%
Parks College	29	1	30	30	1	31	40	1	41	32%
School of Law	50	1	51	55	2	57	61	1	62	9%
School of Medicine	450	3	453	462	3	465	481	3	484	4%
School of Nursing	39	1	40	41	1	42	45	1	46	10%
School of Public Health	31	0	31	34	0	34	38	0	38	12%
School for Professional Studies	8	1	9	8	1	9	7	1	8	-11%
SLU Spain Campus	34	0	34	38	0	38	40	1	41	8%
Libraries (Total)	40	1	41	40	1	41	40	1	41	0%
Medical Center Library	5	0	5	5	0	5	5	0	5	0%
Law Library	10	0	10	9	0	9	9	0	9	0%
Pius XII Memorial Library	25	1	26	26	1	27	26	1	27	0%
Total	1,198	28	1,226	1,222	27	1,249	1,289	18	1,307	5%

Other Full-time Faculty, Fall 2010

Adjunct Assistant Professors	1
Adjunct Associate Professor	1
Adjunct Instructors	1
Assistant Professors	1
Assistant Professors (Clinical)	23
Assistant Research Professors	22
Associate Professors (Clinical)	6
Associate Professor Emeritus	1
Associate Research Professors	13
Aviation Specialists/Professor	2
Clinical Instructors	3
Clinical Professors	2

Dean Emeritus	1
Instructor	2
Instructor (Clinical Medicine)	4
Post-Doctoral Fellows	48
Research Associate	8
Research Professor	5
Visiting Assistant Professor	1
Visiting Distinguished Professor	1
Visiting Professors	2
Visiting Scientist	1
Total – Other Full-time Faculty	149

Notes: For Table 4.1, College of Education and Public Service includes Social Work faculty.

For Table 4.1, SLU Spain Faculty counts for Fall 2009 and Fall 2010 reflect faculty with instructional assignment for that term.

For Table 4.1 - *Teaching Faculty*: The primary responsibility of these individuals is teaching; any administrative duties are less than 50% of time if their instructional duties are at least 50% of time. Department Chairpersons are counted in this group,

Administrative Faculty: The primary responsibility of these individuals is administrative; responsibilities may include some teaching duties.

Table 4.2: Fall 2010 Full-Time Faculty by Gender and Race/Ethnicity

School/College	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Multi- Racial		Non- Resident Alien		Other, Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences	0	0	7	5	9	4	6	8	184	100	1	1	14	8	2	0	223	126
John Cook School of Business	0	0	4	1	0	1	1	0	39	11	0	0	10	3	0	0	54	16
College of Education & Public Service	0	0	0	2	0	2	0	0	25	23	1	0	0	2	0	0	26	29
Graduate Education (Total)	0	0	0	0	0	0	1	0	5	1	0	0	2	0	0	1	8	2
Center for Health Care Ethics	0	0	0	0	0	0	1	0	3	1	0	0	0	0	0	1	4	2
Center for Adv. Dental Ed.	0	0	0	0	0	0	0	0	2	0	0	0	2	0	0	0	4	0
Doisy College of Health Sciences	0	0	0	0	0	1	0	0	12	49	0	0	0	0	0	0	12	50
Parks College	0	0	5	0	0	1	1	1	19	6	2	0	4	1	1	0	32	9
School of Law	0	0	1	1	0	2	1	1	25	27	1	0	0	0	1	2	29	33
School of Medicine	0	0	32	30	3	4	9	6	241	105	1	0	25	12	9	7	320	164
School of Nursing	0	0	0	0	0	2	0	0	1	42	0	0	0	0	0	1	1	45
School of Public Health	0	0	1	1	1	1	1	0	14	13	0	0	4	2	0	0	21	17
School for Professional Studies	0	0	0	0	0	0	0	0	3	5	0	0	0	0	0	0	3	5
Libraries (Total)	0	0	0	3	0	0	0	1	12	23	0	0	0	2	0	0	12	29
Medical Center Library	0	0	0	2	0	0	0	0	2	1	0	0	0	0	0	0	2	3
Law Library	0	0	0	1	0	0	0	0	2	6	0	0	0	0	0	0	2	7
Pius XII Memorial Library	0	0	0	0	0	0	0	1	8	16	0	0	0	2	0	0	8	19
2010 Totals	0	0	50	43	13	18	20	17	580	405	6	1	59	30	13	11	741	525
	0		93		31		37		985		7		89		24		1,266	
% of Total Full-Time Faculty	0%	0%	7%	8%	2%	3%	3%	3%	78%	77%	1%	0%	8%	6%	2%	2%	100%	100%
	0%		7%		2%		3%		78%		1%		7%		2%		100%	
2009 Totals	1	0	48	38	12	16	16	15	572	385	0	0	65	31	10	2	724	487
	1		86		28		31		957		0		96		12		1,211	

Note: For Table 4.2, “Other Full-time Faculty” and SLU Spain from Table 4.1 are not included in the counts for Fall 2009. “Other Full-time Faculty” was included in the totals in Table 4.1.

For Table 4.2, College of Education and Public Service includes Social Work Faculty.

Table 4.3: Fall 2010 Full-Time Instructional Faculty by Tenure Status, Terminal Degree, and School/College

	Number of Faculty	Tenured	Tenure Track	Non-Tenure Track	% Tenured of Total Eligible	Terminal Degree	% Terminal Degree
College of Arts & Sciences	340	216	77	47	74%	291	99%
John Cook School of Business	67	40	13	14	75%	53	100%
College of Education & Public Service	53	32	11	10	74%	42	98%
Graduate Education (Total)	10	6	2	2	75%	8	100%
Center for Health Care Ethics	6	3	2	1	60%	5	100%
Center for Adv. Dental Ed.	4	3	0	1	100%	3	100%
Doisy College of Health Sciences	60	12	7	41	63%	18	95%
Parks College	33	15	11	7	58%	26	100%
School of Law	61	29	15	17	66%	44	100%
School of Medicine	457	134	57	266	70%	191	100%
School of Nursing	45	13	9	23	59%	22	100%
School of Public Health	37	12	13	12	48%	25	100%
School for Professional Studies	7	3	0	4	100%	3	100%
Libraries (Total)	40	0	0	40	0%	0	0%
Medical Center Library	5	0	0	5	0%	0	0%
Law Library	9	0	0	9	0%	0	0%
Pius XII Memorial Library	26	0	0	26	0%	0	0%
Total	1,210	512	215	483	70%	723	99%

Notes: For Table 4.3, “Other Full-time Faculty” and SLU Spain from Table 4.1 are not included.

For Table 4.3, Counts and percentages for Terminal Degree include Tenured and Tenure-Track Faculty only.

For Table 4.3, College of Education and Public Service includes Social Work Faculty.

Definitions for Table

- *Tenured Faculty:* Contractual recognition of the faculty member’s right to continuing employment that is subject to termination only by resignation, retirement, medical reasons, death, mutual agreement, or one of the causes for termination as stated in the *Faculty Manual*.
- *Tenure-Track Faculty:* These faculty members are officers of instruction who, by reason of their qualifications, have been appointed to one of the four academic ranks: Instructor, Assistant Professor, Associate Professor, Professor. These persons are eligible for tenure (tenure-track).
- *Non-Tenure-Track Faculty:* These faculty members are not eligible for tenure but have full-time appointments that are renewable on an annual basis. They provide instruction, conduct research, and/or perform administrative duties.
- *Terminal Degree:* This is the highest degree attainable in a specific discipline. The percentage includes only tenure and tenure-track faculty.

Table 4.4: Part-Time Faculty by School/College, 2008–2010

School/College	Fall 2008	Fall 2009	Fall 2010	% Change 2009-2010
College of Arts & Sciences	187	182	185	2%
John Cook School of Business	21	27	23	-15%
College of Education & Public Service	99	121	103	-15%
College of Philosophy and Letters	0	1	0	-100%
Graduate Education (Total)	81	78	72	-8%
Center for Adv. Dental Ed.	75	76	70	-8%
Center for Sustainability	0	0	1	100%
Center for Health Care Ethics	2	2	1	-50%
Research Methodology	4	0	0	0%
Doisy College of Health Sciences	159	199	215	8%
Graduate Education	0	1	0	-100%
Parks College	5	5	8	60%
School of Law	45	39	42	8%
School of Medicine	1,131	1,128	1,121	-1%
School of Nursing	85	95	112	18%
School of Public Health	26	22	32	45%
School for Professional Studies	30	18	23	28%
SLU Spain	82	61	56	-8%
Libraries (Total)	7	7	6	-14%
Medical Center Library	0	0	0	0%
Law Library	7	7	6	-14%
Pius XII Memorial Library	0	0	0	0%
Undefined	0	0	0	0%
Totals	1,958	1,984	1,998	1%

Note: For Table 4.4, Count displayed is for Faculty Primary Position only, and includes clinical faculty paid by other sources.

For Table 4.4, Adjunct Faculty who are also SLU staff are counted in their primary position.

For Table 4.4, College of Education and Public Service includes Social Work Faculty.

For Table 4.4, SLU Spain Faculty counts reflect faculty with instructional assignments.

Table 4.5: Fall 2010 Part-Time Faculty by Gender and Race/Ethnicity

School/College	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Multi- Racial		Non- Resident Alien		Other/Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences	0	0	1	2	4	3	3	3	68	71	1	3	3	5	8	10	88	97
John Cook School of Business	0	0	0	0	0	0	0	2	16	4	0	0	0	0	1	0	17	6
College of Education & Public Service	0	0	0	2	1	7	0	0	26	51	0	0	1	3	3	9	31	72
College of Philosophy & Letters	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduate Education (Total)	0	0	1	1	1	1	0	1	58	6	0	0	2	0	1	0	63	9
Center for Adv. Dental Ed.	0	0	1	1	1	0	0	1	58	5	0	0	2	0	1	0	63	7
Center for Health Care Ethics	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Center for Sustainability	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Doisy College of Health Sciences	0	0	4	3	1	8	1	0	46	133	0	0	0	1	2	16	54	161
Parks College	0	0	0	0	0	0	0	0	6	0	0	0	0	0	1	1	7	1
School of Law	0	0	0	1	0	1	0	0	29	7	0	0	0	0	1	3	30	12
School of Medicine	1	1	110	40	18	15	11	6	675	162	0	0	26	11	33	12	874	247
School of Nursing	0	0	0	1	0	4	0	0	11	83	0	0	0	4	1	8	12	100
School of Public Health	0	0	2	0	0	0	1	0	18	10	1	0	0	0	0	0	22	10
School for Professional Studies	0	0	0	0	1	0	0	0	5	1	0	0	0	0	9	7	15	8
Libraries (Total)	0	0	0	0	0	0	0	0	1	5	0	0	0	0	0	0	1	5
Medical Center Library	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Law Library	0	0	0	0	0	0	0	0	1	5	0	0	0	0	0	0	1	5
Pius XII Memorial Library	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Undefined	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2010 Totals	1	1	118	50	26	39	16	12	959	533	2	3	32	24	60	66	1,214	728
	2		168		65		28		1,492		5		56		126		1,942	
% of Total Part-Time Faculty	0%	0%	10%	7%	2%	5%	1%	2%	79%	73%	0%	0%	3%	3%	5%	9%	100%	100%
	0%		9%		3%		1%		77%		0%		3%		6%		100%	
2009 Totals	1	1	118	49	32	45	14	11	983	553	0	0	34	26	38	18	1,220	703
	2		167		77		25		1,536		0		60		56		1,923	
% Change 2009-2010	0%	0%	0%	2%	-19%	-13%	14%	9%	-2%	-4%	NA	NA	-6%	-8%	58%	267%	0%	4%
	0%		1%		-16%		12%		-3%		NA		-7%		125%		1%	

Note: For Table 4.5, SLU Spain Campus is not included.

Table 4.6: Fall 2010 Staff by Gender and Race/Ethnicity

	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Multi- Racial		Non- Resident Alien		Other/Not Specified		Total	
	M	F	M	F	M	M	F	F	M	F	M	F	M	F	M	F	M	F
Full-Time Staff (by Primary Occupational Activity)																		
Managerial	0	0	4	3	6	16	2	1	130	200	3	2	1	0	2	2	148	224
Professional (non-faculty)	0	0	10	23	12	65	5	9	268	494	4	6	3	11	7	21	309	629
Technical/Paraprofessional	0	1	4	4	6	13	1	0	42	67	0	1	1	4	1	2	55	92
Clerical/Secretarial	0	1	0	6	12	205	1	11	31	464	0	5	0	2	1	17	45	711
Skilled Crafts	0	0	0	0	14	0	1	0	75	1	1	0	0	0	1	0	92	1
Service/Maintenance	0	1	5	1	111	83	13	5	83	51	4	2	0	0	3	3	219	146
<i>Total Full-Time</i>	0	3	23	37	161	382	23	26	629	1,277	12	16	5	17	15	45	868	1,803
Part-Time Staff (by Primary Occupational Activity)																		
Managerial	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	2
Professional (non-faculty)	1	0	2	3	1	6	0	3	31	63	0	1	4	1	5	3	44	80
Technical/Paraprofessional	0	0	0	0	0	2	0	0	6	13	0	0	0	0	0	0	6	15
Clerical/Secretarial	0	0	2	1	9	39	1	1	36	74	0	0	0	0	1	10	49	125
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service/Maintenance	0	0	0	0	2	10	1	2	27	20	0	0	0	0	0	2	30	34
<i>Total Part-Time</i>	1	0	4	4	12	57	2	6	100	171	0	2	4	1	6	15	129	256
2010 Totals	1	3	27	41	173	439	25	32	729	1,448	12	18	9	18	21	60	997	2,059
	4		68		612		57		2,177		30		27		81		3,056	
2009 Totals	4	1	31	47	185	461	23	24	735	1,514	0	0	10	18	8	23	996	2,088
	5		78		646		47		2,249		0		28		31		3,084	
% Change 2009-2010	-75%	200%	-13%	-13%	-6%	-5%	9%	33%	-1%	-4%	NA	NA	-10%	0%	163%	161%	0%	-1%
	-20%		-13%		-5%		21%		-3%		NA		-4%		161%		-1%	
Graduate Assistants Employed																		
Graduate Assistants	0	0	10	3	9	11	3	6	117	192	8	9	36	29	4	4	187	254
<i>Total Graduate Assistants Employed</i>	0	0	10	3	9	11	3	6	117	192	8	9	36	29	4	4	187	254
	0		13		20		9		309		17		65		8		441	

Source: Integrated Postsecondary Education Data System (IPEDS) Fall 2010 Staff Survey.

Note: For Table 4.6, the Equal Employment Opportunity Commission (EEOC) has outlined the major job classifications for EEOC reporting. For a list of the job classifications within each primary occupational activity, please consult Human Resources.

Table 4.1 also displays Administrative counts for staff with faculty rank.

SECTION 5: UNIVERSITY DATA: TUITION

Table 5.1: Tuition by Semester, 2008 - 2010

Program	Fall 2008	Fall 2009	Fall 2010	% Change 2009 - 2010
Undergraduate Programs				
Full-Time	\$15,165	\$15,470	\$16,090	4.0%
Part-Time (per credit hour)	\$1,060	\$1,080	\$1,125	4.2%
School of Nursing: Accelerated Curriculum	\$15,505	\$15,830	\$16,450	3.9%
Professional Studies (per credit hour)	\$570	\$575	\$580	0.9%
Philosophy & Letters				
Fall Full-time	\$11,370	\$11,595	\$11,825	2.0%
Fall Part time, per credit hour	\$795	\$810	\$825	1.9%
Graduate and Professional Programs				
General (per credit hour)	\$885	\$905	\$935	3.3%
Center for Advanced Dental Education	\$14,650	\$14,945	\$15,500	3.7%
Public Health (per credit hour)	\$885	\$905	\$935	3.3%
Parks College: MS in Aerospace Engineering (per credit hour)	\$885	\$905	\$935	3.3%
School of Law				
Full-Time	\$16,590	\$17,090	\$17,515	2.5%
Part-Time: 8 - 11 credit hours	\$12,105	\$12,470	\$12,780	2.5%
Part-Time: 1 - 7 credit hours (per credit hour)	\$1,575	\$1,620	\$1,660	2.5%
John Cook School of Business: MBA				
Full-Time	\$14,635	\$14,930	\$14,930	0.0%
Part-Time (per credit hour)	\$860	\$875	\$895	2.3%
School of Social Work: MSW (per credit hour)	\$780	\$790	\$800	1.3%
School of Medicine	\$21,915	\$22,355	\$22,800	2.0%
Doisy College of Health Sciences: Physician Assistant				
1st Year	\$14,930	\$15,230	\$15,840	4.0%
2nd Year	\$10,635	\$10,850	\$11,285	4.0%
Other				
1818 Program (per credit hour)	\$60	\$60	\$65	8.3%
English as a Second Language	\$5,365	\$5,505	\$5,505	0.0%
SLU Spain				
Full-Time: in EUROS	€7,400	€7,600	€7,830	3.0%
Part-Time: in EUROS (per credit hour)	€625	€650	€670	3.1%

Source: Financial Planning and Budgeting Office

**Table 5.2: Undergraduate Tuition/Fee Comparison of Jesuit Institutions,
2008-2009 to 2010-2011**

College/University	2008-2009	2009-2010	2010-2011	%Change 09-10 to 10-11
Saint Louis University	\$30,728	\$31,342	\$32,656	4%
Boston College	\$37,950	\$39,130	\$40,542	4%
Canisius College	\$28,157	\$29,512	\$30,077	2%
College of the Holy Cross	\$37,242	\$38,722	\$39,892	3%
Creighton University	\$27,080	\$29,544	\$30,578	3%
Fairfield University	\$36,075	\$37,490	\$39,040	4%
Fordham University	\$34,831	\$36,449	\$38,277	5%
Georgetown University	\$38,122	\$39,212	\$40,203	3%
Gonzaga University	\$28,300	\$29,675	\$30,925	4%
John Carroll University	\$28,090	\$28,840	\$30,250	5%
Le Moyne College	\$25,000	\$25,830	\$27,340	6%
Loyola College in Maryland	\$36,155	\$37,610	\$39,350	5%
Loyola Marymount University	\$34,537	\$35,419	\$36,404	3%
Loyola University Chicago	\$29,486	\$30,656	\$32,114	5%
Loyola University New Orleans	\$26,326	\$28,099	\$31,504	12%
Marquette University	\$28,128	\$29,096	\$30,462	5%
Regis University	\$26,900	\$30,100	\$30,588	2%
Rockhurst College	\$24,130	\$25,890	\$27,390	6%
Saint Joseph's University	\$32,860	\$34,090	\$35,230	3%
Saint Peter's College	\$25,666	\$26,870	\$28,332	5%
Santa Clara University	\$34,950	\$36,000	\$37,368	4%
Seattle University	\$28,260	\$29,340	\$30,825	5%
Spring Hill College	\$24,240	\$25,450	\$26,730	5%
University of Detroit Mercy	\$27,310	\$28,920	\$30,660	6%
University of San Francisco	\$33,500	\$34,770	\$36,380	5%
University of Scranton	\$28,195	\$31,802	\$34,536	9%
Wheeling Jesuit University	\$24,390	\$24,430	\$25,010	2%
Xavier University	\$26,860	\$26,860	\$28,570	6%

Source: U.S. News & World Report, America's Best Colleges

SECTION 6: UNIVERSITY DATA: LIBRARY COLLECTIONS AND SERVICES

Table 6.1: Library Collections, 2008-2010

	Fall 2008	Fall 2009	Fall 2010	% Change 2009 to 2010
Pius XII Memorial Library				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	1,423,408	1,282,504	1,297,867	1%
Total number of paid and unpaid subscriptions	11,847	13,948	6,954	-50%
Microforms (units)	1,255,344	1,257,000	1,259,657	0%
Audiovisual materials (units)	172,881	163,492	164,106	0%
Electronic titles (units)	NA	NA	NA	NA
E-Books	239,300	239,362	240,918	1%
School of Law (Omer Poos) Library				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	395,144	392,912	399,271	2%
Total number of paid and unpaid subscriptions	3,379	3,294	3,264	-1%
Microforms (units)	1,373,165	1,380,289	1,386,843	0%
Audiovisual materials (units)	2,180	4,359	4,505	3%
Electronic titles (units)	NA	NA	NA	NA
E-Books	0	0	0	0%
Medical Center Library				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	127,938	156,689	152,446	-3%
Total number of paid and unpaid subscriptions	841	776	158	-80%
Microforms (units)	23,472	23,472	23,472	0%
Audiovisual materials (units)	864	864	719	-17%
Electronic titles (units)	NA	NA	NA	NA
E-Books	321	327	323	-1%
Total Collections (All University Libraries)				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	1,946,490	1,832,105	1,849,584	1%
Total number of paid and unpaid subscriptions *	16,067	18,018	12,961	-28%
Microforms (units)	2,651,981	2,660,761	2,669,972	0%
Audiovisual materials (units)	175,925	168,715	169,318	0%
Electronic titles (units)	NA	NA	NA	NA
E-Books	239,621	239,689	241,241	1%

Notes: Table 6.1 - Each library's individual count includes databases to which all three libraries can be accessed through the MOBIUS consortium. Duplicate counting of these databases is eliminated in calculating the count for total electronic titles.

Government maps are included in audiovisual materials.

* E-journals available at more than one site are only counted once in the overall total.

Table 6.2: Library Services, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009- 2010	% Change 2008-2009 to 2009-2010
Pius XII Memorial Library				
Circulation Transactions				
General Collection	166,807	155,582	171,656	10%
Reserve Collection	56,867	59,419	74,610	26%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	10,043	8,520	8,440	-1%
Received from Other Libraries	6,757	7,204	9,945	38%
Information Services to Groups				
Number of Presentations	309	365	367	1%
Number of Persons Served in Presentations	5,212	6,406	6,374	0%
School of Law (Omer Poos) Library				
Circulation Transactions				
General Collection	4,912	10,244	13,817	35%
Reserve Collection	9,183	11,963	10,384	-13%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	1,345	1,829	2,356	29%
Received from Other Libraries	2,359	2,015	2,913	45%
Information Services to Groups				
Number of Presentations	143	184	162	-12%
Number of Persons Served in Presentations	3,847	3,473	2,638	-24%
Medical Center Library				
Circulation Transactions				
General Collection	5,768	4,802	5,403	13%
Reserve Collection	50,277	48,345	26,623	-45%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	8,634	8,806	8,918	1%
Received from Other Libraries	13,045	13,834	15,200	10%
Information Services to Groups				
Number of Presentations	51	122	120	-2%
Number of Persons Served in Presentations	2,174	4,053	4,141	2%
Total Services (All University Libraries)				
Circulation Transactions				
General Collection	177,487	170,628	190,876	12%
Reserve Collection	116,327	119,727	111,617	-7%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	20,022	19,155	19,714	3%
Received from Other Libraries	22,161	23,016	28,058	22%
Information Services to Groups				
Number of Presentations	503	671	649	-3%
Number of Persons Served in Presentations	11,233	13,932	13,153	-6%

Source: Office of Institutional Research

SECTION 7: SCHOOL/COLLEGE DATA: COLLEGE OF ARTS AND SCIENCES

Table 7.1: Freshman Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	4,265	3,151	74%	620	20%
2009	4,730	3,527	75%	731	21%
2010	4,204	3,066	73%	625	20%
% Change 2009-2010	-11%	-13%	-2%	-15%	-1%
Three Year Average	4,400	3,248	74%	659	20%

Note: Table 7.1 includes full-time, first-time freshmen only. (Unduplicated)

Table 7.2: Transfer Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	670	339	51%	117	35%
2009	679	257	38%	96	37%
2010	579	299	52%	139	46%
% Change 2009-2010	-15%	16%	14%	45%	9%
Three Year Average	643	298	46%	117	39%

Table 7.3: Graduate Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	1,115	393	35%	157	40%
2009	1,208	455	38%	170	37%
2010	1,207	391	32%	145	37%
% Change 2009-2010	0%	-14%	-6%	-15%	0%
Three Year Average	1,177	413	35%	157	38%

Table 7.4: Fall 2010 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
College of Arts and Sciences	4,204	3,066	73%	625	20%
Gender					
Female	2,585	1,871	72%	369	20%
Male	1,619	1,195	74%	256	21%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	29	23	79%	4	17%
Asian/Pacific Islander	466	414	89%	97	23%
Black, Non-Hispanic	625	207	33%	36	17%
Hispanic/Latino	252	157	62%	31	20%
Multi-Racial	13	13	100%	11	85%
White, Non-Hispanic	2,486	2,056	83%	419	20%
Non-Resident Alien	142	76	54%	10	13%
Other	121	87	72%	14	16%
Not Specified	70	33	47%	3	9%
Religion					
Roman Catholic	1,606	1,396	87%	292	21%
Christian, Not Roman Catholic	863	497	58%	92	19%
Muslim	43	26	60%	6	23%
Jewish	26	23	88%	5	22%
Other	298	255	86%	70	27%
No Preference	690	356	52%	73	21%
Not Specified	678	513	76%	87	17%
ACT Scores					
Average	26.9	27.7	NA	27.7	NA
75 th Percentile	31.0	31.0	NA	31.0	NA
25 th Percentile	24.0	25.0	NA	25.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.73	3.79	NA	3.82	NA
4.00 and above	499	476	95%	243	51%
3.50 - 3.99	438	428	98%	217	51%
3.00 - 3.49	292	260	89%	108	42%
2.50 - 2.99	99	83	84%	41	49%
2.00 - 2.49	27	5	19%	4	80%
Below 2.00	7	0	0%	0	0%
Not Available	2,842	1,814	64%	12	1%

Note: In Table 7.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 7.5: Fall 2010 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	84	55	139						
Race/Ethnicity	American/ Alaskan/ Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
		2	6	16	8	97	3	4	2
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	33	65	28	10	3				

Table 7.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	1,010	1,458	2,468	1,074	1,490	2,564	1,044	1,459	2,503	-2%
Part Time	46	51	97	35	49	84	28	39	67	-20%
Total	1,056	1,509	2,565	1,109	1,539	2,648	1,072	1,498	2,570	-3%
FTE	2,500			2,592			2,525			-3%
Graduate Programs										
Full Time	199	253	452	194	255	449	204	265	469	4%
Part Time	86	84	170	89	98	187	67	77	144	-23%
Total	285	337	622	283	353	636	271	342	613	-4%
FTE	509			511			517			1%
Totals										
Full Time	1,209	1,711	2,920	1,268	1,745	3,013	1,248	1,724	2,972	-1%
Part Time	132	135	267	124	147	271	95	116	211	-22%
Total	1,341	1,846	3,187	1,392	1,892	3,284	1,343	1,840	3,183	-3%
FTE	3,009			3,103			3,042			-2%

Note: In Table 7.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 7.7: Headcount by Program Level and Race/Ethnicity, 2008-2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs										
2008	2	174	93	57	1,070	36	58	8	1,067	2,565
2009	4	227	123	77	1,442	59	86	10	620	2,648
2010	9	290	159	111	1,784	62	111	28	16	2,570
% Change 2009-2010	125%	28%	29%	44%	24%	5%	29%	180%	-97%	-3%
Graduate Programs										
2008	0	7	16	10	268	11	62	0	248	622
2009	0	10	21	15	387	14	68	0	121	636
2010	0	11	25	20	460	14	67	1	15	613
% Change 2009-2010	0%	10%	19%	33%	19%	0%	-1%	100%	-88%	-4%
Totals										
2008	2	181	109	67	1,338	47	120	8	1,315	3,187
2009	4	237	144	92	1,829	73	154	10	741	3,284
2010	9	301	184	131	2,244	76	178	29	31	3,183
% Change 2009-2010	125%	27%	28%	42%	23%	4%	16%	190%	-96%	-3%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 7.8: Headcount by Program Level and Religious Preference, 2008-2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2008	1,114	532	31	21	209	298	360	2,565
2009	1,217	447	29	15	194	411	335	2,648
2010	1,178	406	27	17	206	423	313	2,570
% Change 2009-2010	-3%	-9%	-7%	13%	6%	3%	-7%	-3%
Graduate Programs								
2008	237	175	8	5	22	81	94	622
2009	227	196	6	5	18	79	105	636
2010	199	203	7	5	14	73	112	613
% Change 2009-2010	-12%	4%	17%	0%	-22%	-8%	7%	-4%
Totals								
2008	1,351	707	39	26	231	379	454	3,187
2009	1,444	643	35	20	212	490	440	3,284
2010	1,377	609	34	22	220	496	425	3,183
% Change 2009-2010	-5%	-5%	-3%	10%	4%	1%	-3%	-3%

Table 7.9: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Bachelor's Degrees			
A & S - Contract Option	6	3	9
American Studies	3	2	3
Anthropology	1	0	0
Applied Mathematics	1	0	0
Art (Studio)	10	0	5
Art History	9	13	6
Biochemistry	7	12	8
Biology	92	105	112
Chemistry	19	13	11
Classical Humanities	2	2	1
Communication	94	90	87
Communication Sciences & Disorders	21	15	26
Computer Science	7	4	10
Criminal Justice	29	27	19
Criminal Justice Organization	0	1	0
Economics	9	18	25
English	38	46	43
Environmental Science	1	0	7
Environmental Studies	0	0	1
French	10	8	13
Geology	1	1	4
Geophysics	0	0	2
German Studies	3	3	3
History	25	35	29
International Studies	37	46	38
Italian Studies	0	0	1
Mathematics	9	9	18
Meteorology	10	6	5
Music	2	2	8
Philosophy	21	13	18
Physics	1	0	0
Political Science	59	56	60
Psychology	75	98	108
Russian Studies	4	2	3
Sociology	16	14	11
Spanish	41	33	32
Theatre	12	8	9
Theological Studies	15	22	16
Women's Studies	6	5	5
Total Bachelor's Degrees Granted	696	712	756
Master's Degrees			
American Studies	3	2	2
Biology	10	17	6
Chemistry	7	10	13
Communication	11	8	7
Communication Sciences & Disorders	17	25	20
English	9	13	11
French	5	1	3
Geology	0	2	0
Geophysics	0	1	1

Source: Office of Institutional Research

Historical Theology	5	4	4
History	1	8	9
Mathematics	4	6	1
Meteorology	4	1	4
Philosophy	7	10	3
Political Science	0	1	6
Psychology	11	12	14
Sociology	0	1	0
Sociology & Criminology/CJ	0	0	1
Spanish	17	17	9
Theological Studies	0	1	0
Theology	6	4	3
Total Master's Degrees Granted	117	144	117
Doctor of Philosophy Degrees			
American Studies	8	2	3
Biology	2	5	7
Chemistry	0	0	2
English	4	7	4
Geophysics	3	1	2
Historical Theology	0	2	1
History	3	2	3
Integrated and Applied Sciences	2	1	1
Mathematics	1	1	2
Meteorology	3	0	3
Multi/Interdisciplinary Studies	0	1	0
Philosophy	3	10	2
Psychology	12	15	17
Total Doctor of Philosophy Degrees Granted	41	47	47
Total Degrees Granted			
Total Degrees Granted	854	903	920

Table 7.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008 – 2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
American Studies								
American Studies								
2008	5	67	37	163	0	0	42	230
2009	6	91	41	140	0	0	47	231
2010	5	73	37	116	0	0	42	189
Biology								
Biology								
2008	577	8,736	52	304	0	0	629	9,040
2009	599	9,026	43	234	0	0	642	9,260
2010	568	8,562	38	200	0	0	606	8,762
Chemistry								
Biochemistry								
2008	83	1,251	0	0	0	0	83	1,251
2009	94	1,444	0	0	0	0	94	1,444
2010	97	1,502.5	0	0	0	0	97	1,503

Source: Office of Institutional Research

Table 7.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Chemistry								
2008	68	1,018	33	197	0	0	101	1,215
2009	76	1,085	38	217	0	0	114	1,302
2010	80	1,202	38	218	0	0	118	1,420
Communication								
Communication								
2008	235	3,543	21	129	0	0	256	3,672
2009	218	3,233	25	147	0	0	243	3,380
2010	193	2,857.5	26	189	0	0	219	3,047
Communication Sciences & Disorders								
Communication Sciences & Disorders								
2008	70	1,063	43	418	0	0	113	1,481
2009	73	1,088	45	408	0	0	118	1,496
2010	64	988	56	529	0	0	120	1,517
Earth and Atmospheric Sciences								
Environmental Science								
2008	26	417	0	0	0	0	26	417
2009	44	675	0	0	0	0	44	675
2010	36	555	0	0	0	0	36	555
Environmental Studies								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	9	134	0	0	0	0	9	134
Geology								
2008	5	77	1	9	0	0	6	86
2009	9	118	2	18	0	0	11	136
2010	10	129	3	27	0	0	13	156
Geophysics								
2008	2	31	12	96	0	0	14	127
2009	1	7	13	79	0	0	14	86
2010	0	0	11	65	0	0	11	65
Meteorology								
2008	31	460	16	108	0	0	47	568
2009	31	472	21	144	0	0	52	616
2010	37	562	15	102	0	0	52	664
English								
English								
2008	117	1,764	86	346	0	0	203	2,110
2009	137	2,070	87	365	0	0	224	2,435
2010	121	1,844	83	320	0	0	204	2,164
Fine and Performing Arts								
Art History								
2008	18	264	0	0	0	0	18	264
2009	15	217	0	0	0	0	15	217
2010	11	148	0	0	0	0	11	148
Art (Studio)								
2008	21	281	0	0	0	0	21	281
2009	30	446	0	0	0	0	30	446
2010	38	579.5	0	0	0	0	38	580

Source: Office of Institutional Research

Table 7.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Music								
2008	17	279	0	0	0	0	17	279
2009	17	271.5	0	0	0	0	17	272
2010	19	294	0	0	0	0	19	294
Theater								
2008	27	438	0	0	0	0	27	438
2009	33	518	0	0	0	0	33	518
2010	31	484	0	0	0	0	31	484
History								
History								
2008	98	1,503	44	238	0	0	142	1,741
2009	96	1,499	52	273	0	0	148	1,772
2010	80	1,233	47	258	0	0	127	1,491
International Studies								
2008	12	186	0	0	0	0	12	186
2009	11	163	0	0	0	0	11	163
2010	10	160	0	0	0	0	10	160
Mathematics and Mathematical Computer Science								
Computer Science								
2008	41	616	0	0	0	0	41	616
2009	45	664	0	0	0	0	45	664
2010	41	626	0	0	0	0	41	626
Mathematics								
2008	43	649	21	156	0	0	64	805
2009	44	685	18	114	0	0	62	799
2010	50	743	20	126	0	0	70	869
Modern and Classical Languages								
Classical Humanities								
2008	5	68	0	0	0	0	5	68
2009	3	47	0	0	0	0	3	47
2010	2	36	0	0	0	0	2	36
Classical Language and Culture								
2008	4	47	0	0	0	0	4	47
2009	1	15	0	0	0	0	1	15
2010	2	32	0	0	0	0	2	32
French								
2008	15	224	10	39	0	0	25	263
2009	11	180	10	39	0	0	21	219
2010	9	148	11	45	0	0	20	193
German Studies								
2008	2	15	0	0	0	0	2	15
2009	3	37	0	0	0	0	3	37
2010	2	20	0	0	0	0	2	20
Greek and Latin Languages and Literature								
2008	0	0	0	0	0	0	0	0
2009	2	18	0	0	0	0	2	18
2010	0	0	0	0	0	0	0	0
Italian Studies								
2008	1	15	0	0	0	0	1	15
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0

Source: Office of Institutional Research

Table 7.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Russian Studies								
2008	7	102	0	0	0	0	7	102
2009	7	107	0	0	0	0	7	107
2010	4	61	0	0	0	0	4	61
Spanish								
2008	40	639	21	69	0	0	61	708
2009	40	628	16	63	0	0	56	691
2010	39	592	15	51	0	0	54	643
Philosophy								
Philosophy								
2008	47	689	47	320	0	0	94	1,009
2009	48	759	37	211	0	0	85	970
2010	60	902	38	187	0	0	98	1,089
Political Science								
Political Science								
2008	186	2,861	9	72	0	0	195	2,933
2009	177	2,690	11	62	0	0	188	2,752
2010	176	2,672	8	42	0	0	184	2,714
Psychology								
Psychology								
2008	334	4,978	93	473	0	0	427	5,451
2009	338	5,098.5	85	475	0	0	423	5,574
2010	357	5,330.5	87	489	0	0	444	5,820
Sociology and Criminal Justice								
Criminal Justice								
2008	83	1,180	0	0	0	0	83	1,180
2009	80	1,195	0	0	0	0	80	1,195
2010	87	1,312	0	0	0	0	87	1,312
Sociology								
2008	39	586	4	27	0	0	43	613
2009	32	485	12	78	0	0	44	563
2010	31	435	0	0	0	0	31	435
Sociology & Criminology								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	11	84	0	0	11	84
Theological Studies								
Historical Theology								
2008	0	0	38	225	0	0	38	225
2009	0	0	40	211	0	0	40	211
2010	0	0	38	187	0	0	38	187
Theology								
2008	0	0	10	42	0	0	10	42
2009	0	0	9	48	0	0	9	48
2010	0	0	9	42	0	0	9	42
Theological Studies								
2008	38	588	0	0	0	0	38	588
2009	36	549	0	0	0	0	36	549
2010	38	601	0	0	0	0	38	601

Source: Office of Institutional Research

Table 7.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Women's Studies								
Women's Studies								
2008	2	30	0	0	0	0	2	30
2009	3	51	0	0	0	0	3	51
2010	6	91	0	0	0	0	6	91
Other Arts and Sciences								
Arts and Sciences Contract Option								
2008	5	68	0	0	0	0	5	68
2009	20	321	0	0	0	0	20	321
2010	38	607	0	0	0	0	38	607
Advanced Remote Sensing & GIS								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	2	9	0	0	2	9
Economics								
2008	33	494	0	0	0	0	33	494
2009	39	571	0	0	0	0	39	571
2010	27	417	0	0	0	0	27	417
Integrated and Applied Sciences								
2008	0	0	15	109	0	0	15	109
2009	0	0	12	72	0	0	12	72
2010	0	0	11	67	0	0	11	67
Legal Studies								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	1	15	0	0	0	0	1	15
Multi/Interdisciplinary Studies								
2008	0	0	1	6	0	0	1	6
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0
Physics								
2008	3	50	0	0	0	0	3	50
2009	4	64	0	0	0	0	4	64
2010	5	74	0	0	0	0	5	74
No Degree								
2008	14	112	0	0	0	0	14	112
2009	11	101	0	0	0	0	11	101
2010	27	317	0	0	0	0	27	317
Undeclared								
2008	211	3,039	8	27	0	0	219	3,066
2009	214	3,089.5	19	62	0	0	233	3,152
2010	159	2,345.0	9	31	0	0	168	2,376
College of Arts and Sciences- Totals								
2008	2,565	38,428	622	3,573	0	0	3,187	42,001
2009	2,648	39,778.5	636	3,460	0	0	3,284	43,239
2010	2,570	38,684	613	3,384	0	0	3,183	42,068

Note: In Table 7.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Source: Office of Institutional Research

Table 7.11 Undergraduate Headcount by First and Second Major, 2008 – 2010

	Fall 2008			Fall 2009			Fall 2010		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
College of Arts and Sciences									
A & S – Contract Option	5	4	9	20	5	25	38	2	40
American Studies	5	3	8	6	2	8	5	0	5
Art History	18	3	21	15	2	17	11	3	14
Art (Studio)	21	7	28	30	5	35	38	5	43
Biochemistry	83	1	84	94	1	95	97	1	98
Biology	577	11	588	599	15	614	568	12	580
Chemistry	68	5	73	76	6	82	80	3	83
Classical Humanities	5	3	8	3	2	5	2	2	4
Classical Lang & Culture	4	1	5	1	0	1	2	0	2
Communication	235	11	246	218	16	234	193	26	219
Communication Science & Disorders	70	1	71	73	2	75	64	5	69
Criminal Justice	83	12	95	80	6	86	87	8	95
Computer Science	41	5	46	45	6	51	41	10	51
Economics	33	16	49	39	16	55	27	18	45
English	117	46	163	137	33	170	121	24	145
Environmental Science	26	3	29	41	3	44	36	1	37
Environmental Studies	0	0	0	3	1	4	9	2	11
French	15	12	27	11	16	27	9	8	17
Geophysics	2	0	2	1	0	1	0	0	0
Geology	5	0	5	9	0	9	10	0	10
German Studies	2	7	9	3	4	7	2	3	5
Greek	0	0	0	0	0	0	0	1	1
Greek & Latin Languages & Literature	0	0	0	2	0	2	0	0	0
History	98	23	121	96	19	115	80	25	105
International Studies	12	146	158	11	133	144	10	124	134
Italian Studies	1	0	1	0	2	2	0	2	2
Legal Studies	0	0	0	0	0	0	1	10	11
Mathematics	43	18	61	44	30	74	50	38	88
Meteorology	31	0	31	31	0	31	37	0	37
Music	17	11	28	17	10	27	19	9	28
Philosophy	47	15	62	48	26	74	60	21	81
Physics	3	4	7	4	2	6	5	2	7
Political Science	186	26	212	177	30	207	176	41	217
Psychology	334	40	374	338	40	378	357	42	399
Russian Studies	7	3	10	7	4	11	4	3	7
Sociology	39	7	46	32	4	36	31	3	34
Spanish	40	53	93	40	50	90	39	36	75
Theology	0	0	0	0	0	0	0	1	1
Theological Studies	38	26	64	36	20	56	38	22	60
Theatre	27	3	30	33	1	34	31	2	33
Women's Studies	2	6	8	3	4	7	6	6	12
No Degree	14	0	14	11	0	11	27	0	27
Undeclared	211	0	211	214	0	214	159	0	159
Total	2,565	532	3,097	2,648	516	3,164	2,570	521	3,091

Source: Office of Institutional Research

Table 7.12 Dual Degree Headcount for Graduate/Professional Students, 2008-2010

Second Degree	First Degree	Fall 2008	Fall 2009	Fall 2010
M.A. in Sociology	School of Law: J.D.	1	1	0
Ph.D. in Philosophy	School of Law: J.D.	1	0	0
Total Second Graduate Degrees		2	1	0

SECTION 8: SCHOOL/COLLEGE DATA: JOHN COOK SCHOOL OF BUSINESS

Table 8.1: Freshman Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	1,885	1,427	76%	297	21%
2009	2,004	1,396	70%	245	18%
2010	1,459	980	67%	152	16%
% Change 2009-2010	-27%	-30%	-3%	-38%	-2%
Three Year Average	1,783	1,268	71%	231	18%

Note: Table 8.1 includes full-time, first-time freshmen only. (Unduplicated)

Table 8.2: Transfer Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	337	209	62%	80	38%
2009	340	167	49%	58	35%
2010	264	135	51%	56	41%
% Change 2009-2010	-22%	-19%	2%	-3%	6%
Three Year Average	314	170	54%	65	38%

Table 8.3: Graduate and Professional Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Graduate Programs					
2008	34	3	9%	3	100%
2009	47	2	4%	2	100%
2010	42	4	10%	3	75%
% Change 2009-2010	-11%	100%	6%	50%	-25%
Three Year Average	41	3	7%	3	89%
Professional Programs (MBA)					
2008	469	272	58%	196	72%
2009	498	274	55%	185	68%
2010	581	315	54%	172	55%
% Change 2009-2010	17%	15%	-1%	-7%	-13%
Three Year Average	516	287	56%	184	64%

Table 8.4: Fall 2010 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
John Cook School of Business	1,459	980	67%	152	16%
Gender					
Female	624	412	66%	65	16%
Male	835	568	68%	87	15%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	7	9	129%	0	%
Asian/Pacific Islander	56	39	70%	12	%
Black, Non-Hispanic	177	42	24%	6	%
Hispanic/Latino	70	45	64%	6	%
Multi-Racial	3	3	100%	3	%
White, Non-Hispanic	894	725	81%	100	%
Non-Resident Alien	192	91	47%	22	%
Other	31	18	58%	1	%
Not Specified	29	14	48%	2	%
Religion					
Roman Catholic	627	529	84%	81	15%
Christian, Not Roman Catholic	253	145	57%	16	11%
Muslim	14	4	29%	3	75%
Jewish	11	10	91%	2	20%
Other	32	21	66%	6	29%
No Preference	311	129	41%	27	21%
Not Specified	211	142	67%	17	12%
ACT Scores					
Average	25.8	26.6	NA	26.2	NA
75 th Percentile	29.0	29.0	NA	29.0	NA
25 th Percentile	23.0	24.0	NA	23.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.50	3.58	NA	3.58	NA
4.00 and above	86	80	93%	35	44%
3.50 – 3.99	128	125	98%	42	34%
3.00 – 3.49	109	98	90%	38	39%
2.50 – 2.99	45	39	87%	16	41%
2.00 – 2.49	20	4	20%	3	75%
Below 2.00	2	0	0%	0	0%
Not Available	1,069	634	59%	18	3%

Note: In Table 8.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 8.5: Fall 2010 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	24	32	56						
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	6	3	1	37	1	8	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	18	27	10	1	0				

Table 8.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	805	625	1,430	806	589	1,395	744	568	1,312	-6%
Part Time	22	15	37	15	16	31	15	16	31	0%
Total	827	640	1,467	821	605	1,426	759	584	1,343	-6%
FTE	1,442			1,405			1,322			-6%
Graduate Programs										
Full Time	7	5	12	7	5	12	7	5	12	0%
Part Time	0	0	0	0	0	0	0	0	0	0%
Total	7	5	12	7	5	12	7	5	12	0%
FTE	12			12			12			0%
Professional Program: MBA										
Full Time	37	40	77	114	70	184	112	74	186	1%
Part Time	257	149	406	190	116	306	206	93	299	-2%
Total	294	189	483	304	186	490	318	167	485	-1%
FTE	212			286			286			0%
Totals										
Full Time	849	670	1,519	927	664	1,591	863	647	1,510	-5%
Part Time	279	164	443	205	132	337	221	109	330	-2%
Total	1,128	834	1,962	1,132	796	1,928	1,084	756	1,840	-5%
FTE	1,667			1,703			1,620			-5%

Note: In Table 8.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 8.7: Headcount by Program Level and Race/Ethnicity, 2008-2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs										
2008	1	44	39	38	503	11	133	5	693	1,467
2009	2	59	56	44	678	18	241	5	323	1,426
2010	2	76	62	51	817	21	300	9	5	1,343
% Change 2009-2010	0%	29%	11%	16%	21%	17%	24%	80%	-98%	-6%
Graduate Programs										
2008	0	0	2	0	1	0	5	0	4	12
2009	0	0	2	0	2	0	6	0	2	12
2010	0	0	2	0	6	0	4	0	0	12
% Change 2009-2010	0%	0%	0%	0%	200%	0%	-33%	0%	-100%	0%
Professional Program: MBA										
2008	0	15	11	2	123	0	29	2	301	483
2009	0	26	11	10	232	2	31	3	175	490
2010	0	30	13	13	342	6	34	3	44	485
% Change 2009-2010	0%	15%	18%	30%	47%	200%	10%	0%	-75%	-1%
Totals										
2008	1	59	52	40	627	11	167	7	998	1,962
2009	2	85	69	54	912	20	278	8	500	1,928
2010	2	106	77	64	1,165	27	338	12	49	1,840
% Change 2009-2010	0%	25%	12%	19%	28%	35%	22%	50%	-90%	-5%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 8.8: Headcount by Program Level and Religious Preference, 2008-2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2008	695	277	11	11	42	177	254	1,467
2009	663	224	7	9	57	289	177	1,426
2010	592	177	7	9	49	346	163	1,343
% Change 2009-2010	-11%	-21%	0%	0%	-14%	20%	-8%	-6%
Graduate Programs								
2008	4	3	0	0	0	0	5	12
2009	5	3	0	0	0	0	4	12
2010	5	3	0	0	0	0	4	12
% Change 2009-2010	0%	0%	0%	0%	0%	0%	0%	0%
Professional Program: MBA								
2008	135	74	2	3	11	30	228	483
2009	128	81	1	2	15	25	238	490
2010	136	76	2	4	11	24	232	485
% Change 2009-2010	6%	-6%	100%	100%	-27%	-4%	-3%	-1%
Totals								
2008	834	354	13	14	53	207	487	1,962
2009	796	308	8	11	72	314	419	1,928
2010	733	256	9	13	60	370	399	1,840
% Change 2009-2010	-8%	-17%	13%	18%	-17%	18%	-5%	-5%

Source: Office of Institutional Research

Table 8.9: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Bachelor's Degrees			
Accounting	73	72	63
Business Administration	3	2	8
Economics	16	27	24
Engineering Management	0	1	1
Entrepreneurship	26	24	9
Finance	72	82	51
Finance: Finance Analysis Track	0	0	6
Human Resources Management	9	7	8
Information Technology Management	0	12	19
International Business	59	84	78
Leadership and Change Management	14	24	20
Management	4	0	0
Management Information Systems	8	2	0
Marketing	74	80	75
Service Leadership Certificate	1	2	0
Total Bachelor's Degrees Granted	359	419	362
Doctor of Philosophy Degrees			
International Business and Marketing	2	2	3
Total Doctor of Philosophy Degrees Granted	2	2	3
Professional Degrees			
Master of Accounting	32	32	46
Master of Business Administration	98	137	129
Master of Science in Finance	21	20	12
Executive Master of International Business	22	48	9
Service Leadership Certificate	0	0	1
Total Professional Degrees Granted	173	237	197
Total Degrees Granted			
Total Degrees Granted	534	658	562

Table 8.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008 – 2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Accounting								
Accounting								
2008	217	3,311	0	0	36	424	253	3,735
2009	253	3,871	0	0	48	569	301	4,440
2010	262	4,045	0	0	45	528	307	4,573
Business Administration								
Business Administration								
2008	151	2,254	0	0	343	1,958	494	4,212
2009	3	48	0	0	348	1,948	351	1,996
2010	24	389	1	0	334	1,830	359	2,219
Business Administration – Full Time								
2008	0	0	0	0	44	650	44	650
2009	0	0	0	0	40	665	40	665
2010	0	0	0	0	46	750	46	750
Decision Sciences and Information Technology Management								
Management Information Systems								
2008	26	353	0	0	0	0	26	353
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0
Information Technology Management								
2008	0	0	0	0	0	0	0	0
2009	44	655	0	0	0	0	44	655
2010	37	528	0	0	0	0	37	528
Supply Chain Management								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	9	57	9	57
Economics								
Economics								
2008	62	956	0	0	0	0	62	956
2009	57	903	0	0	0	0	57	903
2010	69	1,070	0	0	0	0	69	1,070
Finance								
Finance								
2008	224	3,418	0	0	6	24	230	3,442
2009	201	3,111.5	0	0	0	0	201	3,112
2010	200	3,118.5	0	0	1	3	201	3,121.5
International Business								
International Business								
2008	166	2,543	0	0	48	393	214	2,936
2009	127	2,049	0	0	51	402	178	2,451
2010	117	1,821	0	0	46	364	163	2,185
Management								
Engineering Management								
2008	1	15	0	0	0	0	1	15
2009	1	10	0	0	0	0	1	10
2010	0	0	0	0	0	0	0	0

Source: Office of Institutional Research

Table 8.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Entrepreneurship								
2008	47	725	0	0	0	0	47	725
2009	44	688	0	0	0	0	44	688
2010	59	897	0	0	0	0	59	897
Human Resources Management								
2008	17	239	0	0	0	0	17	239
2009	15	246	0	0	0	0	15	246
2010	5	78	0	0	0	0	5	78
Leadership and Change Management								
2008	35	525	0	0	0	0	35	525
2009	50	736	0	0	0	0	50	736
2010	68	1,020	0	0	0	0	68	1,020
Management								
2008	8	105	0	0	0	0	8	105
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0
Marketing								
Marketing								
2008	210	3,247	0	0	0	0	210	3,247
2009	180	2,778.5	0	0	0	0	180	2,779
2010	177	2,714.0	0	0	0	0	177	2,714
Other School of Business								
Ph.D. in International Business and Marketing								
2008	0	0	12	63	0	0	12	63
2009	0	0	12	67	0	0	12	67
2010	0	0	11	63	0	0	11	63
No Degree								
2008	11	140	0	0	6	33	17	173
2009	10	102	0	0	3	9	13	111
2010	13	181	0	0	4	18	17	199
Undeclared								
2008	292	4,418	0	0	0	0	292	4,418
2009	441	6,749.5	0	0	0	0	441	6,750
2010	312	4,800	0	0	0	0	312	4,800
John Cook School of Business - Totals								
2008	1,467	22,249	12	63	483	3,482	1,962	25,794
2009	1,426	21,947.5	12	67	490	3,593	1,928	25,608
2010	1,343	20,661.5	12	63	485	3,550	1,840	24,274.5

Note: In Table 8.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 8.11 Undergraduate Headcount by First and Second Major, 2008 – 2010

	Fall 2008			Fall 2009			Fall 2010		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
John Cook School of Business									
Accounting	217	0	217	253	0	253	262	0	262
African American Studies	0	0	0	0	0	0	0	1	1
Business Administration	147	1	148	3	0	3	24	0	24
Economics	62	0	62	57	0	57	69	2	71
Engineering Management	1	0	1	1	0	1	0	0	0
Entrepreneurship	47	0	47	44	0	44	59	0	59
Finance	224	0	224	201	0	201	200	2	202
Human Resources Management	17	0	17	15	0	15	5	0	5
Information Technology Management	5	0	5	44	0	44	37	0	37
International Business Studies	166	0	166	127	0	127	117	0	117
Leadership and Change Management	35	0	35	50	0	50	68	0	68
Management	8	0	8	0	0	0	0	0	0
Management Information Systems	26	0	26	0	0	0	0	0	0
Marketing	210	0	210	180	0	180	177	0	177
No Degree	11	0	11	10	0	10	13	0	13
Undeclared	291	0	291	441	0	441	312	0	312
Total	1,467	1	1,468	1,426	0	1,426	1,343	5	1,348

Table 8.12 Dual Degree Headcount for Graduate/Professional Students, 2008-2010

Second Degree	First Degree	Fall 2008	Fall 2009	Fall 2010
MBA	College of Health Sciences: M.A. in Education Leadership & Higher Education	0	5	0
MBA	School of Public Health: MHA	0	0	4
Total Second Graduate Degrees		0	5	4

SECTION 9: SCHOOL/COLLEGE DATA: EDUCATION AND PUBLIC SERVICE
(INCLUDING SOCIAL WORK)

Table 9.1: Freshman Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	375	244	65%	29	12%
2009	380	225	59%	48	21%
2010	498	294	59%	45	15%
% Change 2009-2010	31%	31%	0%	-6%	-6%
Three Year Average	418	254	61%	41	16%

Note: Table 9.1 includes full-time, first-time freshmen only. (Unduplicated)

Table 9.2: Transfer Applicant Headcount, Fall 2008–Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	66	33	50%	15	46%
2009	92	29	32%	9	31%
2010	88	30	34%	13	43%
% Change 2009-2010	-4%	3%	3%	44%	12%
Three Year Average	82	31	37%	12	40%

Table 9.3: Graduate and Professional Applicant Headcount, Fall 2008–Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Graduate Programs					
2008	325	203	62%	118	58%
2009	446	272	61%	161	59%
2010	418	252	60%	129	51%
% Change 2009-2010	-6%	-7%	-1%	-20%	-8%
Three Year Average	396	242	61%	136	56%
Professional Programs					
2008	122	97	80%	41	42%
2009	144	128	89%	67	52%
2010	219	190	87%	101	53%
% Change 2009-2010	52%	48%	-2%	51%	1%
Three Year Average	162	138	85%	70	50%

Table 9.4: Fall 2010 Freshman Applicant Demographic Information

	Applied Number	Admitted Number	Admit Rate	Enrolled Number	Enroll Yield
Total					
College of Ed. & Public Service	498	294	59%	45	15%
Gender					
Female	427	257	60%	37	14%
Male	71	37	52%	8	22%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	0	0	0%	0	0%
Asian/Pacific Islander	14	11	79%	0	0%
Black, Non-Hispanic	78	7	9%	3	43%
Hispanic/Latino	25	13	52%	1	8%
Multi-Racial	0	0	0%	0	0%
White, Non-Hispanic	361	256	71%	40	16%
Non-Resident Alien	5	3	60%	0	0%
Other	9	3	33%	0	0%
Not Specified	6	1	17%	1	100%
Religion					
Roman Catholic	217	179	82%	29	16%
Christian, Not Roman Catholic	120	51	43%	9	18%
Muslim	4	1	25%	0	0%
Jewish	4	2	50%	0	0%
Other	8	7	88%	1	14%
No Preference	83	22	27%	6	27%
Not Specified	63	32	51%	0	0%
ACT Scores					
Average	25.0	26.1	NA	25.6	NA
75 th Percentile	28.0	29.0	NA	27.0	NA
25 th Percentile	23.0	24.0	NA	24.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.55	3.59	NA	3.56	NA
4.00 and above	31	27	87%	11	41%
3.50 – 3.99	32	32	100%	12	38%
3.00 – 3.49	35	29	83%	12	41%
2.50 – 2.99	15	15	100%	8	53%
2.00-2.49	4	2	50%	2	100%
Below 2.00	0	0	0%	0	0%
Not Available	381	189	50%	0	0%

Note: In Table 9.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 9.5: Fall 2010 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	13	0	13						
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
		0	0	3	0	7	2	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	2	7	4	0	0				

Table 9.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	58	219	277	54	229	283	53	232	285	1%
Part Time	2	6	8	1	12	13	0	12	12	-8%
Total	60	225	285	55	241	296	53	244	297	0%
FTE	280			287			289			1%
Graduate Programs										
Full Time	67	122	189	44	109	153	65	117	182	19%
Part Time	164	217	381	189	267	456	158	231	389	-15%
Total	231	339	570	233	376	609	223	348	571	-6%
FTE	316			305			312			2%
Professional Programs										
Full Time	7	84	91	12	75	87	16	95	111	28%
Part Time	7	58	65	8	76	84	14	80	94	12%
Total	14	142	156	20	151	171	30	175	205	20%
FTE	113			115			142			24%
Totals										
Full Time	132	425	557	110	413	523	134	444	578	11%
Part Time	173	281	454	198	355	553	172	323	495	-10%
Total	305	706	1,011	308	768	1,076	306	767	1,073	0%
FTE	708			707			743			5%

Note: In Table 9.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate Education.

Table 9.7: Headcount by Program Level and Race/Ethnicity, 2008-2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs										
2008	0	2	6	5	108	3	1	2	158	285
2009	0	4	16	9	188	5	3	0	71	296
2010	0	3	23	13	241	9	4	1	3	297
% Change 2009-2010	0%	-25%	44%	44%	28%	80%	33%	100%	-96%	0%
Graduate Programs										
2008	0	5	48	7	209	3	12	1	285	570
2009	0	8	67	11	314	7	17	1	184	609
2010	0	8	78	14	412	9	26	3	21	571
% Change 2009-2010	0%	0%	16%	27%	31%	29%	53%	200%	-89%	-6%
Professional Programs										
2008	1	0	7	1	30	2	5	0	110	156
2009	1	2	12	3	66	4	5	1	77	171
2010	4	2	29	3	149	5	6	1	6	205
% Change 2009-2010	300%	0%	142%	0%	126%	25%	20%	0%	-92%	20%
Totals										
2008	1	7	61	13	347	8	18	3	553	1,011
2009	1	14	95	23	568	16	25	2	332	1,076
2010	4	13	130	30	802	23	36	5	30	1,073
% Change 2009-2010	300%	-7%	37%	30%	41%	44%	44%	150%	-91%	0%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 9.8: Headcount by Program Level and Religious Preference, 2008-2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2008	140	72	1	2	15	16	39	285
2009	153	75	1	1	15	19	32	296
2010	160	63	1	2	11	34	26	297
% Change 2009-2010	5%	-16%	0%	100%	-27%	79%	-19%	0%
Graduate Programs								
2008	190	213	4	6	33	34	90	570
2009	178	247	5	4	18	44	113	609
2010	164	242	7	2	16	34	106	571
% Change 2009-2010	-8%	-2%	40%	-50%	-11%	-23%	-6%	-6%
Professional Programs								
2008	22	17	0	0	1	6	110	156
2009	22	23	0	0	3	8	115	171
2010	27	23	1	1	3	10	140	205
% Change 2009-2010	23%	0%	100%	100%	0%	25%	22%	20%
Totals								
2008	352	302	5	8	49	56	239	1,011
2009	353	345	6	5	36	71	260	1,076
2010	351	328	9	5	30	78	272	1,073
% Change 2009-2010	-1%	-5%	50%	0%	-17%	10%	5%	0%

Table 9.9: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Certificates			
Geographic Information Systems	0	0	6
Marriage and Family Therapy	2	0	0
Total Certificates Granted	2	0	6
Bachelor's Degrees			
Education	59	52	52
Education and Public Services Other	0	0	1
Educational Studies	1	0	0
Social Work	27	28	30
Urban Affairs	4	9	2
Total Bachelor's Degrees Granted	91	89	85
Master's Degrees			
Counseling	26	18	15
Educational Leadership	1	5	10
Educational Studies	19	7	21
Higher Education	7	9	6
Public Administration	4	7	3
Urban Affairs	5	5	1
Urban Planning & Real Estate Development	6	13	5
Total Master's Degrees Granted	68	64	61
Doctoral Degrees			
Counseling and Family Therapy	5	2	0
Educational Leadership	40	57	58
Educational Studies	5	7	9
Family Therapy	0	1	6
Higher Education	5	8	18
Public Policy Analysis	1	6	3
Total Doctoral Degrees Granted	56	81	94
Specialist in Education Degrees			
Educational Leadership	14	33	20
Total Specialist in Educ. Degrees Granted	14	33	20
Professional Degrees			
Family	0	1	0
Social Work	71	72	72
Total Professional Degrees Granted	71	73	72
Total Degrees Granted			
Total Degrees Granted	302	340	338

Table 9.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008–2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Counseling and Family Therapy</i>								
<i>Counseling</i>								
2008	0	0	46	336	0	0	46	336
2009	0	0	34	240	0	0	34	240
2010	0	0	20	160	0	0	20	160
<i>Family Therapy</i>								
2008	0	0	37	142	0	0	37	142
2009	0	0	38	106	0	0	38	106
2010	0	0	45	228	0	0	45	228
<i>Marriage and Family Therapy</i>								
2008	0	0	1	3	0	0	1	3
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0
<i>Educational Studies</i>								
<i>Education</i>								
2008	178	2,790	0	0	0	0	178	2,790
2009	177	2,709	0	0	0	0	177	2,709
2010	185	2,828.5	0	0	0	0	185	2,828.5
<i>Educational Studies</i>								
2008	7	102	72	255	0	0	79	357
2009	8	123	92	406	0	0	100	529
2010	8	124	102	479	0	0	110	603
<i>Educational Leadership and Higher Education</i>								
<i>Educational Leadership</i>								
2008	0	0	217	748	0	0	217	748
2009	0	0	237	811	0	0	237	811
2010	0	0	213	796	0	0	213	796
<i>Higher Education</i>								
2008	0	0	81	311	0	0	81	311
2009	0	0	106	355	0	0	106	355
2010	0	0	97	428	0	0	97	428
<i>Student Personnel Administration</i>								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	1	3	0	0	1	3
<i>Public Policy Studies</i>								
<i>Geographic Information Systems</i>								
2008	0	0	5	18	0	0	5	18
2009	0	0	4	18	0	0	4	18
2010	0	0	1	3	0	0	1	3
<i>Organizational Leadership</i>								
2008	0	0	4	12	0	0	4	12
2009	0	0	1	3	0	0	1	3
2010	0	0	0	0	0	0	0	0

Source: Office of Institutional Research

Table 9.10 (continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Public Administration								
2008	0	0	17	93	0	0	17	93
2009	0	0	18	78	0	0	18	78
2010	0	0	22	129	0	0	22	129
Public Policy Analysis & Administration								
2008	0	0	52	251	0	0	52	251
2009	0	0	49	199	0	0	49	199
2010	0	0	44	131	0	0	44	131
Urban Affairs								
2008	12	158	5	42	0	0	17	200
2009	11	164	3	15	0	0	14	179
2010	10	158	2	15	0	0	12	173
Urban Planning & Real Estate Development								
2008	0	0	28	204	0	0	28	204
2009	0	0	21	138	0	0	21	138
2010	0	0	22	132	0	0	22	132
Social Work								
Social Work								
2008	78	1,171	0	0	155	1,279	233	2,450
2009	95	1,429	0	0	167	1,375	262	2,804
2010	92	1,390	0	0	204	1,758	296	3,148
Other College of Education and Public Service								
No Degree								
2008	1	15	0	0	1	12	2	27
2009	0	0	0	0	4	12	4	12
2010	1	3	1	6	1	3	3	12
Undeclared								
2008	9	131	5	21	0	0	14	152
2009	5	73	6	33	0	0	11	106
2010	1	16	1	3	0	0	2	19
College of Education and Public Service - Totals								
2008	285	4,367	570	2,436	156	1,291	1,011	8,094
2009	296	4,498	609	2,402	171	1,387	1,076	8,287
2010	297	4,519.5	571	2,513	205	1,761	1,073	8,793.5

Note: In Table 9.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 9.11 Undergraduate Headcount by First and Second Major, 2008 – 2010

	Fall 2008			Fall 2009			Fall 2010		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
College of Education & Public Service									
Education	178	2	180	176	2	178	185	2	187
Educational Studies	7	0	7	8	0	8	8	0	8
Elementary Education	0	0	0	1	0	1	0	0	0
Social Work	78	0	78	95	0	95	92	0	92
Urban Affairs	12	1	13	11	1	12	10	2	12
No Degree	1	0	1	0	0	0	1	0	1
Undeclared	9	0	9	5	0	5	1	0	1
Total	285	3	288	296	3	299	297	4	301

Table 9.12 Dual Degree Headcount for Graduate/Professional Students, Fall 2008-2010

Second Degree	First Degree	Fall 2008	Fall 2009	Fall 2010
M.S.W.	School of Public Health: M.P.H.	0	1	0
M.S.W.	School of Law: J.D.	1	2	0
Masters in Educational Studies M.A.T.	College of Health Sciences: Doctor of PT	0	1	0
Masters in Educational Studies M.A.T.	College of Health Sciences: Doctor of PT/AT	0	0	1
Ph.D.	School of Law: J.D.	0	0	1
Public Policy Studies – CGIS	Education & Public Service: Public Policy Studies – MAUPRD	0	1	0
Total Second Graduate Degrees		1	5	2

SECTION 10: SCHOOL/COLLEGE DATA: GRADUATE EDUCATION

Table 10.1: Graduate Applicant Headcount, Fall 2008-Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Center for Advanced Dental Education					
2008	261	20	8%	20	100%
2009	268	20	7%	20	100%
2010	231	22	10%	20	91%
% Change 2009-2010	-14%	10%	3%	0%	-9%
Three Year Average	253	21	8%	20	95%
Center for Health Care Ethics					
2008	42	27	64%	12	44%
2009	39	33	85%	16	48%
2010	31	16	52%	10	63%
% Change 2009-2010	-21%	-52%	-33%	-38%	15%
Three Year Average	37	25	68%	13	52%
Center for Sustainability					
2008	0	0	NA	0	NA
2009	0	0	NA	0	NA
2010	43	29	67%	24	83%
% Change 2009-2010	NA	NA	NA	NA	NA
Three Year Average	NA	NA	NA	NA	NA
No Degree/Undecided					
2008	74	73	99%	44	60%
2009	84	79	94%	46	58%
2010	5	3	60%	2	67%
% Change 2009-2010	-94%	-96%	-34%	-96%	9%
Three Year Average	54	52	96%	31	60%

Note: In Table 10.1, No Degree/Undecided students are now counted in the School or College to which they applied.

Table 10.2: Headcount by Program, Full-/Part-Time Status, and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Center for Advanced Dental Education										
Full Time	35	22	57	40	19	59	40	17	57	-3%
Part Time	1	0	1	0	0	0	1	0	1	100%
Total	36	22	58	40	19	59	41	17	58	-2%
FTE	57			59			57			-3%
Center for Health Care Ethics										
Full Time	5	11	16	6	8	14	7	11	18	29%
Part Time	9	10	19	15	14	29	6	10	16	-45%
Total	14	21	35	21	22	43	13	21	34	-21%
FTE	22			24			23			-4%
Center for Sustainability										
Full Time	0	0	0	0	0	0	15	9	24	NA
Part Time	0	0	0	0	0	0	0	0	0	NA
Total	0	0	0	0	0	0	15	9	24	NA
FTE	0			0			24			NA
No degree/Undecided										
Full Time	0	0	0	2	1	3	1	1	2	-33%
Part Time	28	37	65	27	34	61	11	42	53	-13%
Total	28	37	65	29	35	64	12	43	55	-14%
FTE	22			23			20			-13%
Totals										
Full Time	40	33	73	48	28	76	63	38	101	33%
Part Time	38	47	85	42	48	90	18	52	70	-22%
Total	78	80	158	90	76	166	81	90	171	3%
FTE	101			106			124			17%

Note: In Table 10.2, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 10.3: Headcount by Program and Race/Ethnicity, 2008-2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Center for Advanced Dental Education										
2008	0	3	0	2	17	1	7	0	28	58
2009	0	4	0	2	29	1	9	0	14	59
2010	0	4	0	2	38	1	11	0	2	58
% Change 2009-2010	0%	0%	0%	0%	31%	0%	22%	0%	-86%	-2%
Center for Health Care Ethics										
2008	0	0	1	1	15	0	0	0	18	35
2009	0	0	1	1	25	0	1	0	15	43
2010	0	0	1	1	29	1	1	0	1	34
% Change 2009-2010	0%	0%	0%	0%	16%	NA	0%	0%	-93%	-21%
Center for Sustainability										
2008	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0
2010	0	0	1	1	20	1	0	0	1	24
% Change 2009-2010	0%	0%	NA	NA	NA	NA	0%	0%	NA	NA
No Degree/Undecided										
2008	0	2	2	0	27	2	4	0	28	65
2009	0	1	2	1	28	0	3	0	29	64
2010	0	2	7	2	33	2	7	0	2	55
% Change 2009-2010	0%	100%	250%	100%	18%	200%	133%	0%	-93%	-14%
Totals										
2008	0	5	3	3	59	3	11	0	74	158
2009	0	5	3	4	82	1	13	0	58	166
2010	0	6	9	6	120	5	19	0	6	171
% Change 2009-2010	0%	20%	200%	50%	46%	400%	46%	0%	-90%	3%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 10.4: Headcount by Program Level and Religious Preference, 2008-2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Center for Advanced Dental Education								
2008	13	26	2	1	3	2	11	58
2009	11	27	3	2	3	2	11	59
2010	10	27	3	2	2	3	11	58
% Change 2009-2010	-9%	0%	0%	0%	-33%	50%	0%	-2%
Center for Health Care Ethics								
2008	14	11	0	1	1	2	6	35
2009	19	10	0	1	0	4	9	43
2010	14	7	0	1	1	3	8	34
% Change 2009-2010	-26%	-30%	0%	0%	100%	-25%	-11%	-21%
Center for Sustainability								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	11	3	0	0	3	3	4	24
% Change 2009-2010	NA	NA	NA	NA	NA	NA	NA	NA
No degree/Undecided								
2008	31	14	0	3	5	10	2	65
2009	32	17	3	1	6	5	0	64
2010	19	19	0	1	5	6	5	55
% Change 2009-2010	-41%	12%	-300%	0%	-17%	20%	NA	-14%
Totals								
2008	58	51	2	5	9	14	19	158
2009	62	54	6	4	9	11	20	166
2010	54	56	3	4	11	15	28	171
% Change 2009-2010	-13%	4%	-50%	0%	22%	36%	40%	3%

Table 10.5: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Master's Degrees			
Endodontics	3	3	3
Orthodontics	14	11	17
Periodontics	3	3	1
Total Master's Degrees Granted	20	17	21
Total Degrees Granted			
Total Degrees Granted	20	17	21

Table 10.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008-2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Center for Advanced Dental Education								
Endodontics								
2008	0	0	6	57	0	0	6	57
2009	0	0	6	54	0	0	6	54
2010	0	0	6	54	0	0	6	54
Orthodontics								
2008	0	0	42	504	0	0	42	504
2009	0	0	42	504	0	0	42	504
2010	0	0	42	546	0	0	42	546
Periodontics								
2008	0	0	10	76	0	0	10	76
2009	0	0	11	63	0	0	11	63
2010	0	0	10	72	0	0	10	72
Center for Health Care Ethics								
Certificate in Health Care Ethics								
2008	0	0	8	27	0	0	8	27
2009	0	0	14	48	0	0	14	48
2010	0	0	6	24	0	0	6	24
Health Care Ethics								
2008	0	0	26	108	0	0	26	108
2009	0	0	29	111	0	0	29	111
2010	0	0	28	138	0	0	28	138
No Degree								
2008	0	0	1	5	0	0	1	5
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0
Center for Sustainability								
Center for Sustainability								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	24	264	0	0	24	264

Source: Office of Institutional Research

*Other Graduate Education***International Business Marketing**

2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	1	0	0	0	1	0
No Degree								
2008	0	0	65	220	0	0	65	220
2009	0	0	63	225	0	0	63	225
2010	0	0	54	205	0	0	54	205
Undeclared								
2008	0	0	0	0	0	0	0	0
2009	0	0	1	6	0	0	1	6
2010	0	0	0	0	0	0	0	0
Graduate Education - Totals								
2008	0	0	158	997	0	0	158	997
2009	0	0	166	1,011	0	0	166	1,011
2010	0	0	171	1,303	0	0	171	1,303

Note: In Table 10.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 10.7 Dual Degree Headcount for Graduate/Professional Students, Fall 2008-2010

Second Degree	First Degree	Fall 2008	Fall 2009	Fall 2010
Certificate in Health Care Ethics	College of Health Sciences: M.A. in Health Info. Management	1	1	0
Certificate in Health Care Ethics	School of Law: J.D.	6	5	0
Certificate in Health Care Ethics	School of Law: LL.M.	1	1	0
Certificate in Health Care Ethics	School of Public Health: M.H.A.	0	1	0
Certificate in Health Care Ethics	School of Public Health: M.P.H.	0	1	0
Certificate in Health Care Ethics	Ph.D. in Theological Studies	0	1	0
Ph.D. in Health Care Ethics	School of Law: J.D.	3	3	0
Ph.D. in Health Care Ethics	School of Medicine: M.D.	1	0	1
Total Second Graduate Degrees		12	13	1

SECTION 11: SCHOOL/COLLEGE DATA: DOISY COLLEGE OF HEALTH SCIENCES

Table 11.1: Freshman Applicant Headcount, Fall 2008-Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	1,067	773	72%	215	28%
2009	1,164	775	67%	199	26%
2010	1,034	733	71%	223	30%
% Change 2009-2010	-11%	-5%	4%	12%	4%
Three Year Average	1,088	760	70%	212	28%

Note: Table 11.1 includes full-time, first-time freshmen only. (Unduplicated)

Table 11.2: Transfer Applicant Headcount, Fall 2008-Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	216	95	44%	48	51%
2009	219	88	40%	45	51%
2010	258	127	49%	68	54%
% Change 2009-2010	18%	44%	9%	51%	2%
Three Year Average	231	103	45%	54	52%

Table 11.3: Graduate and Professional Applicant Headcount, Fall 2008-Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Graduate					
2008	57	49	86%	37	76%
2009	72	56	78%	37	66%
2010	90	61	68%	41	67%
% Change 2009-2010	25%	9%	-10%	11%	1%
Three Year Average	73	55	75%	38	69%
Professional					
2008	590	119	20%	77	65%
2009	673	154	23%	84	55%
2010	886	128	14%	149	116%
% Change 2009-2010	32%	-17%	-9%	77%	61%
Three Year Average	716	134	19%	103	77%

Table 11.4: Fall 2010 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
Doisy College of Allied Health	1,034	733	71%	223	30%
Gender					
Female	756	553	73%	170	31%
Male	278	180	65%	53	29%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	7	5	71%	2	40%
Asian/Pacific Islander	46	36	78%	16	44%
Black, Non-Hispanic	104	16	15%	3	19%
Hispanic/Latino	42	21	50%	6	29%
Multi-Racial	2	2	100%	2	100%
White, Non-Hispanic	776	628	81%	186	30%
Non-Resident Alien	17	4	24%	2	50%
Other	29	19	66%	6	32%
Not Specified	11	2	18%	0	0%
Religion					
Roman Catholic	475	404	85%	118	29%
Christian, Not Roman Catholic	255	154	63%	55	36%
Muslim	1	0	0%	0	0%
Jewish	5	5	100%	1	20%
Other	44	31	70%	13	42%
No Preference	167	73	44%	18	25%
Not Specified	98	66	67%	18	27%
ACT Scores					
Average	26.5	27.2	NA	27.2	NA
75 th Percentile	29.0	29.0	NA	29.0	NA
25 th Percentile	24.0	25.0	NA	25.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.77	3.83	NA	3.83	NA
4.00 and above	129	125	97%	75	60%
3.50 – 3.99	151	149	99%	97	65%
3.00 – 3.49	77	60	78%	36	60%
2.50 – 2.99	13	10	77%	8	80%
2.00 – 2.49	6	1	17%	1	100%
Below 2.00	0	0	0%	0	0%
Not Available	658	388	59%	6	2%

Note: In Table 11.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 11.5: Fall 2010 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
		49	19	68					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	7	2	0	52	1	2	1	3
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	11	18	29	8	2				

Table 11.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	166	651	817	167	641	808	214	669	883	9%
Part Time	2	17	19	3	11	14	3	8	11	-21%
Total	168	668	836	170	652	822	217	677	894	9%
FTE	823			813			887			9%
Graduate Programs										
Full Time	4	53	57	4	60	64	1	65	66	3%
Part Time	0	12	12	1	10	11	3	6	9	-18%
Total	4	65	69	5	70	75	4	71	75	0%
FTE	61			68			69			1%
Professional Programs										
Full Time	41	217	258	48	263	311	57	287	344	11%
Part Time	10	57	67	22	63	85	22	51	73	-14%
Total	51	274	325	70	326	396	79	338	417	5%
FTE	280			339			368			9%
Totals										
Full Time	211	921	1,132	219	964	1,183	272	1,021	1,293	9%
Part Time	12	86	98	26	84	110	28	65	93	-15%
Total	223	1,007	1,230	245	1,048	1,293	300	1,086	1,386	7%
FTE	1,165			1,220			1,324			9%

Note: In Table 11.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 11.7: Headcount by Program Level and Race/Ethnicity, 2008-2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs										
2008	1	35	21	15	538	12	5	5	204	836
2009	1	57	24	24	613	14	8	4	77	822
2010	3	71	29	23	724	12	15	11	6	894
% Change 2009-2010	200%	25%	21%	-4%	18%	-14%	88%	175%	-92%	9%
Graduate Programs										
2008	0	0	0	2	21	1	5	0	40	69
2009	0	1	0	2	31	1	5	0	35	75
2010	0	2	0	1	65	2	5	0	0	75
% Change 2009-2010	0%	100%	0%	-50%	110%	100%	0%	0%	-100%	0%
Professional Programs										
2008	0	3	2	0	86	0	3	0	231	325
2009	0	10	12	6	215	1	1	0	151	396
2010	0	20	20	10	352	4	4	0	7	417
% Change 2009-2010	0%	100%	67%	67%	64%	300%	300%	0%	-95%	5%
Totals										
2008	1	38	23	17	645	13	13	5	475	1,230
2009	1	68	36	32	859	16	14	4	263	1,293
2010	3	93	49	34	1,141	18	24	11	13	1,386
% Change 2009-2010	200%	37%	36%	6%	33%	13%	71%	175%	-95%	7%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 11.8: Headcount by Program Level and Religious Preference, 2008-2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2008	425	215	3	2	32	72	87	836
2009	441	166	4	4	39	106	62	822
2010	458	188	3	6	44	117	78	894
% Change 2009-2010	4%	13%	-25%	50%	13%	10%	26%	9%
Graduate Programs								
2008	30	23	1	0	2	3	10	69
2009	31	20	1	2	4	4	13	75
2010	25	28	2	1	3	9	7	75
% Change 2009-2010	-19%	40%	100%	-50%	-25%	125%	-46%	0%
Professional Programs								
2008	130	68	1	1	8	16	101	325
2009	136	107	1	0	8	20	124	396
2010	163	98	2	1	14	17	122	417
% Change 2009-2010	20%	-8%	100%	100%	75%	-15%	-2%	5%
Totals								
2008	585	306	5	3	42	91	198	1,230
2009	608	293	6	6	51	130	199	1,293
2010	646	314	7	8	61	143	207	1,386
% Change 2009-2010	6%	7%	17%	33%	20%	10%	4%	7%

Source: Office of Institutional Research

Table 11.9: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Bachelor's Degrees			
Athletic Training	0	1	4
Clinical Laboratory Science	20	8	2
Cytotechnology	0	0	2
Occupational Sciences	20	29	37
Master of Physical Therapy-Exercise Science	70	74	74
Health Informatics and Information Management	15	19	25
Investigative & Medical Sciences	26	19	10
Nuclear Medicine Technology	12	12	11
Nutrition and Dietetics	18	17	23
Radiation Therapy	0	6	7
Total Bachelor's Degrees Granted	181	185	195
Master's Degrees			
Nutrition and Dietetics	12	6	13
Total Master's Degrees Granted	12	6	13
Professional Degrees			
Master of Athletic Training	0	0	4
Master of Physical Therapy-Exercise Science	56	46	0
Doctorate of Physical Therapy	20	27	94
Occupational Therapy	23	31	35
Physician Assistant Education	33	31	33
Total Professional Degrees Granted	132	135	166
Certificates			
Cytotechnology (Post-Bachelor's)	2	1	0
Total Certificates Granted	2	1	0
Total Degrees Granted			
Total Degrees Granted	327	327	374

Table 11.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008-2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Clinical Laboratory Science</i>								
Clinical Laboratory Science								
2008	29	431	0	0	0	0	29	431
2009	32	509	0	0	0	0	32	509
2010	42	688	0	0	0	0	42	688
<i>Cytotechnology</i>								
2008	7	107	0	0	0	0	7	107
2009	6	91	0	0	0	0	6	91
2010	10	163	0	0	0	0	10	163
<i>Investigative and Medical Sciences</i>								
2008	66	1,040	0	0	0	0	66	1,040
2009	55	853	0	0	0	0	55	853
2010	71	1,097	0	0	0	0	71	1,097
<i>Health Informatics and Information Management</i>								
Health Informatics and Information Management								
2008	70	1,085	0	0	15	49	85	1,134
2009	69	1,029	0	0	33	150	102	1,179
2010	62	897	0	0	39	153	101	1,050
<i>Medical Imaging and Radiation Therapeutics</i>								
Nuclear Medicine Technology								
2008	38	612	0	0	0	0	38	612
2009	37	599	0	0	0	0	37	599
2010	32	525.5	0	0	0	0	32	526
Radiation Therapy								
2008	22	344	0	0	0	0	22	344
2009	34	539	0	0	0	0	34	539
2010	41	654	0	0	0	0	41	654
<i>Nutrition and Dietetics</i>								
Nutrition and Dietetics								
2008	93	1,416	69	453	0	0	162	1,869
2009	94	1,453	75	472	0	0	169	1,925
2010	101	1,567	75	469	0	0	176	2,036
<i>Occupational Science and Occupational Therapy</i>								
Occupational Sciences								
2008	107	1,610	0	0	0	0	107	1,610
2009	120	1,858	0	0	0	0	120	1,858
2010	140	2,127	0	0	0	0	140	2,127
Occupational Therapy								
2008	0	0	0	0	42	701	42	701
2009	0	0	0	0	64	1,102	64	1,102
2010	0	0	0	0	84	1,462	84	1,462
<i>Physician Assistant Education</i>								
Physician Assistant								
2008	0	0	0	0	98	1,341	98	1,341
2009	0	0	0	0	99	1,312	99	1,312
2010	0	0	0	0	100	1,355	100	1,355

Source: Office of Institutional Research

Table 11.10 (Continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Physical Therapy/Athletic Training								
Athletic Training								
2008	37	570	0	0	3	48	40	618
2009	44	680	0	0	9	122	53	802
2010	60	909	0	0	10	138	70	1,047
Doctor of Physical Therapy								
2008	0	0	0	0	167	2,103	167	2,103
2009	0	0	0	0	191	2,575	191	2,575
2010	0	0	0	0	183	2,724	183	2,724
Master's in Physical Therapy								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	1	2	1	2
Physical Therapy-Exercise Science								
2008	320	5,165	0	0	0	0	320	5,165
2009	305	4,953.5	0	0	0	0	305	4,954
2010	317	5,074.5	0	0	0	0	317	5,075
Other Health Sciences								
Health Sciences								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	1	17	0	0	0	0	1	17
No Degree								
2008	0	0	0	0	0	0	0	0
2009	1	1	0	0	0	0	1	1
2010	0	0	0	0	0	0	0	0
Undeclared								
2008	47	698	0	0	0	0	47	698
2009	25	381	0	0	0	0	25	381
2010	17	260	0	0	0	0	17	260
Doisy College of Health Sciences - Totals								
2008	836	13,078	69	453	325	4,242	1,230	17,773
2009	822	12,946.5	75	472	396	5,261	1,293	18,680
2010	894	13,979	75	469	417	5,834	1,386	20,282

Note: In Table 11.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 11.11 Undergraduate Headcount by First and Second Major, 2008-2010

	Fall 2008			Fall 2009			Fall 2010		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
College of Health Sciences Professions									
Athletic Training	37	0	37	44	0	44	60	0	60
Clinical Laboratory Science	29	0	29	32	0	32	42	0	42
Cytotechnology	7	0	7	6	0	6	10	0	10
Health Informatics and Information Management	70	1	71	69	0	69	62	1	63
Investigative and Medical Sciences	66	0	66	55	0	55	70	0	70
Nuclear Medicine Technology	38	0	38	37	0	37	32	0	32
Radiation Therapy	22	0	22	34	0	34	41	0	41
Nutrition & Dietetics	93	0	93	94	0	94	101	0	101
Occupational Sciences	107	0	107	120	0	120	140	0	140
Physical Therapy – Exercise Science	320	0	320	305	0	305	317	0	317
No Degree	0	0	0	1	0	1	0	0	0
Undeclared	47	0	47	25	0	25	17	0	17
Total	836	1	837	822	0	822	892	1	893

Table 11.12 Dual Degree Headcount for Graduate/Professional Students, Fall 2008-2010

Second Degree	First Degree	Fall 2008	Fall 2009	Fall 2010
Certificate in Nuclear Medicine Technology CNMT	School of Business: M.B.A.	1	0	0
MS in Nursing & Dietetics MSND	Center for Health Care Ethics: Ph.D.	0	0	1
MS in Nursing & Dietetics MSND	School of Public Health: M.P.H.	2	4	3
Total Second Graduate Degrees		3	4	4

SECTION 12: SCHOOL/COLLEGE DATA: SCHOOL OF LAW

Table 12.1: Professional Applicant Headcount, Fall 2008-Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	2,291	1,370	60%	301	22%
2009	2,289	1,338	58%	334	25%
2010	2,331	1,263	54%	334	26%
% Change 2009-2010	2%	-6%	-4%	0%	1%
Three Year Average	2,304	1,324	57%	323	24%

Table 12.2: Headcount Full-/Part-Time Status and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Full Time	407	380	787	398	381	779	419	395	814	4%
Part Time	102	97	199	122	79	201	92	48	140	-30%
Total	509	477	986	520	460	980	511	443	954	-3%
FTE	853			846			861			2%

Note: In Table 12.2, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 12.3: Headcount by Race/Ethnicity, 2008-2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
2008	3	17	27	11	284	4	4	2	634	986
2009	4	33	39	21	529	9	6	2	337	980
2010	4	36	49	30	784	18	12	2	19	954
% Change 2009-2010	0%	9%	26%	43%	48%	100%	100%	0%	-94%	-3%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 12.4: Headcount by Religious Preference, 2008-2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2008	200	76	2	7	23	58	620	986
2009	183	97	4	4	16	46	630	980
2010	175	91	3	7	13	37	628	954
% Change 2009-2010	-4%	-6%	-25%	75%	-19%	-20%	0%	-3%

Table 12.5: Degrees Granted by Degree Type, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Professional Degrees			
Juris Doctor	263	311	320
LL.M.	7	3	5
Total Degrees Granted			
Total Degrees Granted	270	314	325

Table 12.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008-2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Health Law								
2008	0	0	0	0	3	25	3	25
2009	0	0	0	0	3	34	3	34
2010	0	0	0	0	3	31	3	31
Foreign Law								
2008	0	0	0	0	2	24	2	24
2009	0	0	0	0	2	25	2	25
2010	0	0	0	0	2	26	2	26
Law								
2008	0	0	0	0	981	13,949	981	13,949
2009	0	0	0	0	975	13,707	975	13,707
2010	0	0	0	0	949	13,592	949	13,592
School of Law – Totals								
2008	0	0	0	0	986	13,998	986	13,998
2009	0	0	0	0	980	13,766	980	13,766
2010	0	0	0	0	954	13,649	954	13,649

Note: In Table 12.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 12.7 Dual Degree Headcount for Graduate/Professional Students, Fall 2008-2010

Second Degree	First Degree	Fall 2008	Fall 2009	Fall 2010
J.D.	School of Business: M.B.A.	2	6	5
Total Second Graduate Degrees		2	6	5

SECTION 13: SCHOOL/COLLEGE DATA: SCHOOL OF MEDICINE

Table 13.1: Graduate and Professional Applicant Headcount, Fall 2008-2010

Graduate	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	140	28	20%	14	50%
2009	161	42	26%	23	55%
2010	160	31	19%	19	61%
% Change 2009-2010	-1%	-26%	-7%	-17%	6%
Three Year Average	154	34	22%	19	56%
Professional	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	6,359	552	9%	179	32%
2009	6,249	543	9%	178	33%
2010	6,235	569	9%	180	32%
% Change 2009-2010	0%	5%	0%	1%	-1%
Three Year Average	6,281	555	9%	179	32%

Table 13.2: Headcount by Program Level, Full-/Part-Time Status and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Graduate Programs										
Full Time	15	37	52	20	38	58	25	42	67	16%
Part Time	6	6	12	5	11	16	0	0	0	-100%
Total	21	43	64	25	49	74	25	42	67	-9%
FTE	56			63			67			6%
Professional Programs										
Full Time	420	303	723	427	285	712	453	339	792	11%
Part Time	0	0	0	0	0	0	0	0	0	0%
Total	420	303	723	427	285	712	453	339	792	11%
FTE	723			712			792			11%
Totals										
Full Time	435	340	775	447	323	770	478	381	859	12%
Part Time	6	6	12	5	11	16	0	0	0	-100%
Total	441	346	787	452	334	786	478	381	859	9%
FTE	779			775			859			11%

Note: In Table 13.2, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 13.3: Headcount by Program Level and Race/Ethnicity, 2008-2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Graduate Programs										
2008	0	2	1	0	34	0	9	0	18	64
2009	0	3	1	0	48	1	9	0	12	74
2010	0	4	2	0	50	1	8	0	2	67
% Change 2009-2010	0%	33%	100%	0%	4%	0%	-11%	0%	-83%	-9%
Professional Programs										
2008	0	99	8	9	274	12	16	2	303	723
2009	0	144	9	8	365	18	14	2	152	712
2010	0	209	20	10	459	22	18	3	51	792
% Change 2009-2010	0%	45%	122%	25%	26%	22%	29%	50%	-66%	11%
Totals										
2008	0	101	9	9	308	12	25	2	321	787
2009	0	147	10	8	413	19	23	2	164	786
2010	0	213	22	10	509	23	26	3	53	859
% Change 2009-2010	0%	45%	120%	25%	23%	21%	13%	50%	-68%	9%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 13.4: Headcount by Program Level and Religious Preference, 2008-2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Graduate Programs								
2008	18	14	1	0	7	8	16	64
2009	24	16	1	1	7	8	17	74
2010	21	19	1	0	4	3	19	67
% Change 2009-2010	-13%	19%	0%	-100%	-43%	-63%	12%	-9%
Professional Programs								
2008	98	26	3	3	36	28	529	723
2009	79	39	4	3	38	19	530	712
2010	89	49	5	3	40	23	583	792
% Change 2009-2010	13%	26%	25%	0%	5%	21%	10%	11%
Totals								
2008	116	40	4	3	43	36	545	787
2009	103	55	5	4	45	27	547	786
2010	110	68	6	3	44	26	602	859
% Change 2009-2010	7%	24%	20%	-25%	-2%	-4%	10%	9%

Table 13.5: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Master's Degrees			
Anatomy	1	2	2
Biochemistry and Molecular Biology	1	0	0
Health Care Ethics	0	1	0
Microbiology/Immunology	2	0	0
Total Master's Degrees Granted	4	3	2
Doctor of Philosophy Degrees			
Biochemistry and Molecular Biology	5	4	5
Health Care Ethics	1	0	2
Hospital & Health Care Services	1	0	0
Microbiology/Immunology	7	2	3
Pathology	0	1	0
Pharmacological and Physiological Science	6	5	6
Total Doctor of Philosophy Degrees Granted	20	12	16
Certificates			
Clinical Health Care Ethics	5	13	2
Total Certificates Granted	5	13	2
Professional Degrees			
Medicine	148	147	163
Total Professional Degrees Granted	148	147	163
Total Degrees Granted			
Total Degrees Granted	177	175	183

Table 13.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008-2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Internal Medicine								
Medicine								
2008	0	0	0	0	723	20,102	723	20,102
2009	0	0	0	0	712	17,931	712	17,931
2010	0	0	0	0	792	18,445	792	18,445
Medical Science								
Anatomy								
2008	0	0	12	66	0	0	12	66
2009	0	0	21	143	0	0	21	143
2010	0	0	18	121	0	0	18	121
Biomedical Sciences								
2008	0	0	9	96	0	0	9	96
2009	0	0	11	116	0	0	11	116
2010	0	0	9	97	0	0	9	97

Source: Office of Institutional Research

Biochemistry and Molecular Biology								
2008	0	0	12	45	0	0	12	45
2009	0	0	11	48	0	0	11	48
2010	0	0	12	38	0	0	12	38
Microbiology								
2008	0	0	6	13	0	0	6	13
2009	0	0	6	20	0	0	6	20
2010	0	0	0	0	0	0	0	0
Molecular Microbiology/Immunology								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	9	52	0	0	9	52
Pathology								
2008	0	0	4	30	0	0	4	30
2009	0	0	3	0	0	0	3	0
2010	0	0	3	13.5	0	0	3	14
Pharmacological & Physiological Science								
2008	0	0	19	73	0	0	19	73
2009	0	0	21	55	0	0	21	55
2010	0	0	16	54	0	0	16	54
Deciding								
2008	0	0	2	16	0	0	2	16
2009	0	0	1	6	0	0	1	6
2010	0	0	0	0	0	0	0	0
Other School of Medicine								
No Degree								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0
School of Medicine -Totals								
2008	0	0	64	339	723	20,102	787	20,441
2009	0	0	74	388	712	17,931	786	18,319
2010	0	0	67	375.5	792	18,445	859	18,821

Note: In Table 13.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 13.7 Dual Degree Headcount for Graduate/Professional Students, Fall 2008-2010

Second Degree	First Degree	Fall 2008	Fall 2009	Fall 2010
M.D.	Ph.D. in Basic Biomedical Sciences	3	5	0
M.D.	Ph.D. in Health Care Ethics	2	2	1
M.D.	School of Business: M.B.A.	0	1	0
M.D.	School of Medicine: Biochemistry & Molecular Biology, Ph.D.	0	0	2
M.D.	School of Medicine: Molecular Microbiology/Immunology, Ph.D.	0	0	4
Total Second Graduate Degrees		5	8	7

SECTION 14: SCHOOL/COLLEGE DATA: SCHOOL OF NURSING

Table 14.1: Freshman Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	587	287	49%	90	31%
2009	670	356	53%	102	29%
2010	806	424	53%	112	26%
% Change 2009-2010	20%	19%	0%	10%	-3%
Three Year Average	688	356	52%	101	28%

Note: Table 14.1 includes full-time, first-time freshmen only. (Unduplicated)

Table 14.2: Transfer Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	561	126	22%	78	62%
2009	659	136	21%	73	54%
2010	761	141	19%	91	65%
% Change 2009-2010	15%	4%	-2%	25%	11%
Three Year Average	660	134	20%	81	60%

Table 14.3: Graduate and Professional Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Graduate Programs					
2008	316	227	72%	138	61%
2009	401	264	66%	154	58%
2010	379	197	52%	109	55%
% Change 2009-2010	-5%	-25%	-14%	-29%	-3%
Three Year Average	365	229	63%	134	59%
Professional Programs					
2008	61	31	51%	25	81%
2009	80	48	60%	26	54%
2010	94	78	83%	48	62%
% Change 2009-2010	18%	63%	23%	85%	8%
Three Year Average	78	52	67%	33	63%

Table 14.4: Fall 2010 Freshman Applicant Demographic Information

	Applied Number	Admitted Number	Admit Rate	Enrolled Number	Enroll Yield
Total					
School of Nursing	806	424	53%	112	26%
Gender					
Female	757	404	53%	107	26%
Male	49	20	41%	5	25%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	5	1	20%	1	100%
Asian/Pacific Islander	34	15	44%	2	13%
Black, Non-Hispanic	196	21	11%	2	10%
Hispanic/Latino	30	19	63%	3	16%
Multi-Racial	0	0	0%	0	0%
White, Non-Hispanic	496	353	71%	102	29%
Non-Resident Alien	11	1	9%	0	0%
Other	17	6	35%	2	33%
Not Specified	17	8	47%	0	0%
Religion					
Roman Catholic	307	257	84%	77	30%
Christian, Not Roman Catholic	199	70	35%	20	29%
Muslim	6	0	0%	0	0%
Jewish	1	1	100%	0	0%
Other	23	12	52%	3	25%
No Preference	181	36	20%	4	11%
Not Specified	89	48	54%	8	17%
ACT Scores					
Average	24.4	26.1	NA	26.3	NA
75 th Percentile	27.0	28.0	NA	29.0	NA
25 th Percentile	22.0	24.0	NA	24.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.66	3.76	NA	3.72	NA
4.00 and above	55	54	98%	29	54%
3.50 – 3.99	77	73	95%	41	56%
3.00 – 3.49	58	47	81%	35	74%
2.50 – 2.99	10	3	30%	3	100%
2.00-2.49	3	0	0%	0	0%
Below 2.00	1	0	0%	0	0%
Not Available	602	247	41%	4	2%

Note: In Table 14.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 14.5: Fall 2010 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	74	17	91						
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	1	4	5	74	0	1	0	6
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	3	13	1	24	50				

Table 14.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	24	462	486	24	497	521	44	552	596	14%
Part Time	2	16	18	3	24	27	7	31	38	41%
Total	26	478	504	27	521	548	51	583	634	16%
FTE	492			530			609			15%
Graduate Programs										
Full Time	11	86	97	10	79	89	8	110	118	33%
Part Time	29	283	312	34	364	398	39	356	395	-1%
Total	40	369	409	44	443	487	47	466	513	5%
FTE	201			222			250			13%
Professional Programs										
Full Time	0	0	0	0	0	0	3	29	32	NA
Part Time	1	24	25	7	41	48	7	50	57	19%
Total	1	24	25	7	41	48	10	79	89	85%
FTE	8			16			51			219%
Totals										
Full Time	35	548	583	34	576	610	55	691	746	22%
Part Time	32	323	355	44	429	473	53	437	490	4%
Total	67	871	938	78	1,005	1,083	108	1,128	1,236	14%
FTE	701			768			909			18%

Note: In Table 14.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 14.7: Headcount by Program Level and Race/Ethnicity, 2008-2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs										
2008	1	9	14	5	185	4	11	2	273	504
2009	1	11	18	13	305	11	10	3	176	548
2010	2	17	32	22	525	13	5	5	13	634
% Change 2009-2010	100%	55%	78%	69%	72%	18%	-50%	67%	-93%	16%
Graduate Programs										
2008	1	5	15	7	156	1	5	1	218	409
2009	4	12	22	12	280	5	4	2	146	487
2010	4	17	32	19	418	8	3	3	9	513
% Change 2009-2010	0%	42%	45%	58%	49%	60%	-25%	50%	-94%	5%
Professional Programs										
2008	0	1	1	0	18	0	0	0	5	25
2009	0	2	2	0	36	0	0	1	7	48
2010	0	3	10	0	69	0	0	1	6	89
% Change 2009-2010	0%	50%	400%	0%	92%	0%	0%	0%	-14%	85%
Totals										
2008	2	15	30	12	359	5	16	3	496	938
2009	5	25	42	25	621	16	14	6	329	1,083
2010	6	37	74	41	1,012	21	8	9	28	1,236
% Change 2009-2010	20%	48%	76%	64%	63%	31%	-43%	50%	-91%	14%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 14.8: Headcount by Program Level and Religious Preference, 2008-2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2008	243	133	3	2	13	51	59	504
2009	280	117	5	1	19	71	55	548
2010	329	137	3	2	26	78	59	634
% Change 2009-2010	18%	17%	-40%	100%	37%	10%	7%	16%
Graduate Programs								
2008	143	174	0	4	11	27	50	409
2009	151	216	0	3	12	40	65	487
2010	154	236	0	5	14	36	68	513
% Change 2009-2010	2%	9%	0%	67%	17%	-10%	5%	5%
Professional Programs								
2008	10	8	0	0	0	3	4	25
2009	17	18	0	0	1	6	6	48
2010	31	29	0	0	0	11	18	89
% Change 2009-2010	82%	61%	0%	0%	-100%	83%	200%	85%
Totals								
2008	396	315	3	6	24	81	113	938
2009	448	351	5	4	32	117	126	1,083
2010	514	402	3	7	40	125	145	1,236
% Change 2009-2010	15%	15%	-40%	75%	25%	7%	15%	14%

Source: Office of Institutional Research

Table 14.9: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Bachelor's Degrees			
Nursing	162	159	199
Total Bachelor's Degrees Granted	162	159	199
Master's Degrees			
Master's Degrees	49	66	60
Certificates (Post-Master's)	11	12	26
Doctor of Philosophy Degrees	7	2	4
Total Master's Degrees Granted	67	80	90
Total Degrees Granted			
Total Degrees Granted	229	239	289

Table 14.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008 – 2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Nursing								
2008	504	7,624	352	1,706	25	72	881	9,402
2009	548	8,392	426	1,956	48	144	1,022	10,492
2010	634	9,642.5	513	2,384	89	541	1,236	12,568
Nursing – Post-Masters								
2008	0	0	57	204	0	0	57	204
2009	0	0	61	221	0	0	61	221
2010	0	0	0	0	0	0	0	0
School of Nursing – Totals								
2008	504	7,624	409	1,910	25	72	938	9,606
2009	548	8,392	487	2,177	48	144	1,083	10,713
2010	634	9,642.5	513	2,384	89	541	1,236	12,567.5

Note: In Table 14.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 14.11 Undergraduate Headcount by First and Second Major, 2008 – 2010

	Fall 2008			Fall 2009			Fall 2010		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
School of Nursing									
Nursing	504	0	504	548	0	548	634	0	634

SECTION 15: SCHOOL/COLLEGE DATA: PARKS COLLEGE OF ENGINEERING, AVIATION, & TECHNOLOGY

Table 15.1: Freshman Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	1,048	744	71%	160	22%
2009	1,126	804	71%	159	20%
2010	1,111	820	74%	153	19%
% Change 2009-2010	-1%	2%	3%	-4%	-1%
Three Year Average	1,095	789	72%	157	20%

Note: Table 15.1 includes full-time, first-time freshmen only. (Unduplicated)

Table 15.2: Transfer Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	111	60	54%	20	33%
2009	110	48	44%	19	40%
2010	107	53	50%	30	57%
% Change 2009-2010	-3%	10%	6%	58%	17%
Three Year Average	109	54	50%	23	43%

Table 15.3: Graduate Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	35	12	34%	4	33%
2009	40	16	40%	5	31%
2010	64	42	66%	20	48
% Change 2009-2010	60%	163%	26%	300%	17%
Three Year Average	46	23	50%	10	43%

Table 15.4: Fall 2010 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
Parks College	1,111	820	74%	153	19%
Gender					
Female	291	224	77%	33	15%
Male	820	596	73%	120	20%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	10	7	70%	2	29%
Asian/Pacific Islander	101	89	88%	11	12%
Black, Non-Hispanic	109	30	28%	2	7%
Hispanic/Latino	61	38	62%	5	13%
Multi-Racial	3	3	100%	2	67%
White, Non-Hispanic	702	593	84%	125	21%
Non-Resident Alien	91	42	46%	3	7%
Other	23	12	52%	2	17%
Not Specified	11	6	55%	1	17%
Religion					
Roman Catholic	466	418	90%	83	20%
Christian, Not Roman Catholic	227	134	59%	22	16%
Muslim	16	6	38%	0	0%
Jewish	4	3	75%	1	33%
Other	63	55	87%	16	29%
No Preference	191	107	56%	20	19%
Not Specified	144	97	67%	11	11%
ACT Scores					
Average	28.3	29.0	NA	28.8	NA
75 th Percentile	31.0	32.0	NA	31.0	NA
25 th Percentile	26.0	27.0	NA	26.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.81	3.84	NA	3.79	NA
4.00 and above	141	137	97%	60	44%
3.50 – 3.99	130	126	97%	47	37%
3.00 – 3.49	63	56	89%	29	52%
2.50 – 2.99	15	13	87%	10	77%
2.00 – 2.49	4	2	50%	2	100%
Below 2.00	0	0	0%	0	0%
Not Available	758	486	64%	5	1%

Note: In Table 15.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 15.5: Fall 2010 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	4	26	30						
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	2	1	0	21	1	3	1	1
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	5	9	14	2	0				

Table 15.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	450	96	546	457	98	555	476	112	588	6%
Part Time	14	0	14	10	6	16	10	1	11	-31%
Total	464	96	560	467	104	571	486	113	599	5%
FTE	551			560			592			6%
Graduate Programs										
Full Time	4	2	6	6	5	11	6	8	14	27%
Part Time	4	0	4	1	1	2	10	3	13	550%
Total	8	2	10	7	6	13	16	11	27	108%
FTE	7			12			18			50%
Totals										
Full Time	454	98	552	463	103	566	482	120	602	6%
Part Time	18	0	18	11	7	18	20	4	24	33%
Total	472	98	570	474	110	584	502	124	626	7%
FTE	558			572			610			7%

Note: In Table 15.6, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 15.7: Headcount by Program Level and Race/Ethnicity, 2008 – 2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs										
2008	1	31	10	18	231	7	35	0	227	560
2009	0	42	15	22	310	12	47	1	122	571
2010	2	48	16	23	422	15	63	4	6	599
% Change 2009-2010	200%	14%	7%	5%	36%	25%	34%	300%	-95%	5%
Graduate Programs										
2008	0	0	0	0	2	0	3	0	5	10
2009	0	0	0	0	5	0	5	0	3	13
2010	0	1	0	0	18	0	6	0	2	27
% Change 2009-2010	0%	100%	0%	0%	260%	0%	20%	0%	-33%	108%
Totals										
2008	1	31	10	18	233	7	38	0	232	570
2009	0	42	15	22	315	12	52	1	125	584
2010	2	49	16	23	440	15	69	4	8	626
% Change 2009-2010	200%	17%	7%	5%	40%	25%	33%	300%	-94%	7%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 15.8: Headcount by Program Level and Religious Preference, 2008 – 2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2008	255	107	6	1	25	70	96	560
2009	260	90	7	2	34	97	81	571
2010	277	92	6	2	41	114	67	599
% Change 2009-2010	7%	2%	-14%	0%	21%	18%	-17%	5%
Graduate Programs								
2008	4	2	0	0	1	1	2	10
2009	6	1	0	0	2	1	3	13
2010	9	6	0	0	2	3	7	27
% Change 2009-2010	50%	500%	0%	0%	0%	200%	133%	108%
Totals								
2008	259	109	6	1	26	71	98	570
2009	266	91	7	2	36	98	84	584
2010	286	98	6	2	43	117	74	626
% Change 2009-2010	8%	8%	-14%	0%	19%	19%	-12%	7%

Table 15.9: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Bachelor's Degrees			
Aerospace Engineering	36	21	30
Aircraft Maintenance Engineering	1	0	0
Aircraft Maintenance Management/ Aviation Management	8	7	4
Aviation Science: Professional Pilot	26	24	9
Biomedical Engineering	21	22	21
Computer Engineering	0	1	3
Computer Science	3	1	1
Electrical Engineering	10	13	11
Electronic Engineering Technology	0	1	0
Engineering Physics	0	0	1
Flight Science	0	7	11
Mechanical Engineering	19	16	20
Mechanical Engineering Technology	1	1	1
Physics	2	4	5
Total Bachelor's Degrees Granted	127	118	117
Master's Degrees			
Aviation Safety Management	1	1	1
Biomedical Engineering	3	0	3
Total Master's Degrees Granted	4	1	4
Total Degrees Granted			
Total Degrees Granted	131	119	121

Table 15.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008 – 2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Aerospace Engineering								
Aerospace Engineering								
2008	145	2,205	1	3	0	0	146	2,208
2009	139	2,168	0	0	0	0	139	2,168
2010	152	2,407	0	0	0	0	152	2,407
Aviation								
Aircraft Maintenance Management								
2008	1	0	0	0	0	0	1	0
2009	1	9	0	0	0	0	1	9
2010	0	0	0	0	0	0	0	0
Aviation Management								
2008	7	92	0	0	0	0	7	92
2009	10	159	0	0	0	0	10	159
2010	16	233	0	0	0	0	16	233

Source: Office of Institutional Research

Table 15.10 (continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Aviation Safety Management								
2008	0	0	1	6	0	0	1	6
2009	0	0	1	0	0	0	1	0
2010	0	0	0	0	0	0	0	0
Aviation Science: Professional Pilot								
2008	33	432	0	0	0	0	33	432
2009	4	21	0	0	0	0	4	21
2010	2	19	0	0	0	0	2	19
Flight Science								
2008	68	1,064	0	0	0	0	68	1,064
2009	68	1,012	0	0	0	0	68	1,012
2010	59	885	0	0	0	0	59	885
General Aviation								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	4	15	0	0	4	15
Biomedical Engineering								
Biomedical Engineering								
2008	105	1,663	8	52	0	0	113	1,715
2009	123	1,926	12	66	0	0	135	1,992
2010	121	1,932	9	66	0	0	130	1,998
Interdisciplinary Engineering								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	4	65	0	0	0	0	4	65
Civil Engineering								
Civil Engineering								
2008	0	0	0	0	0	0	0	0
2009	11	164	0	0	0	0	11	164
2010	34	517	0	0	0	0	34	517
Computer Science								
Computer Science								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	1	16	0	0	0	0	1	16
Electrical Engineering								
Computer Engineering								
2008	15	229	0	0	0	0	15	229
2009	16	240	0	0	0	0	16	240
2010	23	352	0	0	0	0	23	352
Electrical Engineering								
2008	44	672	0	0	0	0	44	672
2009	34	523.5	0	0	0	0	34	524
2010	38	582.5	0	0	0	0	38	583
Electrical Engineering Technology								
2008	1	17	0	0	0	0	1	17
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0

Table 15.10 (continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Mechanical Engineering								
Mechanical Engineering								
2008	81	1,227	0	0	0	0	81	1,227
2009	104	1,590	0	0	0	0	104	1,590
2010	109	1,656	0	0	0	0	109	1,656
Mechanical Engineering Technology								
2008	4	54	0	0	0	0	4	54
2009	2	30	0	0	0	0	2	30
2010	0	0	0	0	0	0	0	0
Physics								
Engineering Physics								
2008	3	44	0	0	0	0	3	44
2009	4	59	0	0	0	0	4	59
2010	3	47	0	0	0	0	3	47
Physics								
2008	16	233	0	0	0	0	16	233
2009	13	205	0	0	0	0	13	205
2010	14	214	0	0	0	0	14	214
Other Parks College								
General Engineering								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	14	123	0	0	14	123
No Degree								
2008	37	568	0	0	0	0	37	568
2009	42	599	0	0	0	0	42	599
2010	23	347	0	0	0	0	23	347
Parks College – Totals								
2008	560	8,500	10	61	0	0	570	8,561
2009	571	8,705.5	13	66	0	0	584	8,772
2010	599	9,272.5	27	204	0	0	626	9,476.5

Note: In Table 15.10, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 15.11 Undergraduate Headcount by First and Second Major, 2008 – 2010

	Fall 2008			Fall 2009			Fall 2010		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
Parks College of Engineering, Aviation, & Technology									
Aerospace Engineering	145	0	145	139	0	139	152	0	152
Aircraft Maintenance Management	1	0	1	1	0	1	0	0	0
Aviation Management	7	3	10	10	8	18	16	7	23
Aviation Science: Professional Pilot	33	0	33	4	0	4	2	0	2
Biomedical Engineering	105	0	105	123	0	123	121	0	121
Civil Engineering	0	0	0	11	0	11	34	0	34
Computer Engineering	15	0	15	16	0	16	23	0	23
Computer Science	0	0	0	0	0	0	1	0	1
Electrical Engineering	44	0	44	34	1	35	38	0	38
Electrical Engineering Technology	1	0	1	0	0	0	0	0	0
Engineering Physics	3	0	3	4	0	4	3	0	3
Flight Science	68	0	68	68	0	68	59	2	61
Interdisciplinary Engineering	0	0	0	0	0	0	4	0	4
Mechanical Engineering	81	2	83	104	2	106	109	1	110
Mechanical Engineering Technology	4	0	4	2	0	2	0	0	0
Physics	16	0	16	13	0	13	14	0	14
No Degree	0	0	0	3	0	3	0	0	0
Undeclared	37	0	37	39	0	39	23	0	23
Total	560	5	565	571	11	582	599	10	609

SECTION 16: SCHOOL/COLLEGE DATA: COLLEGE OF PHILOSOPHY AND LETTERS

Table 16.1: Freshman Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	1	1	100%	1	100%
2009	11	6	55%	5	83%
2010	7	7	100%	7	100%
% Change 2009-2010	-36%	17%	45%	40%	17%
Three Year Average	6	5	83%	4	80%

Note: Table 16.1 includes full-time, first-time freshmen only. (Unduplicated)

Table 16.2: Transfer Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	8	7	88%	7	100%
2009	12	12	100%	12	100%
2010	13	12	92%	12	100%
% Change 2009-2010	8%	0%	-8%	0%	0%
Three Year Average	11	10	91%	10	100%

Table 16.3: Fall 2010 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
College of Phil. and Letters	7	7	100%	7	100%
Gender					
Female	0	0	0%	0	0%
Male	7	7	100%	7	100%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	0	0	0%	0	0%
Asian/Pacific Islander	0	0	0%	0	0%
Black, Non-Hispanic	0	0	0%	0	0%
Hispanic/Latino	0	0	0%	0	0%
Multi-Racial	0	0	0%	0	0%
White, Non-Hispanic	6	6	100%	6	100%
Non-Resident Alien	1	1	100%	1	100%
Other	0	0	0%	0	0%
Not Specified	0	0	0%	0	0%
Religion					
Roman Catholic	7	7	100%	7	100%
Christian, Not Roman Catholic	0	0	0%	0	0%
Muslim	0	0	0%	0	0%
Jewish	0	0	0%	0	0%
Other	0	0	0%	0	0%
No Preference	0	0	0%	0	0%
Not Specified	0	0	0%	0	0%
High School Grade Point Average (GPA)					
Average G.P.A.	3.91	3.91	NA	3.91	NA
4.00 and above	2	2	100%	2	100%
3.50 – 3.99	2	2	100%	2	100%
3.00 – 3.49	0	0	0%	0	0%
2.50 – 2.99	1	1	100%	1	100%
2.00 – 2.49	0	0	0%	0	0%
Below 2.00	0	0	0%	0	0%
Not Available	2	2	100%	2	100%

Note: In Table 16.3, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 16.4: Fall 2010 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total						
	0	12	12						
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
		0	1	0	1	5	0	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	3	0	0	9	0				

Table 16.5: Headcount by Full-/Part-Time Status and Gender, 2008 – 2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Full Time	23	0	23	26	0	26	32	1	33	27%
Part Time	2	0	2	8	0	8	10	0	10	25%
Total	25	0	25	34	0	34	42	1	43	26%
FTE	24			29			36			24%

Note: In Table 16.5, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 16.6: Headcount by Race/Ethnicity, 2008 – 2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
2008	0	0	0	2	7	0	3	0	13	25
2009	0	1	1	2	18	0	1	0	11	34
2010	0	3	1	2	29	0	2	0	6	43
% Change 2009-2010	0%	200%	0%	0%	61%	0%	100%	0%	-45%	26%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 16.7: Headcount by Religious Preference, 2008 – 2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2008	21	0	0	0	0	0	4	25
2009	30	0	0	0	0	0	4	34
2010	34	0	0	0	0	0	9	43
% Change 2009-2010	13%	0%	0%	0%	0%	0%	125%	26%

Source: Office of Institutional Research

Table 16.8: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Bachelor's Degrees			
Philosophy	6	5	0
Total Bachelor's Degree Granted	6	5	0

Table 16.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008 – 2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Philosophy								
2008	17	211	0	0	0	0	17	211
2009	23	247	0	0	0	0	23	247
2010	27	321	0	0	0	0	27	321
<i>Other College of Philosophy and Letters</i>								
No Degree								
2008	8	100	0	0	0	0	8	100
2009	11	140	0	0	0	0	11	140
2010	16	186	0	0	0	0	16	186
College of Philosophy and Letters - Totals								
2008	25	311	0	0	0	0	25	311
2009	34	387	0	0	0	0	34	387
2010	43	507	0	0	0	0	43	507

Note: In Table 16.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 16.10 Undergraduate Headcount by First and Second Major, 2008 – 2010

	Fall 2008			Fall 2009			Fall 2010		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
College of Philosophy and Letters									
Education	0	0	0	0	0	0	1	0	1
Philosophy	17	0	17	23	0	23	26	0	26
No Degree	8	0	8	11	0	11	16	0	16
Total	25	0	25	34	0	34	43	0	43

SECTION 17: SCHOOL/COLLEGE DATA: SCHOOL FOR PROFESSIONAL STUDIES

Table 17.1: Transfer Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	492	297	60%	179	60%
2009	751	459	61%	243	53%
2010	777	420	54%	235	56%
% Change 2009-2010	3%	-8%	-7%	-3%	3%
Three Year Average	673	392	58%	219	56%

Table 17.2: Fall 2010 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Total							
	180	55	235							
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	
		1	1	77	5	130	1	0	1	19
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate					
	193	16	14	6	6					

Table 17.3: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008 – 2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate Programs										
Full Time	42	93	135	41	111	152	59	120	179	18%
Part Time	118	378	496	140	444	584	141	496	637	9%
Total	160	471	631	181	555	736	200	616	816	11%
FTE	300			347			391			13%
Graduate Programs										
Full Time	0	0	0	0	0	0	0	0	0	NA
Part Time	0	0	0	0	0	0	6	20	26	NA
Total	0	0	0	0	0	0	6	20	26	NA
FTE	0			0			9			NA
Totals										
Full Time	42	93	135	41	111	152	59	120	179	18%
Part Time	118	378	496	140	444	584	147	516	663	14%
Total	160	471	631	181	555	736	206	636	842	14%
FTE	300			347			400			15%

Note: In Table 17.3, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

Source: Office of Institutional Research

Table 17.4: Headcount by Program Level and Race/Ethnicity, 2008 – 2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Programs										
2008	0	4	127	7	186	7	0	1	299	631
2009	1	4	209	10	292	10	0	3	207	736
2010	4	6	288	21	444	12	0	4	37	816
% Change 2009-2010	300%	50%	38%	110%	52%	20%	0%	33%	-82%	11%
Graduate Programs										
2008	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0
2010	0	0	5	1	19	1	0	0	0	26
% Change 2009-2010	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Totals										
2008	0	4	127	7	186	7	0	1	299	631
2009	1	4	209	10	292	10	0	3	207	736
2010	4	6	293	22	463	13	0	4	37	842
% Change 2009-2010	300%	50%	40%	120%	59%	30%	0%	33%	-82%	14%

Notes: SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 17.5: Headcount by Program Level and Religious Preference, 2008 – 2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2008	146	153	4	0	128	145	55	631
2009	151	204	4	2	154	178	43	736
2010	186	228	2	4	120	191	85	816
% Change 2009-2010	23%	12%	-50%	100%	-22%	7%	98%	11%
Graduate Programs								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	11	10	0	0	1	3	1	26
% Change 2009-2010	NA	NA	NA	NA	NA	NA	NA	NA
Totals								
2008	146	153	4	0	128	145	55	631
2009	151	204	4	2	154	178	43	736
2010	197	238	2	4	121	194	86	842
% Change 2009-2010	30%	17%	-50%	100%	-21%	9%	100%	14%

Note: SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

Table 17.6: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Bachelor's Degrees			
Communication	0	1	0
Computer Science Technology	13	15	12
Criminal Justice	9	12	7
Elementary Education	0	1	1
General Studies	0	2	3
Humanities	5	0	1
Middle School Education	0	1	2
Organizational Communication	0	1	0
Organizational Leadership & Technology	0	0	2
Organizational Studies	13	32	26
Organizational Studies- Communication	5	1	1
Organizational Studies- Psychology	1	1	2
Special Education	0	1	0
Total Bachelor's Degrees Granted	46	68	57
Certificates (Post Bachelor's)			
Computer Science Technology	2	1	2
Contemporary Adult Spirituality	0	1	0
Contract Management	4	4	2
Education	1	2	7
Industrial Psychology	0	1	0
Organizational Leadership	2	2	1
Real Estate and Community Development	1	2	2
Total Certificates Granted	10	13	14
Total Degrees Granted	56	81	71

Table 17.7: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008 – 2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Computer Science</i>								
Computer Science								
2008	99	830	0	0	0	0	99	830
2009	107	869	0	0	0	0	107	869
2010	3	18	0	0	0	0	3	18
Computer Science Technology								
2008	2	13	0	0	0	0	2	13
2009	3	21	0	0	0	0	3	21
2010	102	845	0	0	0	0	102	845
<i>Criminal Justice</i>								
Criminal Justice								
2008	52	439	0	0	0	0	52	439
2009	58	459	0	0	0	0	58	459
2010	71	536	0	0	0	0	71	536
<i>Education</i>								
Education								
2008	51	432	0	0	0	0	51	432
2009	73	663	0	0	0	0	73	663
2010	74	648	0	0	0	0	74	648
<i>Humanities</i>								
Humanities								
2008	3	24	0	0	0	0	3	24
2009	2	16	0	0	0	0	2	16
2010	0	0	0	0	0	0	0	0
<i>Management</i>								
Contract Management								
2008	13	69	0	0	0	0	13	69
2009	9	61	0	0	0	0	9	61
2010	6	33	0	0	0	0	6	33
Hospitality Management								
2008	1	6	0	0	0	0	1	6
2009	0	0	0	0	0	0	0	0
2010	2	12	0	0	0	0	2	12
<i>Organizational Studies</i>								
Organizational Communication								
2008	7	48	0	0	0	0	7	48
2009	2	15	0	0	0	0	2	15
2010	2	12	0	0	0	0	2	12
Organizational Informatics								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	9	42	0	0	9	42
Organizational Leadership								
2008	12	93	0	0	0	0	12	93
2009	21	144	0	0	0	0	21	144
2010	36	271	0	0	0	0	36	271
Organizational Psychology								
2008	4	37	0	0	0	0	4	37
2009	2	15	0	0	0	0	2	15
2010	1	6	0	0	0	0	1	6

Source: Office of Institutional Research

Table 17.7 (continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Organizational Studies								
2008	184	1,488	0	0	0	0	184	1,488
2009	169	1,294	0	0	0	0	169	1,294
2010	170	1,362	0	0	0	0	170	1,362
Real Estate and Community Development								
Real Estate and Community Development								
2008	17	99	0	0	0	0	17	99
2009	5	33	0	0	0	0	5	33
2010	7	33	0	0	0	0	7	33
Social Work								
Social Work								
2008	21	174	0	0	0	0	21	174
2009	36	300	0	0	0	0	36	300
2010	28	225	0	0	0	0	28	225
Other Professional Studies								
Contemporary Adult Spirituality								
2008	2	12	0	0	0	0	2	12
2009	5	24	0	0	0	0	5	24
2010	3	15	0	0	0	0	3	15
General Studies								
2008	22	151	0	0	0	0	22	151
2009	55	418	0	0	0	0	55	418
2010	74	587	0	0	0	0	74	587
Leadership & Organizational Development								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	17	90	0	0	17	90
Nursing								
2008	10	88	0	0	0	0	10	88
2009	51	273	0	0	0	0	51	273
2010	90	595	0	0	0	0	90	595
Sales Leadership								
2008	0	0	0	0	0	0	0	0
2009	1	6	0	0	0	0	1	6
2010	1	6	0	0	0	0	1	6
Strategic Communications								
2008	1	6	0	0	0	0	1	6
2009	1	6	0	0	0	0	1	6
2010	1	3	0	0	0	0	1	3
No Degree								
2008	6	29	0	0	0	0	6	29
2009	3	9	0	0	0	0	3	9
2010	10	37	0	0	0	0	10	37
Undeclared								
2008	124	541	0	0	0	0	124	541
2009	133	636	0	0	0	0	133	636
2010	135	753	0	0	0	0	135	753

Source: Office of Institutional Research

Table 17.7 (continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
School for Professional Studies - Totals								
2008	631	4,579	0	0	0	0	631	4,579
2009	736	5,262	0	0	0	0	736	5,262
2010	816	5,997	26	132	0	0	842	6,129

Note: In Table 17.7, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 17.8 Undergraduate Headcount by First and Second Major, 2008 – 2010

	Fall 2008			Fall 2009			Fall 2010		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
School for Professional Studies									
Certificate – Computer Science Information Systems	0	0	0	2	0	2	3	0	3
Certificate- Computer Science Informatics	1	0	1	1	0	1	0	0	0
Certificate – Contemporary Adult Spirituality	0	0	0	1	0	1	1	0	1
Certificate- Contract Management	0	0	0	1	0	1	0	0	0
Certificate- Criminal Justice	1	0	1	1	0	1	0	0	0
Certificate- Real Estate & Community Development	5	0	5	0	0	0	1	0	1
Certificate – Sales Leadership	0	0	0	1	0	1	1	0	1
Certificate - Middle School Science	1	0	1	1	0	1	2	0	2
Certificate - Middle School Social Science	3	0	3	0	0	0	3	0	3
Certificate - Middle School Language Arts	3	0	3	5	0	5	4	0	4
Certificate - Elementary Education	11	0	11	14	0	14	16	0	16
Certificate – Organizational Leadership	0	0	0	0	0	0	2	0	2
Certificate - Special Education	1	0	1	3	0	3	4	0	4
Computer Science Technology	91	0	91	94	0	94	95	0	95
Computer Science Technology: Computer Science	3	0	3	4	0	4	2	0	2
Computer Science Technology: Information Systems	4	0	4	7	0	7	2	0	2
Computer Science Technology: Informatics	2	0	2	2	0	2	3	0	3
Contemporary Adult Spirituality	2	0	2	4	0	4	2	0	2
Contract Management	13	0	13	8	0	8	6	0	6
Criminal Justice – Organization	51	0	51	51	0	51	35	0	35
Criminal Justice/ Security Management	0	0	0	6	1	7	36	0	36
Elementary Education	19	0	19	26	0	26	22	0	22
General Studies	22	0	22	55	0	55	74	0	74
Hospitality Management	1	0	1	0	0	0	2	0	2
Humanities	3	0	3	2	0	2	0	0	0
Industrial Psychology	1	0	1	1	0	1	1	1	2
Middle School Education	8	0	8	15	0	15	17	0	17
Nursing	10	0	10	51	0	51	90	0	90
Organizational Leadership	3	0	3	5	0	5	4	0	4
Organizational Leadership & Technology	9	0	9	16	1	17	30	1	31
Organizational Studies	184	0	184	169	0	169	170	0	170
Organizational Studies - Communication	7	0	7	2	0	2	2	0	2
Organizational Studies - Psychology	4	0	4	2	0	2	1	0	1
Real Estate & Community Development	12	0	12	5	0	5	6	0	6
Secondary Education	0	0	0	0	0	0	1	0	1
Social Work	21	0	21	36	0	36	28	0	28
Special Education	5	0	5	9	0	9	5	0	5
Strategic Communication	1	0	1	1	0	1	1	0	1
Undeclared	123	0	123	132	0	132	134	0	134
No Degree	6	0	6	3	0	3	10	0	10
Total	631	0	631	736	2	738	816	2	818

Source: Office of Institutional Research

SECTION 18: SCHOOL/COLLEGE DATA: SCHOOL OF PUBLIC HEALTH

Table 18.1: Freshman Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	0	0	NA	0	NA
2009	11	6	55%	1	17%
2010	49	31	63%	15	48%
% Change 2009-2010	345%	417%	8%	1400%	31%
Three Year Average	30	19	63%	8	42%

Note: Table 18.1 includes full-time, first-time freshmen only. (Unduplicated)

Table 18.2: Graduate Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	562	323	57%	96	30%
2009	644	352	55%	109	31%
2010	707	385	54%	125	32%
% Change 2009-2010	10%	9%	-1%	15%	1%
Three Year Average	638	353	55%	110	31%

Table 18.3: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008 – 2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Undergraduate										
Full Time	0	0	0	2	4	6	16	44	60	900%
Part Time	0	0	0	0	1	1	0	1	1	0%
Total	0	0	0	2	5	7	16	45	61	771%
FTE	0			6			60			900%
Graduate										
Full Time	54	101	155	56	118	174	70	129	199	14%
Part Time	48	70	118	38	67	105	38	61	99	-6%
Total	102	171	273	94	185	279	108	190	298	7%
FTE	194			209			232			11%
Total										
Full Time	54	101	155	58	122	180	86	173	259	44%
Part Time	48	70	118	38	68	106	38	62	100	-6%
Total	102	171	273	96	190	286	124	235	359	26%
FTE	194			215			292			36%

Note: In Table 18.3, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Table 18.4: Fall 2010 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
School of Public Health	49	31	63%	15	48%
Gender					
Female	30	22	73%	12	55%
Male	19	9	47%	3	33%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	1	0	0%	0	0%
Asian/Pacific Islander	8	5	63%	6	120%
Black, Non-Hispanic	8	3	38%	0	0%
Hispanic/Latino	2	1	50%	1	100%
Multi-Racial	0	0	0%	0	0%
White, Non-Hispanic	26	21	81%	8	38%
Non-Resident Alien	4	1	25%	0	0%
Other	0	0	0%	0	0%
Not Specified	0	0	0%	0	0%
Religion					
Roman Catholic	13	10	77%	4	40%
Christian, Not Roman Catholic	10	6	60%	4	67%
Muslim	5	3	60%	1	33%
Jewish	0	0	0%	0	0%
Other	3	2	67%	1	50%
No Preference	11	5	45%	3	60%
Not Specified	7	5	71%	2	40%
ACT Scores					
Average	25.1	27.0	NA	28.3	NA
75 th Percentile	29.0	29.0	NA	32.0	NA
25 th Percentile	22.0	24.0	NA	26.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.63	3.75	NA	3.94	NA
4.00 and above	4	4	100%	5	125%
3.50 – 3.99	12	12	100%	6	50%
3.00 – 3.49	7	5	71%	3	60%
2.50 – 2.99	0	0	0%	0	0%
2.00 – 2.49	1	0	0%	0	0%
Below 2.00	0	0	0%	0	0%
Not Available	25	10	40%	1	10%

Note: In Table 18.4, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 18.5: Headcount by Program Level and Race/Ethnicity, 2008 – 2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Undergraduate										
2008	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	6	0	0	0	1	7
2010	1	11	2	2	45	0	0	0	0	61
% Change 2009-2010	100%	1100%	200%	200%	650%	0%	0%	0%	-100%	771%
Graduate										
2008	1	7	10	2	77	3	25	0	148	273
2009	1	15	22	6	126	3	32	1	73	279
2010	1	30	30	9	174	7	35	1	11	298
% Change 2009-2010	0%	100%	36%	50%	38%	133%	9%	0%	-85%	7%
Total										
2008	1	7	10	2	77	3	25	0	148	273
2009	1	15	22	6	132	3	32	1	74	286
2010	2	41	32	11	219	7	35	1	11	359
% Change 2009-2010	100%	173%	45%	83%	66%	133%	9%	0%	-85%	26%

Note: During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 18.6: Headcount by Program Level and Religious Preference, 2008 – 2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate								
2008	0	0	0	0	0	0	0	0
2009	3	2	0	0	0	1	1	7
2010	23	10	1	1	3	10	13	61
% Change 2009-2010	667%	400%	100%	100%	300%	900%	1200%	771%
Graduate								
2008	72	81	4	4	20	19	73	273
2009	67	103	6	5	27	31	40	279
2010	83	106	9	4	30	22	44	298
% Change 2009-2010	24%	3%	50%	-20%	11%	-29%	10%	7%
Total								
2008	72	81	4	4	20	19	73	273
2009	70	105	6	5	27	32	41	286
2010	106	116	10	5	33	32	57	359
% Change 2009-2010	51%	10%	67%	0%	22%	0%	39%	26%

Table 18.7: Degrees Granted by Degree Type and Major, 2007-2008 to 2009-2010

	2007-2008	2008-2009	2009-2010
Master's Degrees			
Biosecurity – Disaster Preparedness	22	16	22
Community Health	41	48	32
Health Administration	22	25	34
Health Policy	5	10	10
Professional Practice	3	12	5
Total Master's Degrees Granted	93	111	103
Doctor of Philosophy Degrees			
Health Services Research	1	0	0
Public Health Studies	6	13	2
Total Doctor of Philosophy Degrees Granted	7	13	2
Certificate			
Biosecurity – Disaster Preparedness	0	2	2
Total Certificates	0	2	2
Total Degrees Granted			
Total Degrees Granted	100	126	107

Table 18.8: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008 – 2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Public Health								
Behavioral Science								
2008	0	0	33	288	0	0	33	288
2009	0	0	38	381	0	0	38	381
2010	0	0	46	486	0	0	46	486
Biomedical Engineering								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	1	17	0	0	0	0	1	17
Biosecurity								
2008	0	0	75	403	0	0	75	403
2009	0	0	74	417	0	0	74	417
2010	0	0	62	357	0	0	62	357
Biostatistics								
2008	0	0	13	109	0	0	13	109
2009	0	0	8	66	0	0	8	66
2010	0	0	13	126	0	0	13	126
Community Benefit								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	7	39	0	0	7	39
Community Health								
2008	0	0	5	15	0	0	5	15
2009	0	0	0	0	0	0	0	0
2010	29	452	0	0	0	0	29	452
Environmental and Occupational Health								
2008	0	0	22	201	0	0	22	201
2009	0	0	14	136	0	0	14	136
2010	0	0	15	171	0	0	15	171

Source: Office of Institutional Research

Table 18.8 (continued)

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Epidemiology								
2008	0	0	35	279	0	0	35	279
2009	0	0	42	312	0	0	42	312
2010	0	0	41	355	0	0	41	355
Health Administration								
2008	0	0	39	500	0	0	39	500
2009	0	0	45	626	0	0	45	626
2010	0	0	48	699	0	0	48	699
Health Management Policy								
2008	0	0	14	138	0	0	14	138
2009	7	104	14	161	0	0	21	265
2010	31	481.5	0	0	0	0	31	482
Health Services Research								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	20	255	0	0	20	255
Professional Practice								
2008	0	0	8	27	0	0	8	27
2009	0	0	14	60	0	0	14	60
2010	0	0	13	109	0	0	13	109
Public Health Studies								
2008	0	0	28	108	0	0	28	108
2009	0	0	28	135	0	0	28	135
2010	0	0	33	126	0	0	33	126
Other Public Health								
Undecided								
2008	0	0	1	6	0	0	1	6
2009	0	0	2	12	0	0	2	12
2010	0	0	0	0	0	0	0	0
School of Public Health - Totals								
2008	0	0	273	2,074	0	0	273	2,074
2009	7	104	279	2,306	0	0	286	2,410
2010	61	950.5	298	2,723	0	0	359	3,673.5

Note: In Table 18.8, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 18.9 Dual Degree Headcount for Graduate/Professional Students, Fall 2008-2010

Second Degree	First Degree	Fall 2008	Fall 2009	Fall 2010
Certificate in Biosecurity & Disaster Preparedness (CBSDP)	School of Law: J.D.	0	1	0
M.A. in Public Administration M.A.P.A.	School of Law: J.D.	2	0	0
M.P.A.	Education & Public Service: M.S.W.	0	1	2
M.P.A.	School of Law: J.D.	0	3	2
M.P.H.	Ph.D. in Psychology	1	1	0
M.P.H.	College of Health Sciences: MS in Nutrition & Dietetics	6	5	0
M.P.H.	School of Law: J.D.	13	16	14
M.P.H.	School of Nursing: M.S. in Nursing	1	1	0
M.P.H.	School of Medicine: M.D.	1	2	1
M.P.H.	Education & Public Service: M.S.W.	0	1	2
M.P.H.	M.S.R. in Psychology	0	1	0
Master of Health Administration M.H.A.	School of Law: J.D.	29	25	20
Master of Health Administration M.H.A.	School of Business: M.B.A.	0	5	0
Total Second Graduate Degrees		53	62	41

**SECTION 19: SCHOOL/COLLEGE DATA: INTERUNIVERSITY TRANSFER, UNIVERSITY COLLEGE
AND ENGLISH AS A SECOND LANGUAGE**

Table 19.1: Freshman Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
University College					
2008	795	633	80%	117	18%
2009	621	526	85%	112	21%
2010	1,846	1,332	72%	260	20%
% Change 2009-2010	197%	153%	-13%	132%	-1%
Three Year Average	1,087	830	76%	163	20%
English as a Second Language					
2008	0	0	NA	101	NA
2009	1	1	100%	122	NA
2010	691	686	99%	134	20%
% Change 2009-2010	NA	NA	-1%	10%	NA
Three Year Average	NA	NA	NA	119	NA

Note: Table 19.1 includes full-time, first-time freshmen only. (Unduplicated)

Table 19.2: Transfer Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
University College					
2008	66	31	47%	4	13%
2009	23	11	48%	8	73%
2010	143	58	41%	21	36%
% Change 2009-2010	522%	427%	-7%	163%	-37%
Three Year Average	77	33	43%	11	33%
English as a Second Language					
2008	0	0	0%	23	NA
2009	0	0	0%	14	NA
2010	86	81	94%	25	31%
% Change 2009-2010	NA	NA	94%	79%	NA
Three Year Average	NA	NA	NA	21	NA

Table 19.3: Fall 2010 Freshman Applicant Demographic Information

University College

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
University College	1,846	1,332	72%	260	20%
Gender					
Female	1,181	851	72%	156	18%
Male	665	481	72%	104	22%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	11	7	64%	0	0%
Asian/Pacific Islander	115	84	73%	14	17%
Black, Non-Hispanic	209	94	45%	21	22%
Hispanic/Latino	123	80	65%	18	23%
Multi-Racial	5	5	100%	4	80%
White, Non-Hispanic	1,271	1,002	79%	198	20%
Non-Resident Alien	37	17	46%	3	18%
Other	52	32	62%	2	6%
Not Specified	23	11	48%	0	0%
Religion					
Roman Catholic	819	694	85%	139	20%
Christian, Not Roman Catholic	363	236	65%	46	19%
Muslim	18	8	44%	3	38%
Jewish	7	6	86%	1	17%
Other	76	55	72%	14	25%
No Preference	362	187	52%	30	16%
Not Specified	201	146	73%	27	18%
ACT Scores					
Average	25.6	26.3	NA	25.6	NA
75 th Percentile	29.0	29.0	NA	29.0	NA
25 th Percentile	22.0	23.0	NA	22.0	NA
High School Grade Point Average (GPA)					
Average G.P.A.	3.61	3.65	NA	3.61	NA
4.00 and above	166	154	93%	63	41%
3.50 – 3.99	225	220	98%	93	42%
3.00-3.49	144	125	87%	62	50%
2.50-2.99	69	63	91%	31	49%
2.00-2.49	17	7	41%	5	71%
Below 2.00	0	0	0%	0	0%
Not Available	1,225	763	62%	6	1%

Note: In Table 19.3, scores of students who took the SAT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 19.4: Fall 2010 Enrolled Transfer Students: Demographic Information**19.4 A. University College**

Gender	Female	Male	Total						
	15	6	21						
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
		0	0	2	0	17	1	1	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	8	8	2	3	0				

19.4 B. English as a Second Language

Gender	Female	Male	Total						
	10	15	25						
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
		0	0	0	0	0	0	24	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate				
	24	0	0	0	1				

Table 19.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Interuniversity Transfer										
Undergraduate Level										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	1	3	4	2	2	4	1	2	3	-25%
Total	1	3	4	2	2	4	1	2	3	-25%
FTE	1			1			1			0%
Graduate Level										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	9	5	14	5	5	10	6	14	20	100%
Total	9	5	14	5	5	10	6	14	20	100%
FTE	5			3			7			133%
Professional Level										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	0	0	0	0	0	0	0	0	0	0%
Total	0	0	0	0	0	0	0	0	0	0%
FTE	0			0			0			0%
Interuniversity Transfer – Totals										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	10	8	18	7	7	14	7	16	23	64%
Total	10	8	18	7	7	14	7	16	23	64%
FTE	6			5			8			60%
English as a Second Language										
Full Time	90	75	165	121	91	212	156	100	256	21%
Part Time	0	0	0	0	0	0	0	0	0	0%
Total	90	75	165	121	91	212	156	100	256	21%
FTE	165			212			256			21%
University College										
Full Time	54	99	153	72	99	171	132	189	321	88%
Part Time	0	2	2	1	0	1	1	5	6	500%
Total	54	101	155	73	99	172	133	194	327	90%
FTE	154			171			323			89%

Note: In Table 19.5, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

Table 19.6: Headcount by Program Level and Race/Ethnicity, 2008 – 2010

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	Total
Interuniversity Transfer										
Undergraduate Level										
2008	0	0	0	0	0	0	0	0	4	4
2009	0	0	0	0	0	0	0	0	4	4
2010	0	1	0	0	1	0	0	0	1	3
% Change 2009-2010	0%	100%	0%	0%	100%	0%	0%	0%	-75%	-25%
Graduate Level										
2008	0	0	0	0	0	0	0	0	14	14
2009	0	0	0	0	1	0	0	0	9	10
2010	0	0	1	1	2	0	1	1	14	20
% Change 2009-2010	0%	0%	100%	100%	100%	0%	100%	100%	56%	100%
Professional Level										
2008	0	0	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0	0	0
% Change 2009-2010	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Interuniversity Transfer – Totals										
2008	0	0	0	0	0	0	0	0	18	18
2009	0	0	0	0	1	0	0	0	13	14
2010	0	1	1	1	3	0	1	1	15	23
% Change 2009-2010	0%	100%	100%	100%	200%	0%	100%	100%	15%	64%
English as a Second Language										
2008	0	3	0	0	0	0	157	0	5	165
2009	0	0	0	0	0	0	206	0	6	212
2010	0	4	0	0	0	0	248	0	4	256
% Change 2009-2010	0%	400%	0%	0%	0%	0%	20%	0%	-33%	21%
University College										
2008	0	8	7	5	89	4	4	0	38	155
2009	0	5	11	6	115	2	0	0	33	172
2010	0	16	26	19	254	6	4	2	0	327
% Change 2009-2010	0%	220%	136%	217%	121%	200%	400%	200%	-100%	90%

Notes: In Table 19.6, Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of five standard racial categories. This table was updated to use the new race and ethnicity field in Banner. The large number of responses in 2008 and 2009 that are listed under Not Specified are a result of this transition.

Table 19.7: Headcount by Program Level and Religious Preference, 2008 – 2010

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Interuniversity Transfer								
Undergraduate Level								
2008	1	0	0	0	0	2	1	4
2009	0	0	0	0	0	1	3	4
2010	2	0	0	0	0	0	1	3
% Change 2009-2010	200%	0%	0%	0%	0%	-100%	-67%	-25%
Graduate Level								
2008	1	1	0	0	1	1	10	14
2009	0	0	0	0	0	2	8	10
2010	1	2	0	0	0	1	16	20
% Change 2009-2010	100%	200%	0%	0%	0%	-50%	100%	100%
Professional Level								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0
% Change 2009-2010	0%	0%	0%	0%	0%	0%	0%	0%
Interuniversity Transfer – Totals								
2008	2	1	0	0	1	3	11	18
2009	0	0	0	0	0	3	11	14
2010	3	2	0	0	0	1	17	23
% Change 2009-2010	300%	200%	0%	0%	0%	-67%	55%	64%
English as a Second Language								
2008	0	1	2	0	1	123	38	165
2009	0	1	5	0	0	189	17	212
2010	1	1	0	0	1	213	40	256
% Change 2009-2010	100%	0%	-100%	0%	100%	13%	135%	21%
University College								
2008	71	25	0	1	5	21	32	155
2009	94	20	2	2	4	24	26	172
2010	170	57	5	4	14	45	32	327
% Change 2009-2010	81%	185%	150%	100%	250%	88%	23%	90%

Note: In Table 19.7, Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

Table 19.8: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2008 – 2010

	Undergraduate		Graduate		Professional		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Interuniversity Transfer</i>								
No Degree								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0
Undeclared								
2008	4	12	14	43	0	0	18	55
2009	4	12	10	33	0	0	14	45
2010	3	9	20	60	0	0	23	69
Total Inter-University								
2008	4	12	14	43	0	0	18	55
2009	4	12	10	33	0	0	14	45
2010	3	9	20	60	0	0	23	69
<i>University College</i>								
Undeclared								
2008	155	2,383	0	0	0	0	155	2,383
2009	172	2,639.5	0	0	0	0	172	2,640
2010	327	4,899	0	0	0	0	327	4,899
<i>English as a Second Language</i>								
English as a Second Language								
2008	165	1,017	0	0	0	0	165	1,017
2009	212	1,318	0	0	0	0	212	1,318
2010	255	1,697	0	0	0	0	255	1,697
No Degree								
2008	0	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0	0
2010	1	9	0	0	0	0	1	9
Total English as a Second Language								
2008	165	1,017	0	0	0	0	165	1,017
2009	212	1,318	0	0	0	0	212	1,318
2010	256	1,706	0	0	0	0	256	1,706

Note: In Table 19.8, Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

Credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of student, not courses in this table.

SECTION 20: SCHOOL/COLLEGE DATA: SPAIN PROGRAMS

Table 20.1: Freshman Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008	349	289	83%	117	40%
2009	444	248	56%	99	40%
2010	664	179	27%	82	46%
% Change 2009-2010	50%	-28%	-29%	-17%	6%
Three Year Average	486	239	49%	99	41%

Note: Table 20.1 includes full-time, first-time freshmen that applied directly to SLU Spain. (Unduplicated)

Table 20.2: Transfer Applicant Headcount, Fall 2008 – Fall 2010

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2008 - Study Abroad	238	214	90%	104	49%
2008 - SLU Spain	69	44	64%	32	73%
2008 - Totals	307	258	84%	136	53%
2009 – Study Abroad	262	226	86%	114	50%
2009 – SLU Spain	113	82	73%	41	50%
2009 Totals	375	308	82%	155	50%
2010-Study Abroad	230	171	74%	106	62%
2010-SLU Spain	161	72	45%	37	51%
2010 Totals	391	243	62%	143	59%
% Change 2009-2010	4%	-21%	-20%	-8%	9%
Three Year Average	358	270	75%	145	54%

Notes: Table 20.2 - *Study Abroad* includes SLU and non-SLU students who are visiting the SLU Spain campus.

SLU Spain includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students.

Table 20.3: Fall 2010 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
SLU Spain	664	179	27%	82	46%
Gender					
Female	287	105	37%	45	43%
Male	377	74	20%	37	50%
Not Specified	NA	NA	NA	NA	NA

Table 20.4: Fall 2010 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Missing	Total	
Study Abroad	67	39	0	106	
SLU Spain	16	21	0	37	
Totals	83	60	0	143	
Class Level	Freshmen	Sophomores	Juniors	Seniors	Unclassified
Study Abroad	0	0	0	0	106
SLU Spain	36	0	1	0	0
Totals	36	0	1	0	106

Note: In Table 20.4, *Study Abroad* includes SLU and non-SLU students who are visiting the SLU Spain campus. *SLU Spain* includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students

Table 20.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2008-2010

	Fall 2008			Fall 2009			Fall 2010			% Change 2009 to 2010
	M	F	Total	M	F	Total	M	F	Total	
Study Abroad in Spain - Undergraduate										
Full Time	73	106	179	61	126	187	54	111	165	-12%
Part Time	0	0	0	1	2	3	0	2	2	-33%
Total	73	106	179	62	128	190	54	113	167	-12%
FTE	179			188			166			-12%
SLU Spain – Undergraduate										
Full Time	182	221	403	187	240	427	156	203	359	-16%
Part Time	23	12	35	12	14	26	23	14	37	42%
Total	205	233	438	199	254	453	179	217	396	-13%
FTE	415			436			371			-15%
SLU Spain – Graduate										
Full Time	5	5	10	4	9	13	8	18	26	100%
Part Time	1	9	10	6	17	23	5	13	18	-22%
Total	6	14	20	10	26	36	13	31	44	22%
FTE	13			21			32			52%
SLU Spain – Total (Excludes Spain Study Abroad)										
Full Time	187	226	413	191	249	440	164	221	385	-13%
Part Time	24	21	45	18	31	49	28	27	55	12%
Total	211	247	458	209	280	489	192	248	440	-10%
FTE	428			456			403			-12%
All Spain Programs – Totals										
Full Time	260	332	592	252	375	627	218	332	550	-12%
Part Time	24	21	45	19	33	52	28	29	57	10%
Total	284	353	637	271	408	679	246	361	607	-11%
FTE	607			644			569			-12%

Note: In Table 20.5, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE). Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate Education.

Study Abroad includes SLU and non-SLU students who are visiting the SLU Spain campus.

SLU Spain includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students.